



Eternity Bible College

Training People To Live and Die Well...

2011-2012 Catalog

Eternity Bible College
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This catalog contains information regarding the college student life, admissions, fees, degrees offered, program requirements and courses offered for 2011-2012. While every effort will be made to have accurate and updated information, Eternity Bible College (EBC) reserves the right to make changes to these and other matters described herein, without prior notice, in accordance with established policies and procedures.

Attendance at EBC is a privilege and not a right. This privilege may be forfeited when a student does not observe the established regulations and standard of conduct of the college. The college may insist on withdrawal of a student at any time the student, in the opinion of the college, does not conform to the established regulations and standards.

Scripture quotations, unless otherwise marked, are taken from *The Holy Bible: New International Version*. 1996, c1984. Grand Rapids: Zondervan.

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A Message from the Chancellor

My life changed when I began believing that I was uniquely created. I got excited about waking up! This was a feeling I hadn't experienced in awhile. It's a rush knowing that God has work for me to do, and He doesn't want anyone else to do it for me. Do you believe this? Do you believe there is a specific, God-given mission you are to accomplish here on earth? Whether you believe it or not, it's true.

God says to Jeremiah, "Before I formed you in the womb I knew you, before you were born I set you apart; I appointed you as a prophet to the nations." Jeremiah 1:5

God knew Jeremiah before He formed Him! He had work for him to do before he even came out of his mother's womb!

God says of believers, "For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do." Ephesians 2:10

He prepared good works for me in advance. Much like Jeremiah, you and I have been entrusted with a task! This is why we exist.

My heart is to see Eternity Bible College train young people for their mission. Too many people waste precious years of their lives chasing after the temporary and unfulfilling. The college years are vital. Proper training can save us from years of boredom.

Our mission goes beyond education to discipleship. Our desire is that students will not only learn from teachers, but know them. We don't expect students to observe a healthy church, but to be a critical part of it. We plan to place students in secular settings where their faith is going to be challenged, and walk with them through the battles. At the core of all we do is discipleship.

Eternity Bible College isn't the best college for everyone. Pray and explore. If God leads you here, let's make every day count.

Forever His,

Francis Chan

Distinctives

Mission, Purpose, and Core Values

Mission

As an institution of Christian higher education, EBC exists to glorify God through graduates whose lives are transformed by rigorous study of the Bible as Scripture, impassioned love for God, and gracious service in the church for the world.

Purpose

Training people to live and die well.

Core Values

In fulfilling this mission we are committed to:

1. The ultimate authority and sufficiency of the Word of God
2. A biblically sound partnership with the local church
3. An intellectually rigorous pursuit of ultimate and applied truth
4. A global perspective of the body of Christ
5. A spirit of gracious yet fearless engagement in the world
6. Learning that consists of content, incarnation, and action
7. An education accessible to all who truly desire it
8. Knowledge which results in humility rather than arrogance

The Uniqueness of EBC

“Why another Bible College?” Eternity Bible College is different from other colleges in that our mission requires us to train students in unique ways from usual colleges. Several distinctive features help us with our mission:

1. EBC is committed to fulfilling God’s calling upon local churches to teach, equip and send out those whom God has

allotted to our care. Higher education is typically autonomous from the local church; and yet, in God's plan, the local church has the privilege and responsibility of teaching, equipping and sending out members of the body of Christ.

2. EBC is committed to sound theology in the context of twenty-first century culture. Frequently colleges tend to err either on the side of neglecting doctrine or on the side of teaching doctrine without any acknowledgement of the current cultural milieu. Our goal is for our students to be able to understand both the Scriptures and their culture(s) and serve as human bridges between them.
3. EBC is committed to providing an atmosphere of local church ministry. The emphasis of the college is teaching and practical training in the context of an actual local church rather than primarily academic research. Students are taught to serve the Lord alongside the college faculty and pastoral staff in the midst of real community.
4. EBC is committed to providing a high quality, theologically sound education without burdening students with indebtedness. This is accomplished through a principle of shared sacrifice, where students, faculty, staff, and donors / donor organizations all share the sacrifice required to accomplish this goal. We can not guarantee that students will graduate without debt because some students may be lazy or irresponsible with their use of time and money. However, we do provide the education at a price that makes it possible for students to accomplish this through hard work and personal discipline.
5. EBC is committed to infusing a passion for God in each student. We desire to produce, not just scholars, but worshippers who worship God with their whole heart in spirit and in truth. An emphasis will be placed upon passionate worship of God with our very lives in a way that is consistent with biblical truth.

Institutional Goals

1. We will accomplish our mission by establishing a comprehensive understanding of the Bible and a consistent practice of applying it (Core Values 1, 3).
2. We will accomplish our mission by developing servant-leaders, equipped for lives of sacrificial ministry as part of a community of believers regardless of their chosen vocation (Core Values 3, 6).
3. We will accomplish our mission by encouraging growth in their whole person manifested in a worldview that demonstrates a passion for God and a love for all kinds of people (Core Values 2, 3, 6, 8).
4. We will accomplish our mission by developing effective thinkers, communicators, and problem solvers (Core Values 3, 5).
5. We will accomplish our mission by cultivating gracious and educated contributors to contemporary society (Core Values 5, 6).
6. We will accomplish our mission by fostering an understanding of God's global purposes (Core Value 4).
7. We will accomplish our mission by partnering with the local church in order to ensure personal training and application to every area of life (Core Value 2)
8. We will accomplish our mission providing an inexpensive education that is accessible to all regardless of gender, ethnicity, income, or geographical location (Core Value 7)

Educational Philosophy

The philosophy of education out of which the curriculum is developed is based upon an understanding that education/theological training cannot be compartmentalized. At EBC, each program is designed in such a way that the students will have an exalted view of God's Word and have a platform to actually do the work of ministry. It is important that students not only allow time in the classroom to shape their understanding of ministry, but it is also critical that

students spend time out of class doing the work of ministry and allow this time of practicum to actually shape their education as well. The faculty at EBC wants to encourage students to think through issues of life, ministry and theology within a distinctly biblical framework. Professors do not want to simply tell students what to think but instead teach students how to think biblically.

Student Development Philosophy

We believe in a holistic model of education. Our desire is to go beyond the simple transmission of facts and train the whole person. Much instruction takes place within the classroom, but each student's training includes his or her involvement in the life and ministry of a local church, relationships with other students, relationships with the EBC staff and faculty, and interaction with the surrounding culture. What we teach in the classroom is learned in the context of relationships, church life, and engagement with culture.

This being our goal, students are required to participate in and contribute to the life of a local church. Each student must serve in some type of church ministry and must be involved with a mentor in their local church. In addition, student life at EBC is designed to push students deeper into church involvement. Rather than functioning as a substitute for the local church, our desire is to train and encourage students to function properly within the body of Christ—not after college, but as a vital part of their student life while at EBC.

Student life events are designed to promote the type of relationships that support a holistic learning environment. We place students with faculty in real-life situations so that the same professors who shape their theology can also mold their character. We give students the opportunity to observe and interact with other students and faculty outside of the classroom because learning must happen in the context of community. This relational model of education serves as a catalyst for student involvement in their local churches.

Assessment of Student Learning

Eternity Bible College is committed to providing a high-quality

education. Assessment of student learning is a critical mechanism for ensuring that this is occurring and evaluating areas where change needs to occur to provide the quality of education. Evaluation tools are currently being developed that will be used at the program and institutional levels to assess whether or not the established learning outcomes are being met. The evidence collected through these tools will then be analyzed to develop a plan to improve the academic programs to better meet the established learning outcomes.

Related Ministries and Governance

Cornerstone Community Church

2080 Winifred St.
Simi Valley, CA 93063
805.582.9532
www.cornerstonesimi.com

Eternity Bible College was founded as a ministry of Cornerstone Community Church in Simi Valley. The college and church share a common campus.

Governance

As of July 2010, Eternity Bible College is an independently incorporated non-profit corporation. The governing board of the corporation is a Board of Trustees, whose membership consists of members of the elder board of Cornerstone Community Church and other members approved by the elder board of Cornerstone Community Church.

Accreditation and Recognition

Association for Biblical Higher Education

Eternity Bible College holds candidate status with the Association for Biblical Higher Education. Candidate status is a pre-accreditation status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may

provide a basis for achieving accreditation status within four years.

The Association for Biblical Higher Education (ABHE), formerly the Accrediting Association of Bible Colleges (AABC), is a member of the Council for Higher Education Accreditation (CHEA) and is the recognized national accreditation agency for biblical higher education by the U.S. Department of Education. Eternity Bible College was granted applicant status in February 2007 and Candidate status in February 2011. Being a candidate for accreditation should not be construed as being accredited.

The Association for Biblical Higher Education
5575 South Semoran Boulevard, Suite 26
Orlando, FL 32822-1781
407.207.0808
www.abhe.org

State of California

Eternity Bible College is exempt from the California Private Postsecondary Education Act of 2009 according to Section 94874(e) as “An institution owned, controlled, and operated and maintained by a religious organization lawfully operating as a nonprofit religious corporation.”

Information may be obtained from the Department of Consumer Affairs, Bureau for Private Postsecondary Education:

Bureau for Private Postsecondary Education
P.O. Box 980818
West Sacramento, CA 95798-0818
www.bppe.ca.gov
bppve@dca.ca.gov

College Calendar 2011-2012

<u>Fall Semester</u>	<u>Online</u>	<u>Onsite</u>
Application Deadline	July 13	July 13
Late Application Deadline	Aug. 12	Aug. 12
Fall Payment Deadline	Aug. 19	Aug. 19
New Student Orientation	NA	Aug. 26-28
Fall Semester Begins	Aug. 29	Aug. 29
Last Day to Add a Class / End 100% Refund	Sept. 9	Sept. 9
End 50% Refund	Sept. 23	Sept. 23
Last Day to Drop a Class	Oct. 7	Oct. 7
Class Schedule & Registration Info Ready	Nov. 7	Nov. 7
Advisor Appointment Sign-ups	Nov. 7	Nov. 7
Spring 2012 Registration	Nov. 14 – Dec. 9	Nov. 14 – Dec. 9
Thanksgiving Break – No Classes	Nov. 21-25	Nov. 21-25
New Student Registration	Dec. 5	Dec. 5
Final Exams	Dec. 12-16	Dec. 12-16
Last Day of the Semester	Dec. 16	Dec. 16
<u>Spring Semester</u>	<u>Online</u>	<u>Onsite</u>
Application Deadline	Nov. 23	Dec. 14
Late Application Deadline	Dec. 23	Jan. 13
Spring Payment Deadline	Dec. 30	Jan. 20
New Student Orientation	NA	Jan. 27
Spring Semester Begins	Jan. 9	Jan. 30
Last Day to Add a Class / End 100% Refund	Jan. 20	Feb. 10
End 50% Refund	Feb. 3	Feb.24
Last Day to Drop a Class	Feb. 17	Mar. 9
Class Schedule & Registration Info Ready	Mar. 19	Apr. 9
Advisor Appointment Sign-ups	Mar. 19	Apr. 9
Spring Break- No Classes	Feb. 27 – Mar. 2	Mar. 19-23
Fall 2012 Registration	Mar. 26 – Apr. 20	Apr. 16 – May 11
New Student Registration Begins	Apr. 16	May 7
Final Exams	Apr. 23-27	May 14-18
Last Day of the Semester	Apr. 27	May 18
Graduation	May 19	May 19
<u>Summer Semester</u>	<u>Online</u>	<u>Onsite</u>
Summer Payment Deadline	Apr. 27	May 21
Summer Semester Begins	May 7	May 21
Last Day to Add a Class / End 100% Refund	May 7	NA
End 50% Refund	June 1	NA
Last Day to Drop a Class	June 15	NA
Final Exams	Aug. 13-17	NA
Last Day of the Semester	Aug. 17	June 29

Statement of Faith

Preamble

Members of the college board, administrators, and the faculty of Eternity Bible College recognize that any statement of faith is a fallible attempt to summarize and systematize an infallible divine revelation. We recognize that the Bible is the Christian's only authoritative document. However, the Bible is often distorted and misinterpreted so we believe that it is necessary not to add to what the Bible teaches but instead to delineate what we believe the Bible means by what it teaches in several important areas. Thus, this statement of faith is essential because it provides an explanation of our understanding of what scripture teaches, and thereby provides the framework in which our curriculum and teaching occurs.

Furthermore, it is acknowledged that there are contained within this statement doctrines which are essential (e.g. the Deity of Christ, Bodily Resurrection, etc.) and doctrines which are distinctives (e.g. Spiritual Gifts, Pre-Tribulation Rapture, etc.). Essentials are those doctrines which are universally held by the redeemed. Distinctives are those doctrines in which there has been latitude within historical Christianity. Being aware that all institutions continually face the danger of doctrinal drift, all members of the college board, administration, and faculty of the college are required to sign a statement affirming their personal agreement with this statement of faith including both essentials and distinctives on an annual basis.

This statement of faith is part of the by-laws of Eternity Bible College and thus can only be changed according to the amendment procedures outlined therein.

The Holy Scriptures

We believe the Holy Scriptures of the Old and New Testaments (the sixty-six canonical books) to be the verbally inspired Word of God, the final authority for faith and life, inerrant in the original writings, infallible and God-breathed. God has divinely preserved the original language texts so as to make His will explicitly known and obeyed. This conviction requires a literal, historical and grammatical interpretation to the totality of scripture. (II Timothy 3:16-17; II Peter

1:20-21; Matthew 5:18; John 16:12-13).

The Godhead

We believe in one Triune God, eternally existing in three Persons (Father, Son, and Holy Spirit), co-eternal in being, co-identical in nature, co-equal in power and glory, and each having the same attributes and perfections (Deuteronomy 6:4; II Corinthians 13:14).

We affirm an orthodox view of the living God who possess an exhaustive foreknowledge of all things potential, as well as all things actual, and that there is nothing God does not know, past, present, or future (Job 37:16; Psalm 139:4, 16; Isaiah 40:12-14, 42:9, 46:10; Matthew 11:21-23; Luke 10:12-13).

The Father

We believe that God the Father is the eternally self-existent One. He is the Creator of all things (Genesis 1:1; Ephesians 3:9; Revelation 4:11) and the absolute sovereign and omnipotent ruler of all creation (Psalm 103:19).

The Son

We believe that the Lord Jesus Christ, having existed eternally, became man without ceasing to be God in an indivisible oneness, having been conceived by the Holy Spirit and born of the virgin Mary, in order that He might reveal God, redeem sinful man, and rule over God's kingdom (John 1:1-2; Luke 1:35; Isaiah 9:6-7).

We believe that the Lord Jesus Christ died on the cross for all mankind as a representative, vicarious, substitutionary sacrifice; and that the sufficiency of this atoning sacrifice to accomplish the redemption and justification of all who trust in Him, is assured by His literal, physical resurrection from the dead (Romans 3:24-25, 4:25; Ephesians 1:7; I Timothy 4:10; Hebrews 2:9; I Peter 1:3-5, 2:24; II Peter 2:1).

We believe that the Lord Jesus Christ ascended to heaven and is now exalted at the right hand of God where, as our High Priest, He fulfills the ministry of Representative, Intercessor, and Advocate (Acts 1:9-10; Hebrews 9:24, 7:25; Romans 8:34; I John 2:1-2).

We believe that the Lord Jesus Christ is the only mediator between men and God (1 Timothy 2:5) and that He alone is the Head of His body, the church (Ephesians 1:22-23, 4:15, 5:23; Colossians 1:18).

The Holy Spirit

We believe that the Holy Spirit is a Person Who convicts the world of sin, of righteousness, and of judgment; and that He is the Supernatural Agent in regeneration, baptizing all believers into the Body of Christ at the moment of conversion, indwelling and sealing them unto the Day of Redemption (John 16:8-11; II Corinthians 3:6; I Corinthians 12:12-14; Romans 8:9; Ephesians 1:13-14).

We believe that the Holy Spirit is the divine Teacher Who guided the apostles and prophets into all truth as they wrote God's revelation, the Bible (2 Peter 1:19-21), and that He continues to guide believers in all truth as they read and understand His written revelation. Further, we believe that it is the privilege and duty of all the saved to be filled with the Spirit (John 16:13; I John 2:20, 27; Ephesians 5:18).

We believe that the Holy Spirit does not glorify Himself by ostentatious displays but instead glorifies Jesus Christ by affecting His purpose of redeeming and transforming people into His image. We believe that the Holy Spirit is sovereign in the bestowing of all spiritual gifts, and that they are sufficient for the perfecting of the saints today. (John 16:14; Acts 1:8; I Corinthians 12:4-11).

Man

We believe that man was directly and immediately created in the image and likeness of God, but that the transgression of Adam resulted in the condemnation of all men. All men are thus born spiritually dead and under the penalty of physical death. As a result of transgression all men are born with an inherited sinful nature, and are alienated from God. We believe that man is totally depraved and utterly unable to remedy his lost condition (Genesis 1:26-27; Romans 3:22-23, 5:12; Ephesians 2:1-3, 12).

Salvation

We believe that salvation is the gift of God brought to man by grace and received by faith alone in the Lord Jesus Christ, Whose precious blood was shed on Calvary for the forgiveness of our sins (Ephesians

2:8-10, 1:7; John 1:12; I Peter 1:18-19).

We believe that before the foundation of the world God freely and graciously chose those individuals whom He would save. He did this based upon His own sovereign choice and not based upon any foresight or anticipation of an individual's decision. The grace of God encompasses the gift of salvation and the means of receiving the gift. All and only those whom the Father draws will come in faith, and all and only those who come in faith will be received by the Father (Romans 8:28-30; Ephesians 1:4, 11; 2 Thessalonians 2:13; 1 Peter 1:1-2; John 6:37, 40, 44; Acts 13:48).

We believe that God's sovereign choice does not contradict or negate man's responsibility for his actions in any way. Man is completely responsible for his decisions and should be honestly called upon to repent and trust Christ as Savior and Lord (John 3:18-19, 36, 5:40; Acts 2:38-39; 2 Corinthians 5:20; Psalm 62:12; Romans 2:5-6; Revelation 20:13).

We believe that justification is an act of God whereby He forensically declares righteous those who have faith in Christ alone. This righteousness is completely independent of any virtue, merit, or good work of man, but is based upon faith alone. Justification involves both an imputation of the believer's sin to Christ and the imputation of God's righteousness to the believer. In this way Paul can say that God is both "just and the justifier of the one who has faith in Jesus" (Romans 3:20; 4:6; 8:33, 10:9-10; Acts 2:38; Colossians 2:14; 1 Peter 2:24; 1 Corinthians 1:30; 2 Corinthians 5:21; Romans 3:26).

Preservation and Assurance

We believe that all the redeemed, once saved, are kept by God's power and are thus secure in Christ forever (John 6:37-30, 10:27-30; Romans 8:1, 38-39; I Corinthians 1:4-8; I Peter 1:5).

We believe that it is the privilege of believers to rejoice in the assurance of their salvation through the testimony of God's Word; and that it is the responsibility of believers not to use their Christian liberty as an occasion to the flesh. Such "liberty" is clearly forbidden in Scripture (Romans 13:13-14; Galatians 5:13; Titus 2:11-15).

Sanctification

We believe that every saved person is involved in a daily conflict-the new creation in Christ doing battle against the flesh-but adequate provision is made for victory through the power of the indwelling Holy Spirit. The struggle nevertheless stays with the believer all through this earthly life. All claims to the eradication of sin in this life are unscriptural. This conflict terminates only when the saint is translated for this mortal life to the presence of Christ (Galatians 5:16 25; Ephesians 4:22 24; Philippians 3:12; Colossians 3:9 10; 1 Peter 1:14 16; 1 John 3:5 9).

Separation

We believe that out of a deep gratitude for the completely undeserved grace of God and because God is worthy of total dedication, all the saved should live in such a manner as to bring glory and not reproach upon their Savior and Lord; and that separation from all religious apostasy, all worldly and sinful pleasures, practices and associations is commanded of God (II Timothy 3:1-5; Romans 12:1-2, 14:13; I John 2:15-17; II John vv. 9-11; II Corinthians 6:14-7:11).

The Standard for Sexuality

We believe that God has instituted the marriage union, made up of one man and one woman, and that any intimate sexual activity outside of that union is sin. We believe that any form of homosexuality, lesbianism, bisexuality, bestiality, incest, fornication, adultery, and pornography are sinful perversions of God's holy standard (Genesis 2:24, 19:5-13; Leviticus 18:1-30; Romans 1:26-29; 1Corinthians 5:1, 6:9; 1Thessalonians 4:1-8; Hebrews 13:4).

Missions

We believe that it is the joyful obligation and privilege of all the saved to witness, by life and by word, the truths of Holy Scripture, seeking to proclaim the Gospel to all mankind and to baptize and to teach all converts through the local church. If sound local churches are not present, then every effort must be taken to establish a church for the purpose of propagating the Gospel, baptizing future converts and instructing the saints (Acts 1:8; Matthew 28:19-20; II Corinthians 5:19-20).

The Church

We believe that the Church, which is the Body and the espoused Bride of Christ, is a spiritual organism made up of all born-again persons of this present age (Ephesians 1:22-23, 5:25-27; I Corinthians 12:12-14; II Corinthians 11:2).

We believe that the establishment and continuance of local churches is clearly taught and defined in the New Testament Scriptures (Acts 14:27, 20:17, 28-32; I Timothy 3:1-3; Titus 1:5-11).

We believe in the autonomy of the local church free of any external authority or control (Acts 13:1-4, 15:19-31, 20:28; Romans 16:1-4; I Corinthians 3:9, 16, 5:4-7, 13; I Peter 5:1-4).

We believe that Jesus Christ is the head of the church and His mediates His rule through the Word of God by the plurality of elders who govern the church. The elders within a local church are assisted by the deacons (Ephesians 1:22-23; I Timothy 3:1-13; Titus 1:5-9; Act 6:1-6).

As the three persons of the Trinity are co-equal, we believe that men and women are created equal in the sight of God, equal image bearers, equally sinful, equally redeemable, equal in Christ, equally morally responsible to God. Additionally, just as there are role distinctions within the Trinity, there are role distinctions in the church between men and women. There are role distinctions between men and women in the church which are to be celebrated and that in no way hinders or contradicts this equality. (Genesis 1:26; Galatians 3:28; I Cor. 11:2-17; I Timothy 2:9-12; Titus 2:3-5).

We believe in the ordinances of believer's water Baptism and the Lord's Supper as scriptural means of testimony for the Church Age (Matthew 28:19-20; Acts 2:41-42, 18:8; I Corinthians 11:23-26).

The Personality of Satan

We believe that Satan is a person, the author of sin and the cause of the original fall, that he is the open and declared enemy of God and man and that he shall be eternally punished in the Lake of Fire (Job 1:6-7; Isaiah 14:12-17; Matthew 4:2-11, 25:41; Revelation 20:10).

The Second Advent of Christ

We believe in the personal, imminent, and premillennial coming of the Lord Jesus Christ for His redeemed ones and in His subsequent return to earth with His saints to establish His Millennial Kingdom (I Thessalonians 4:13-18, 1:10, 5:9; Zechariah 14:4-11; Revelation 19:11-16, 20:1-6, 3:10).

Death, Resurrection, and The Eternal State

We believe in the bodily resurrection of all men: the saved to Eternal Life and the unsaved to judgment and everlasting punishment (Matthew 25:46; John 5:28-29; Revelation 20:5-6, 12-13).

We believe that at death, the souls of the redeemed are absent from the body and present with the Lord where in conscious bliss, they await the resurrection of the Church to be glorified forever with the Lord (Luke 23:43; II Corinthians 5:8; Philippians 1:23, 3:21; I Thessalonians 4:16-17).

We believe that after death, the souls of unbelievers remain in conscious misery until the Second Resurrection when they shall appear at the Great White Throne Judgment and shall be cast into the Lake of Fire, not to be annihilated, but to suffer everlasting, conscious punishment (Luke 16:19-26; Matthew 25:41-46; II Thessalonians 1:7-9; Jude vv.6-7; Mark 9:43-48; Revelation 20:11-15).

Student Life

Spiritual Life

Ministry training runs far deeper than academics. Though our students spend much of their time in the classroom, their spiritual growth also involves their own relationships with the Lord, their relationships with other people, and their involvement in ministry and community. We believe in a holistic model of education. This includes academics, submission to and involvement with a local church, and meaningful interaction with culture. Student Life at EBC seeks to partner with local churches in challenging students in each of these areas.

Social Life

Education, ministry, and life in general all take place within the context of relationships. Community and social life are essential aspects of ministry training. In addition to the normal interaction that takes place before, during, and after classes, occasional student life events give students, faculty, and staff opportunities to share life experiences and interact in real-life situations. These types of relationships allow for the professors who shape the students' theology to also play a role in molding their character. In addition, we want students to live in community with each other. This means bearing one another's burdens and spurring each other on to both practical holiness and academic excellence. Beyond this, students' social lives must be grounded in the life of a local church. Students are to be actively involved in the life and ministry of a local church, not as an addition to student life at EBC, but as a vital part of it.

Perhaps the greatest part of college is building lifelong relationships with other students and professors. At EBC other quality individuals who share your passion for serving Jesus Christ will surround you. With that as the basis of all relationships, the social life of Eternity Bible College will challenge and encourage you.

Church Life

Seeing, experiencing, and participating in a healthy church helps each student form a vision for present and future ministry within the

body of Christ. Each semester, students are required to actively participate in the ministry of their local church body. Rather than secluding students from church life during their time at EBC, we believe that healthy ministry training involves active involvement in and submission to a local church. Not only does this give students a platform to immediately apply the principles they have been learning, it also ensures that they will be obeying the biblical mandate to appropriately function as a member of the body of Christ.

Ministry

EBC desires to partner with local churches to provide ministry opportunities for our students. Students are required to be involved in ministry every semester that they are in attendance.

Geographical Setting

Simi Valley, California is an excellent place for a Bible College. It is located in Southeast Ventura County and is adjacent to the western perimeter of the San Fernando Valley. It is located 40 miles northwest of Los Angeles. Simi Valley is 40 miles away from Los Angeles International Airport (LAX), and 26 miles away from Burbank Airport. Simi Valley is only 30 miles from the beach and 90 miles from the Southern California ski slopes.

Simi Valley is known as a city that is both safe and beautiful, and currently has over 114,000 residents with the FBI consistently rating Simi Valley as one of the safest cities in America. Convenience is not compromised for clean air and rolling hills, since Simi Valley has close proximity to metropolitan areas. Simi Valley is located 10 miles away from Moorpark Community College, where many students complete some of their general education requirements.

Employment opportunities are available in Simi Valley and the surrounding communities of the San Fernando and Conejo Valleys. Students have found success finding employment at various restaurants, coffee shops, and retail stores in Simi Valley. If a student desires to work either full time or part time and actively seeks employment upon moving to Simi Valley, they will be able to find work.

Simi Valley continues to be a rural paradise, all within 39 square miles, and has over a dozen beautiful parks, miles of bike trails, an ice-skating rink, golf courses, bowling alleys, and one of the largest equestrian trail systems in the United States. Being 45 minutes from downtown Los Angeles, big city entertainment is just a drive away. Several amusement parks and professional sports stadiums are nearby.

Disability Services

Disability Services provides service and reasonable accommodations for students with disabilities in all Eternity Bible College programs, activities, and functions, in accordance with the requirements of the Americans with Disabilities Act (1990) and Section 504 of the Rehabilitation Act (1973). If you are an individual with a disability who may require assistance or accommodation in order to participate in or receive the benefit of a service, program or activity or if you desire more information you may contact Disability Services Office.

Dress Code

In every situation, a Christian is to honor the Savior with holiness and righteousness; this includes moral purity, ethics and conversation. Applicants will be required to affirm the biblical values of this institution by signing EBC's Code of Conduct statement.

It is our conviction and requirement that every student dress with modesty and behave in a manner that glorifies Christ (I Timothy 2:9). The college desires to maintain a healthy learning environment and believes that the personal appearance of the students may negatively impact this environment. Class attire is to be modest. It should be emphasized that in the manner of dress, each individual ought to reflect the attitude of Christ and consider others as more important than oneself. Each student must be cautious not to offend or be a stumbling block for another student or faculty member. This dress code will only be addressed through personal confrontation as required.

Housing

While the college has no on-site housing and does not screen or make housing recommendations, we do make available lists of students looking for roommates and lists of apartments. There are also a number of people in the church that rent rooms to students in their homes by the semester. The department of student life will assist in helping non-local students find suitable accommodations. The approximate cost for a two-bedroom apartment is \$1400 per month, which is approximately \$350 per month when divided among four students.

Student Privacy

The access and release of personal information, such as individuals' grades, grade point averages and academic standing, requires a written request from the student, with the following exceptions:

1. College personnel with legitimate academic concerns.
2. Parents of students under the age of eighteen.
3. State and Federal law enforcement agencies or officers of the court.
4. Medical personnel when a student's health is compromised.

College directories may include the following information: name, address, phone listing, dates of attendance, degrees, awards, fields of study, date of birth, place of birth, prior public or private school attendance, e-mail address and photographs. A student wishing to restrict the above information may do so with written notification to the Admissions office. Such a request will prohibit people, including relatives and friends, from accessing this information from the college.

Learning Resources

As of Fall 2011 the college has over 11,000 physical volumes in its library and electronic access to over 1,800 full-text periodical titles. A computer lab is also available to the students with networked computers and printing capabilities as well as wireless printing and access to the online catalog and subscription databases.

The library is growing continually, check with the Director of the

Student Resource Center for the current status of access to physical and electronic resources.

Promotional Publications

Intermittently, photos and/or videos (candid, posed, and staged) will be taken of the student body. With admission to EBC, the student agrees to release any and all claim to the College's use of the student's image or likeness in the pictures/videos. The college will have the sole discretion in their use of promotional materials such as displays, brochures, publications, press releases, etc.

Students' Rights

A student has the right to inspect and review his or her personal educational records and to request amendments to inaccurate or misleading records. Questions concerning the procedures and policies should be directed to the Registrar.

Admissions

Application Requirements

An application for admission to Eternity Bible College requires the following:

1. Completed application forms.
2. Three completed references (see application for details).
3. Official high school transcript, or G.E.D. equivalent.
4. For unit transfer, an official college transcript.
5. The applicable non-refundable application fee (payable online or by check).
6. A color photocopy of your government issued identification.
7. A mentor contract (For Distance Education students only).

Instructions for Application

The self-managed application is designed to make the applicant an active part of the enrollment process. The applicant is to complete the application, collect all of the admission documents and submit

them to EBC.

The online application process is described on our website, www.etsnitybiblecollege.com.

The paper application process involves the following seven steps:

1. Obtain an application (either download and print it from our website or obtain a copy from the EBC office)
2. Copy two sets of the personal reference form and one set of the pastoral reference form (2 pages each).
3. Provide the reference forms to references with an envelope.
4. Complete the application form.
5. Collect all reference forms in sealed envelopes (do not open the reference forms).
6. Send the completed application form, three reference forms and the non-refundable application fee (see Tuition and Expenses below) to: Eternity Bible College, 2136 Winifred Street., Simi Valley, CA 93063.
7. Contact any previously attended educational institutions (including high school and college) requesting that official transcripts be sent **directly** to EBC. Any transcripts that have been opened before arriving will **not** be accepted.

The application deadlines (both early and late) are in the Academic Calendar elsewhere in this catalog and available on the EBC website. Any applications received after the first deadline will incur a late application fee.

Special Student Status

Students may be admitted as a “Special Student” without completing the full application at the discretion of the Admissions Office. Students who have this status may take no more than 12 credits total before changing to a fully admitted student.

Student Diversity (Non-Discrimination)

Our specific mission as a school causes us to restrict admission to evangelical Christian believers. However, since we believe that God

is calling out a people for His name from every tribe, tongue, and nation, EBC admits students of any race, age, sex, nationality or ethnic origin to all the programs and activities of this institution. Due to biblical convictions, specific classes may have exceptions based on gender as specified for those classes. EBC does not unlawfully discriminate on the basis of race, age, sex, nationality, ethnic origin, color, handicap, or prior military service in the administration of its programs, policies, or activities.

High School Students

High school students are eligible for enrollment provided that they are at least Juniors and have a 3.5 GPA. All Juniors will only be allowed to take a maximum of six credits per semester. Seniors will be allowed to take a maximum of twelve credits per semester. All students registered under this provision will be placed on academic probation for their first semester to help ensure their success.

Students not eligible under these provisions are encouraged to audit EBC classes. This will give them a decisive educational advantage upon entering college.

Home-Schooled Students

Home-schooled students are encouraged to apply at EBC. In addition to the normal application and references, the following procedure will be applied:

1. The applicant's parent(s) shall submit a high school transcript **with course descriptions**¹ signed by the school administrator with a graduation date included.
2. The Admissions Office may interview the applicant's parent(s) regarding schooling, curriculum and procedures.
3. Home-schooled students may be placed on academic probation for the first semester at the discretion of the Admissions Office. Any student with a GPA of less than 1.3 at the end of the first semester will be dismissed from the college program. After one year, the student may apply for

¹ Course Descriptions are not required if the home school program is offered through a school accredited by ACSI or WASC.

re-admission.

4. A GED or California High School Proficiency Exam is highly recommended and in some instances may be required at the request of the Admissions Office.
5. Since some home-schooled students graduate from high school at an earlier age than their non-home-schooled counterparts, EBC retains the right to defer an applicant until such time it deems appropriate.

Placement Rates

Due to the small number of graduates from EBC, accurate placement rates cannot be calculated.

Financial Information

Tuition and Expenses

Eternity Bible College is committed to helping people get an rigorous Biblical education without incurring debt from the college. This being the case, it is the goal of the college to keep tuition and fees as low as possible.

Expenses, Fees & Tuition:

Application fee	\$ 25.00
Late Application fee	\$ 50.00
Late Registration fee	\$ 50.00
Late Payment fee	\$ 50.00
Cost per credit hour (on-site)	\$ 175.00
Student Life fee (per semester) – on-site only	\$ 100.00
Resource fee (per semester) – online only	\$ 100.00
Technology Fee (one-time)	\$ 100.00
Books (semester average)	\$ 300.00
Unofficial Transcript (each)	\$ 5.00
Official Transcript (each)	\$ 7.00
Returned Check Fee	\$ 25.00
Replacement of Lost Student ID Card	\$ 10.00
Graduation Fee	\$ 60.00
Onsite Audit Fee	\$ -0-
Online Audit Fee (per class)	\$ 50.00

A student whose financial account is delinquent will be prohibited from future registration until all balances are resolved to the College's satisfaction.

Payment Plans

Students may elect to pay their tuition and fees through a payment plan. The plan will consist of three equal payments due according to the following schedule:

	<u>Fall</u>	<u>Spring</u>
First Installment	Aug. 15	Jan. 5
Second Installment	Sept. 15	Feb. 15
Third Installment	Oct. 15	Mar. 15

Students must apply for a payment plan **at registration**. The appropriate form must be obtained from the Office of the Registrar and returned with the registration paperwork.

Students who miss a payment will be charged a Late Payment fee of \$50. Further, students will not be able to register for the next semester if they are not current on all financial obligations to the college.

Add / Drop / Refund Policy

A student may add a class as follows:

Regular Class	Through the end of the <u>2nd week</u>
Module / Intensive	Through the end of the <u>1st day</u>

A student may drop a regular semester class and receive a refund as follows:

Through the end of the <u>2nd week</u>	100%
Through the end of the <u>4th week</u>	50%
Through the end of the <u>5th week</u>	0%
After the 5 th week	No drop

A student may drop a module or intensive class and receive a refund

as follows:

Prior to the start of the <u>2nd class</u>	100%
Prior to the start of the <u>3rd class</u>	50%
Prior to the start of the <u>5th class</u>	0%
After the 5 th class	No drop

A student may drop a class without the professor's approval **prior** to the class beginning. After the class has begun, the professor's approval is required.

Financial Aid

EBC has specifically chosen not to participate in government loan and grant programs. We made that decision for two reasons. First, the problem of student debt is very significant and only getting worse. We do not want to participate in that growing problem. Second, we believe that involvement in those programs will ultimately lead to tension between our core values on those of the government.

Instead of offering high tuition that requires governmental aid for most students, EBC offers tuition that is affordable for most students.

In a very real sense all students at EBC receive financial aid in the form of lower tuition that is achieved through generous donors and an efficiently run organization, including the sacrificial lives of the staff and administration.

However, we understand that some students may not be able to afford our tuition. For those students, we offer internal scholarships that are funded by the generous gifts of donors. All information regarding these scholarships is available from the Registrar's office.

Academic Life

General Requirements for Graduation

All students, regardless of degree, must:

1. demonstrate mature Christian character and moral integrity.

2. complete the Cross Cultural Program & Ministry Involvement Requirements.
3. be current on all financial obligations to EBC.
4. complete the Graduation Petition and submit the fee for graduation.

A student may not receive a diploma, certificate, or transcript until all accounts, current or otherwise, have been settled in accordance with Eternity Bible College policy.

Pre-Graduation Evaluation

The faculty will evaluate all potential graduates based on their academic performance and Christian maturity. In some rare instances, students may be denied graduation even though they have adequately completed the academic requirements due to significant character issues, unrepentant sin, and the like. If the faculty decides to deny graduation to an individual, a written notification will be provided detailing the reasons for denial and the Academic Dean will meet with the student to discuss the issues and steps to resolving them. The student may appeal this evaluation to the Academic Dean. The appeal must be submitted in writing and detail specifically why the student considers the evaluation to be in error.

Orientation

All new students are required to attend the orientation session scheduled prior to their first day of class at Eternity Bible College. This session will be used to introduce the students to the faculty, inform them of the policies and expectations of the college, and allow them an opportunity to meet one another.

English Proficiency

It is essential that all students be proficient in the use of the English language for both oral and written communication. Therefore, all new students will be required to either pass the English Proficiency Exam or take a prescribed English class offered at EBC. The English class will not count as credits towards graduation and must be taken until it is passed.

Local Church Mentor

All online students are required to have a local church mentor **prior** to beginning classes at EBC and to sustain a relationship with a local church mentor through the duration of their time at EBC.

Any onsite student who does not have a local church mentor (usually because he / she has recently moved to the area) is required to participate in a Discipleship Lab with a Transitional Mentor. The main role of the Transitional Mentor is to facilitate the transition into a suitable local church, establishing a mentor relationship within that church, and beginning involvement in ministry.

Any student, either online or onsite, who ends their relationship with their local church mentor for any reason must communicate in writing with the Director of Church Relations regarding the date of the change, the reason, and the plan to establish a new local church mentor.

The Director of Church Relations will oversee all policies with regard to local church mentors. Additional information regarding the qualities and commitments required of local church mentors and the evaluation of the effectiveness of the relationship are available from that office.

EBC believes in the centrality of the local church with regard to character development. EBC sees the local church mentor as a partner in the development of the student. In order to facilitate this partnership, EBC expressly reserves the right to communicate with the local church mentor regarding issues in the student's life. This may include, but is not limited to, academic issues (e.g. plagiarism, cheating), character issues (e.g. anger, pride), and living situations (e.g. conflicts with roommates or landlords). All communications of this nature will take place through the Office of Church Relations.

Ministry Involvement Requirement

Students are required to spend 60 hours a semester (4 hours a week) in a ministry **of a local church** of their choosing. Students not currently involved in ministry must seek assistance from their local church mentor, a pastor at their local church or the Director of Church Relations to help place them in ministry.

Students must fill out a Ministry Involvement Form at registration for each semester at EBC. This form will document both the ministry involvement in the current semester as well as the anticipated involvement in the next semester. The student may update this form anytime during the semester as is appropriate.

Local church mentors will evaluate ministry involvement each semester and the evaluation will be part of the student's permanent record. Any problems or concerns will be reported to the Director of Church Relations.

Students who are deemed to not be meeting the Ministry Involvement Requirement will be placed on Ministry Probation. The Director of Church Relations will notify a student placed on Ministry Probation in writing. The Director of Church Relations may place restrictions on the number of units a student on Ministry Probation may take.

A student who is on Ministry Probation and fails again to meet the Ministry Involvement Requirement will be dismissed. This dismissal may be appealed to the Director of Church Relations. After one semester of absence, the dismissed student may apply for re-admission with evidence that they are committed to involvement in ministry. Re-admitted students will automatically be on Ministry Probation their first semester back.

The Director of Admissions, in consultation with the Director of Church Relations, may at his or her discretion place a student on Ministry Probation upon admission.

Elective credit may be obtained for additional ministry involvement. One credit will be awarded for every 4 hours per week of ministry involvement with a maximum of 2 units per semester and 4 units total per student. These hours are **in addition to** the 4 hours required for all students. The Director of Church Relations must approve ministry involvement for elective credit.

Note: This ministry involvement requirement is effective beginning in the Spring 2009 semester. Previously, the requirement was 2 hours per week.

Cross-Cultural Involvement

The Lord is building His church from every people group around the world. The EBC cross-cultural program is intended to galvanize a student's commitment to reach other nations with the gospel of Jesus Christ. Every student will be required to have a cross-cultural ministry assignment (of at least one week in duration) before graduation.

All students are required to submit a written description of the ministry in which they plan to participate to the Director of Church Relations for approval prior to the trip. Since this is a graduation requirement, students are encouraged to plan in advance for profitable ministry experience. Students are encouraged to solicit the assistance of their local church mentor and local church staff in fulfilling this requirement. In general, cross-cultural opportunities that are independent of the participation of the student's local church will be rejected.

Graduation Rates

The data required to accurately calculate graduation rates must come over a period of years longer than EBC has been in existence. Therefore, EBC will publish graduation rates when the data becomes available.

As of May 2011 EBC has had eight graduates of the Certificate of Biblical Studies degree, eighteen graduates of the Associate of Biblical Studies degree, and fifty-two graduates of the Bachelor of Biblical Studies degree.

Full-Time/ Part-Time Status

To receive full-time status at EBC a student needs to take a minimum of 12 credits per semester and any students taking between 6-11 credits is considered a part-time student. If a student takes less than 6 credits per semester he or she will be considered less than part-time.

Alumni Policy

Students who no longer attend Eternity Bible College but have successfully completed 18 units with a cumulative grade point

average of at least a 2.0 are considered alumni.

Grading of Course Work

Grade	Value	Grade Point Value
A	96-100	4.0
A-	94-95	3.7
B+	92-93	3.3
B	88-91	3.0
B-	85-87	2.7
C	77-84	2.0
D	70-76	1.0
F	Below 70	0.0
S	Satisfactory, not computed in grade point average	
WP	Withdrawn passing, must take place before the end of the sixth week	
WF	Withdrawn failing, must take place before the end of the sixth week	
I	Incomplete	

Withdrawal

Withdrawal shall be accomplished by submitting a written request to the registrar specifying from which courses the student is withdrawing. A grade of “WP” will be issued if the student was passing the class at the time of withdrawal. A grade of “WF” will be issued if the student was not passing the class at the time of withdrawal.

Grade Appeal

If a student feels a grade is inaccurate or unfair, the student must contact the professor within three days of receiving the course grade. If the student does not contact the professor within this time frame, the grade will be final. It is the student’s obligation to demonstrate sufficient evidence to convince the professor of a grade change.

A student can appeal to the Academic Dean for a semester grade change provided that the student has first met with the professor with no mutual resolution. The request shall be in writing explaining the problem, describing the meeting with the professor, and should include copies of supporting documentation. The Academic Dean shall:

1. Meet with the student reviewing the request.
2. Confer with the professor regarding the concerns of the student with the intention of resolving the issue.

If the Academic Dean thinks there is sufficient evidence to render a decision without further investigation, he may render a final decision regarding the grade in question. His judgment in such cases would be final and binding for all concerned. However, the Academic Dean may also call for an academic review committee made up of three individuals, including himself, to review the appeal. The verdict of this board is final and binding.

Students are encouraged to retain all papers, quizzes and tests until they receive a final semester grade.

Grade Point Average

The EBC grade point average (GPA) is calculated by dividing the total grade points by the total credit hours. The total grade points are calculated by summing the grade point value times the credit hours for all of the classes that have been completed.

Academic Probation and Dismissal

The Admissions Office reserves the right to place any student on academic probation at the time of his or her admission. A student is automatically placed on academic probation when his or her GPA is below 2.0. The student will be required to achieve a 2.0 GPA or better in the subsequent semester or face dismissal.

A student who has been placed on academic probation may take a maximum of 12 units in the subsequent semester, unless the Academic Dean has made an exception.

Academic dismissal may also occur any time a student's GPA drops

below 1.0. In such cases, a person may appeal to the Academic Dean for continued probation. After one semester, any dismissed student may apply for re-admission with evidence that indicates scholastic success is probable.

Transfer Credits

EBC allows students to transfer up to 32 credits of theological education from other colleges and universities on the following basis:

1. The course being transferred has an EBC equivalent and was completed with a minimum grade of C.
2. The college from which the transfer comes is theologically compatible with EBC.

The Office of the Registrar will make a determination of equivalency and theological compatibility on a case-by-case basis. Final authority for the acceptance or rejection of transfer credits rests with the Office of the Registrar.

Foundations Class Transfer Credits

Students who have successfully completed one or more semesters of the Foundations curriculum may wish to transfer their credits to another institution. In such cases, each of the five semesters can be reconfigured into equivalent courses in order to represent the work the student has completed in Foundations in a way that matches a traditional non-integrated approach to studying these topics. The following breakdown shows the number of credits awarded for each equivalent course with respect to each semester of Foundations:

Equivalent Course	Credits for completing semester #				
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
Introduction to Philosophy	<i>1</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
Introduction to Worldview	<i>2</i>	<i>2</i>	<i>2</i>	<i>2</i>	<i>3</i>
World History	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>4</i>
Missiology & Anthropology	<i>0</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>2</i>
Introduction to World Religions	<i>1</i>	<i>2</i>	<i>2</i>	<i>2</i>	<i>2</i>
Introduction to Literature	<i>0</i>	<i>1</i>	<i>2</i>	<i>2</i>	<i>2</i>
Church History	<i>1</i>	<i>3</i>	<i>3</i>	<i>4</i>	<i>4</i>

Students who have taken courses that meet the equivalent of some portion of the Foundations curriculum may transfer those units in. These students will fulfill the remaining portion of the Foundations curriculum through an alternative track. They can either take these equivalent courses at EBC or through a local college.

Course Needed	Credits Required	Equivalent Course
Introduction to Philosophy	3	Introduction to Philosophy
Introduction to Worldview	3	Worldview & Apologetics
World History	4	World History
Missiology & Anthropology	2	Any missiology electives
Introduction to World Religions	2	Introduction to World Religions
Introduction to Literature	2	Christianity & the Arts
Church History	3	Church History
Mission of God	2	Mission of God

Cancellations and Changes

Eternity Bible College reserves the right to cancel any class if a minimum number of students are not enrolled. In certain cases, a different class may be substituted for a class listed in this catalog. The graduation requirements will be adjusted accordingly.

Withdrawal

Although it is strongly recommended that a student complete any semester in which he or she has enrolled, certain situations may make withdrawal necessary. The following procedure must be followed if the student wishes to petition for withdrawal:

1. Discuss the situation with the student’s advisor and with the Dean of Students.
2. Complete and return a withdrawal form (available from the Registrar’s Office) signed by the Dean of Students, the student’s advisor, and the Business office.

Academic Records / Transcripts

An academic transcript is kept for each student in the Registrar’s Office. All grades earned by the student at EBC are recorded on the student’s academic transcript. The courses for which the student was enrolled and the grades earned are recorded at the end of each

semester. Cumulative credit hours attempted and earned and grade point average will also be recorded at the end of each semester.

All transcript requests must be made in writing and have the student's written signature. All requests must include the student's full name, date of last attendance or date of graduation, degree earned, date of birth, and social security number.

Auditing / Personal Enrichment

Classes may be audited / taken for personal enrichment by both non-degree and degree students. However, there is an attendance requirement in order to be considered as having completed the class.

Auditing students are not required to take examinations, quizzes, or complete class projects. Auditing students may or may not participate in class discussions at the sole discretion of the instructor. First priority for registration will be given to students taking a class for credit, and spaces for auditing students will be based upon availability. Some courses may not be available to audit at the discretion of the faculty. The current audit fee is listed under Tuition and Expenses. **Audit students are required to fulfill all prerequisites.**

Semester Abroad

A semester abroad opportunity is currently available in Quito, Ecuador. Specific information on the classes offered, cost, and requirements can be obtained from the Office of the Registrar.

INSIGHT Course Equivalents

Students who took the INSIGHT (Intensive Study of Global History and Theology) class (now obsolete) receive the following equivalents for each module:

<u>Module 1</u>	<u>Credits</u>
Principles of Communication and Argumentation	2
World History - Ancient World	4
Comparative World Religions 1	2
<u>Module 2</u>	
Comparative World Religions 2	2
World History - Classical World and Thought	2
Introduction to Anthropology 1	2

Introduction to Classical Philosophy	2
Module 3	
History of the Christian Church 1	2
World History - Expanding World	2
Introduction to Anthropology 2	2
Introduction to Western Philosophy	2
Module 4	
History of the Christian Church 2	2
Introduction to Sociology	3
World History - Modern Political World	3

Academic Programs

Purpose of Education

Bible College can be a very important part of a Christian’s life and provide preparation for a life of ministry that will be far more enriched and extensive due to the time invested in that education. Many students, however, approach education with a wrong perspective. One common pitfall students fall into is going to college to obtain a *degree* rather than to obtain an *education*. This usually manifests itself in students taking too many units to actually learn the material in the class. Students are highly encouraged to consider their entire life situation (school, work, family, ministry, etc.) and take their education as slowly as necessary to balance their other life commitments and still obtain the education they came for in the first place. Adding a semester or even a year to the amount of time in college can often mean the difference between a quality educational experience and a waste of time.

Curriculum Conversion

Beginning Fall 2008, EBC began a conversion to a new curriculum. Degrees will be offered as follows, depending on when a student began classes:

Programs Prior to Fall 2008

The specific course offerings and requirements for the following three degrees can be found in catalogs prior to the 2008-09 school year. The program overviews are presented here for reference only.

Certificate of Biblical Studies

This program is designed to be completed in one year of full-time study, although students may take longer if desired. This study consists of most of the core requirements of the Associate / Bachelor of Biblical Studies degree, but without the electives, consisting of 30 total units.

In addition to the General Requirements for Graduation, the Certificate of Biblical Studies requires the completion of 30 credit hours of core classes with a cumulative GPA of 2.0.

NOTE: The 30-credit Certificate of Biblical Studies will not be available as an academic program for students that enter **after Fall 2008**. The classes will continue to be offered, but a certificate will not be awarded for completion.

Associate of Biblical Studies (A. B. S.)

The Associate of Biblical Studies program is a two-year program with a strong core of biblical classes along with various required electives (64 total units; 44 core requirement units and 20 elective units). The Associate program is intended for those students who have not yet obtained an associate degree and do not desire to do so while in the program. This degree will be upgraded to a Bachelor of Biblical Studies if the student at a future date fulfills the general education requirements.

Bachelor of Biblical Studies (B. B. S.)

The Bachelor of Biblical Studies program is identical to the Associate program but with the addition of general education requirements equivalent to an associate degree (124 total units; 64 Biblical Studies units and 60 General Education or A.A. degree units). The general education courses can be taken at a community college or any university of the student's choosing. See the "General Education" section under Graduation Requirements for further details.

Programs Beginning Fall 2008

Certificate of Biblical Studies (2-year)

The mission of the Certificate of Biblical Studies is to provide students with a foundational understanding of God's purposes in both the Old and New Testaments. This is achieved by studying every single book of the Bible in a systematic way. As a result, students should become followers of God who are able to think and respond in accordance with scripture as they read, interpret and apply it to all aspects of life.

The Certificate of Biblical Studies is a two-year program that provides students with the core of the Bible portion of the Bachelor of Biblical Studies curriculum. The curriculum is composed of 67 units that includes introductory and overview classes, historical background to the Old and New Testaments, worldview and apologetics, and classes that cover every book of the Bible.

Learning Outcomes

As a result of this program, the student will:

1. Gain sufficient knowledge of the geography, history, social and cultural backgrounds of the Old and New Testament Scriptures to be able to interpret the Bible with sensitivity to these vital contextual issues.
2. Understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres.
3. Learn the general content, purpose, structure, themes, relationship, and theology of the Old and New Testament Scriptures.
4. Learn to develop their theology from the foundation of the Bible rather than interpreting the Bible through the lens of their theology.
5. Understand the entire story of the Bible and how each individual book fits in the context of the overall story.

6. Learn to consistently work out the various implications of passages of Scripture, including both personal (both individualistic and corporate) application and theological implications.
7. Develop and live out a philosophy of ministry that is derived primarily from the Scriptures.
8. Actively engage differing worldviews in meaningful discussion in a gracious yet fearless manner.
9. Pursue Christian maturity in every aspect of their person as a vital member of a local body of believers.
10. Understand how to apply knowledge in any vocation by utilizing appropriate research skills, problem solving, communication, and people skills.

Course Requirements

Fall Semester One			Spring Semester Two		
Course	Course Name	Credits*	Course	Course Name	Credits
BIBL101	Bible Study Methods (Hermeneutics)	3	HIST101	Old Testament Backgrounds	2
BIBL102	Old Testament Survey	3	BIBL103	Old Testament Survey II	3
DISC101	Intro to Discipleship Counseling	2	BIBL104	New Testament Survey	3
BIBL201	Pentateuch	4	BIBL204	Latter Prophets II	3
BIBL202	Former Prophets	3	BIBL205	Writings	4
BIBL203	Latter Prophets I	2	BIBL206	Biblical Theology of the Old Testament	2
	TOTAL	17		TOTAL	17

Fall Semester Three			Spring Semester Four		
Course	Course Name	Credits	Course	Course Name	Credits
HIST301	New Testament Backgrounds	2	BIBL303	Paul's Missionary Epistles I	3
BIBL301	Luke/Acts	4	BIBL305	Paul's Pastoral Epistles	2
BIBL302	Matthew/Mark	3	BIBL306	General Letters	4
BIBL304	Paul's Missionary Epistles II	3	BIBL401	Paul's Prison Epistles	3
BIBL402	Johannine Literature	3	BIBL403	Revelation	2
THEO408	Worldview & Apologetics	3			
	TOTAL	18		TOTAL	14

Bachelor of Biblical Studies (B. B. S.)

The mission of the Bachelor of Biblical Studies is to provide students with a foundational understanding of God's purposes in both the Old and New Testaments, how He worked to accomplish those purposes throughout history, and where they fit in His ongoing plan through the church. This is achieved primarily by studying every book of the

Bible in a chronological manner and then studying historical theology that developed from the close of the canon to the present day. A philosophy of ministry and practical application of the different Biblical texts to practical areas pertaining to life and vocation will be developed in each class. As a result, students should become followers of God who are able to think and respond in accordance with scripture as they read, interpret and apply it to all aspects of life.

The Bachelor of Biblical Studies consists of four main components, comprising 128 total credits:

1. Core Biblical Studies (78 Credits)
2. Historical and Philosophical Foundations (21 Credits)
3. Outside General Education (18 Credits)
4. Electives (11 Credits)

Note that the Practical Studies component of the curriculum is treated in two ways. First, most of the classes in the elective areas are practical studies. Second, there is a significant practical component integrated into the Core Biblical Studies component. There are three classes in particular (Introduction to Discipleship Counseling, Worldview / Apologetics, and Senior Project) which provide 7 credit hours of practical studies. In addition, 25% of the OT Bible classes (21 total credit hours) and 33% of the NT Bible classes (30 total credit hours) are dedicated to practical applications of the texts being studied. Thus, there is approximately 15 credit hours of additional practical studies integrated into the Bible classes. This is very intentional as our goal is to present the Bible as eminently practical and that life, theology, and ministry are inseparable. Thus, there is a total of 22 credit hours (of the 78 total credit hours) that is dedicated to Practical Studies.

Learning Outcomes

As a result of this program, the student will:

1. Gain sufficient knowledge of the geography, history, social and cultural backgrounds of the Old and New Testament

- Scriptures to be able to interpret the Bible with sensitivity to these vital contextual issues.
2. Understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres.
 3. Learn the general content, purpose, structure, themes, relationship, and theology of the Old and New Testament Scriptures.
 4. Learn to develop their theology from the foundation of the Bible rather than interpreting the Bible through the lens of their theology.
 5. Understand the entire story of the Bible and how each individual book fits in the context of the overall story.
 6. Learn to consistently work out the various implications of passages of Scripture, including both personal (both individualistic and corporate) application and theological implications.
 7. Develop and live out a philosophy of ministry that is derived primarily from the Scriptures.
 8. Actively engage differing worldviews in meaningful discussion in a gracious yet fearless manner.
 9. Pursue Christian maturity in every aspect of their person as a vital member of a local body of believers.
 10. Be able to understand and critique at a foundational level the philosophical & historical influences that have shaped humanity in general and Western culture in particular.
 11. Be able to articulate the basic tenets of the major world religions.
 12. Be able to significantly examine and appreciate a particular culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture.

13. Understand how the contemporary global theological environment developed historically from the time of the apostles.
14. Understand how to apply knowledge in any vocation by utilizing appropriate research skills, problem solving, communication, and people skills.

General Education

The General Education component of the Bachelor of Biblical Studies degree comprises 43 units in two distinct groups of classes. The first group is comprised of 25 units of classes that are offered at EBC and must be taken here. These classes include:

1. Foundations 1-5
2. Old Testament Backgrounds (A history of the Ancient Near East, including Archaeology, Geography, and Manners and Customs. It covers the period from the Patriarchal Age to the fall of the kingdom of Judah.)
3. New Testament Backgrounds (A history of the region known as Palestine / Israel from the Jewish return of Babylonian captivity, until the end of the Jewish Revolts in the second century AD. Specific emphasis is given to political, religious, and cultural influences bearing on the New Testament world.)

The second group is comprised of 18 units of classes that are not offered at EBC and must be taken at another institution. It is preferred but not required that the other institution be a secular university. The goal is for students to be allowed to hear a different worldview expressed in the teaching of these classes. Additionally, students will have the opportunity to be exposed to students who think differently than they do and thereby provide an opportunity to graciously engage in substantive dialogue. This requirement includes the following classes:

1. English
2. Social Science
3. A Physical or Biological Science

4. Philosophy (Logic does not count)
5. Political Science, Economics, or Cultural Anthropology
6. Logic, English Literature, History or Foreign Language

Course Requirements

Fall Semester One			Spring Semester Two		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL101	Bible Study Methods (Hermeneutics)	3	HIST101	Old Testament Backgrounds	2
BIBL102	Old Testament Survey	3	BIBL103	Old Testament Survey II	3
DISC101	Intro to Discipleship Counseling	2	BIBL104	New Testament Survey	3
HIST111	Foundations 1	6	HIST112	Foundations 2	6
_____	Elective _____	2	_____	Elective _____	2
TOTAL		16	TOTAL		16

Fall Semester Three			Spring Semester Four		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL201	Pentateuch	4	BIBL204	Latter Prophets II	3
BIBL202	Former Prophets	3	BIBL205	Writings	4
BIBL203	Latter Prophets I	2	BIBL206	Biblical Theology of the Old Testament	2
HIST211	Foundations 3	3	HIST212	Foundations 4	3
_____	Elective _____	1	_____	Elective _____	1
_____	Gen Ed <u>English</u>	3	_____	Gen Ed _____	3
TOTAL		16	TOTAL		16

Fall Semester Five			Spring Semester Six		
Course	Course Name	Credits	Course	Course Name	Credits
HIST301	New Testament Backgrounds	2	BIBL303	Paul's Missionary Epistles I	3
BIBL301	Luke/Acts	4	BIBL401	Paul's Prison Epistles	3
BIBL302	Matthew/Mark	3	BIBL305	Paul's Pastoral Epistles	2
HIST311	Foundations 5	3	BIBL306	General Letters	4
_____	Elective _____	1	_____	Elective _____	1
_____	Gen Ed _____	3	_____	Gen Ed _____	3
TOTAL		16	TOTAL		16

Fall Semester Seven			Spring Semester Eight		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL304	Paul's Missionary Epistles II	3	THEO401	Historical Theology I	3
BIBL402	Johannine Literature	3	THEO402	Historical Theology II	3
THEO408	Worldview & Apologetics	3	BIBL310	Wisdom Literature	3
_____	Elective _____	4	BIBL403	Revelation	2
_____	Gen Ed _____	3	THEO410	Senior Project	3
_____	_____	_____	_____	Gen Ed _____	3
TOTAL		16	TOTAL		17

Electives

Each student pursuing the Bachelor of Biblical Studies degree must take 11 elective credits. Students are encouraged to tailor these electives based on their own particular interests and chosen vocations. Some **suggestions** based on various areas of study are:

Biblical Counseling

1. Advanced Issues (3 units)
2. Marriage and Family (3 units)
3. Seminars in Counseling Issues (1 unit each)
4. Ministry Involvement Electives

Global Ministry (Missions)

1. Perspectives (3 units)
2. Cross-cultural Church Planting (2 units)
3. Theology of Missions (2 units)
4. Ministry Involvement Electives

Pastoral Ministry

1. Communication (3 units)
2. Philosophy of Ministry (3 units)
3. Pastoral Ministry (2 units)
4. Missional Leadership (2 units)
5. Cross-cultural Church Planting (2 units)
6. Greek I and II (8 units) and / or Hebrew I and II (6 units)
7. Ministry Involvement Electives

Youth Ministry

1. Cross-cultural Church Planting (2 units)
2. Philosophy of Ministry (3 units)
3. Youth Culture (2 units)
4. Ministry Involvement Electives

Systematic Theology

1. Seminar in Prolegomena (1 unit)
2. Seminar in Bibliology (1 unit)
3. Seminar in Theology Proper (1 unit)
4. Seminar in Christology (1 unit)
5. Seminar in Soteriology (1 unit)
6. Seminar in Pneumatology (1 unit)
7. Seminar in Anthropology / Hamartiology (1 unit)
8. Seminar in Ecclesiology (1 unit)
9. Seminar in Eschatology (1 unit)

Ecuador Semester Abroad

1. History, Politics and Culture of Ecuador (2 units)
2. Spiritual Formation (2 units)
3. Spanish (5 units)
4. Ministry Involvement Electives (Internship)

Course Descriptions

Course Code Guide

The course numbering system consists of a 4-letter designation identifying the department and a 3-digit number identifying the class. The first digit identifies the year in which that class is normally taken (i.e. 100 level classes are freshman, 200 level classes are sophomore, 300 level classes are junior, and 400 level classes are senior). All 500 level classes are offered as Ecuador Semester Abroad classes only.

The Courses are grouped in the following departments:

BIBL	Bible Exposition
DISC	Discipleship Counseling
HIST	History
GLOB	Global Ministry
PMIN	Pastoral Ministry
THEO	Theology
LANG	Foreign and Biblical Languages

Classes that were offered as part of the previous curriculum are included under one heading “Obsolete Classes.” Some of these classes may be offered or equivalents will be provided over the next few years. Obsolete classes all have 2-letter designations rather than the new 4-letter designations.

Bible (BIBL)

BIBL101 Bible Study Methods (Hermeneutics) 3 Credits

This is an introduction to basic Bible study methods and rules of interpretation. The student will develop skills in observation, interpretation and application. The course will include instruction as well as a significant amount of hands-on application to portions of Scripture.

BIBL102 Old Testament Survey 1 3 Credits

The course is designed as a survey of the background and content of the first seventeen books of the Old Testament: Genesis – Esther. An overview of the Old Testament will be presented using systematic, chronological, thematic and exegetical methods. The student will develop a biblical worldview, grasp the purpose of the Law and its typology, witness the unfolding of the Messianic anticipation and cultivate a worshipful heart from beholding God’s faithfulness to Israel.

BIBL103 Old Testament Survey 2 3 Credits

The course is designed as a survey of the background and content of the poetic and prophetic books of the Old Testament: Job – Malachi. An overview will be presented with particular attention to the historical context, literary structure, and theological content of each book. This study is designed for the intellectual shaping and ethical development of the Christian student, who is not just a disciple of Christ’s teaching - but also a legitimate heir to Israel’s Scriptures.
Prerequisite: BIBL102 Old Testament Survey 1.

BIBL104 New Testament Survey 3 Credits

An overview of the New Testament focused on the theme, purpose, structure, and basic content of each individual book and the relation of each book to the whole Bible. Strong emphasis is also given to the application of the message of each book for personal spiritual development, ministry and instruction.

BIBL201-410

Each class in this sequence will require the students to apply sound hermeneutical principles to the specific books. Each book will be studied in its entirety with particular attention paid to specific passages in order to equip students to discover the author's purpose and to model how to study passages in depth. Students will be led to discover the author's structure and purpose and begin to understand the overall flow of thought. Authorship, audience, background, genres, key themes, specific issues, and theological development will be discovered and discussed.

Students will be forced to grapple with the theological implications of the passages as applied in all areas of life and thought. One quarter (25%) of each Old Testament class (BIBL201-205, 310) and one third (33%) of each New Testament class (BIBL301-410) will be dedicated to practical application of those books to specific areas of life and ministry. Some of the specific areas that will be addressed in each class are specified in the individual class description below.

Each class in this series will be based on the concept of progressive revelation so discussion will be limited to books that have already been studied.

These classes will typically be offered in a module format rather than an entire semester format.

Note: each class in this sequence must be taken in order.

<u>BIBL201</u>	<u>Pentateuch</u>	<u>4 Credits</u>
Genesis, Exodus, Leviticus, Numbers, Deuteronomy.		

<u>BIBL202</u>	<u>Former Prophets</u>	<u>3 Credits</u>
Joshua, Judges, 1-2 Samuel, 1-2 Kings.		

<u>BIBL203</u>	<u>Latter Prophets 1</u>	<u>2 Credits</u>
Isaiah, Jeremiah.		

<u>BIBL204</u>	<u>Latter Prophets 2</u>	<u>3 Credits</u>
Ezekiel, The Twelve.		

<u>BIBL205</u>	<u>Writings</u>	<u>4 Credits</u>
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Ruth, Song of Songs, Lamentations, Esther, Daniel, Ezra, Nehemiah, 1-2 Chronicles.

BIBL206 Biblical Theology of the OT 2 Credits

This class will examine the leading theological themes of the Old Testament, such as the presence of God, the kingdom, the messiah, salvation, the covenants, the land, and the Spirit. Attention will also be given to discussing the different ways in which scholars construct a biblical theology and the way in which OT Theology sets up the themes in the New Testament.

BIBL301 Luke / Acts 4 Credits

Luke and Acts.

BIBL302 Matthew / Mark 3 Credits

Matthew and Mark.

BIBL303 Paul's Missionary Epistles 1 3 Credits

Romans, Galatians, 1-2 Thessalonians, 1-2 Corinthians.

BIBL304 Paul's Missionary Epistles 2 3 Credits

1-2 Thessalonians, 1-2 Corinthians.

BIBL305 Paul's Pastoral Epistles 2 Credits

1-2 Timothy, Titus.

BIBL310 Wisdom Literature 3 Credits

Job, Psalms, Proverbs, Ecclesiastes.

BIBL401 Paul's Prison Epistles 3 Credits

Ephesians, Philippians, Colossians, Philemon.

BIBL401 General Letters 4 Credits

Hebrews, James, 1-2 Peter, Jude.

BIBL402 Johannine Literature 3 Credits

John, 1-3 John.

BIBL403 Revelation 2 Credits

Revelation.

BIBL464 Israel Study Trip 3 Credits

This course is focused on the physical exploration of the land of the Bible, as a means of better understanding the biblical world. The emphasis of the trip will help to enhance the student's knowledge of the geographical, historical, archaeological, and cultural backgrounds of the land of Israel, both ancient and modern. The student will be required to learn the regions and routes crucial to understanding the Bible, as well as learn key dates and events that have happened in biblical history.

Discipleship Counseling (DISC)

DISC101 Introduction to Discipleship Counseling 2 Credits

This is a practical course of study laying out foundational principles for living out God-honoring relationships. Particular attention will be paid to: worldview issues, sources of authority in people's lives, how people change, and scripture's teaching regarding biblical relationships. Specific topics covered will include dealing with sin, forgiveness, restoration, confrontation, and repentance. The ultimate goal of the class is to help people become more conformed to the image of Christ.

DISC201 Advanced Issues 3 Credits

Examining various issues and developing a Biblical response is the goal of this course. Using the principles presented in the Introduction to Biblical Counseling a variety of issues will be addressed: eating disorders, homosexuality, abuse, addictions, trauma counseling, anger, divorce etc. -**Prerequisite: DISC101 Introduction to Discipleship Counseling.**

DISC211 Marriage and Family Issues 3 Credits

The course is an examination of issues that arise in the context of the home. Not only is there an evaluation of marital and family problems but an application of the counseling process. It deals specifically with issues that are common to marriages and are often causes of difficulty including: understanding biblical roles of husbands and wives, in-law relationships, and child rearing. **Prerequisite: DISC101 Introduction to Discipleship Counseling**

DISC300 Counseling Seminar: Depression 1 Credit

This course is designed to equip the student with a basic understanding of the issue of depression and how the gospel and truth of Scripture address the issue. In addition, this course will seek to equip the student with principles and wisdom in order that the student may compassionately apply those truths to those who are struggling. -**Prerequisite: DISC101 Introduction to Discipleship Counseling.**

DISC301 Counseling Seminar: Sexuality 1 Credit

This course is designed to equip the student with a basic understanding of sexual issues and how the gospel and truth of Scripture address them. In addition, this course will seek to equip the student with principles and wisdom in order that the student may compassionately apply those truths to those who are struggling. - **Prerequisite: DISC101 Introduction to Discipleship Counseling.**

DISC302 Counseling Seminar: Eating Disorders 1 Credit

This course is designed to equip the student with a basic understanding of eating disorders and how the gospel and truth of Scripture address them. In addition, this course will seek to equip the student with principles and wisdom in order that the student may compassionately apply those truths to those who are struggling. -**Prerequisite: DISC101 Introduction to Discipleship Counseling.**

Global Ministry (GMIN)

GMIN101 Theology of Christian Missions 2 Credits

This course is designed to help the student understand and articulate the Biblical implications of Missions throughout Scripture, the underlying principles found in the Scriptures for Christian Mission, God's purpose, God's passion, and God's global mandate.

GMIN102 Perspectives 3 Credits

This course is designed to help the student develop a biblical, historical and cultural analysis of the impact of the world Christian movement. Specific attention is given to strategy and the imperative to bring the gospel to groups that have yet to initially receive it.

GMIN104 Global Religions 2 Credits

This course provides an understanding of the diverse beliefs and practices of the major religions of humankind by examining their historical backgrounds, religious texts, and contemporary documents. The uniqueness of the Biblical faith is demonstrated.

GMIN107 Contemporary Insights in Global Ministry 2 Credits

This course is designed to help the student understand and articulate the global implications of the Christian faith, world movements and events, and to challenge the student for a lifetime of engagement.

GMIN121 Christianity and Culture 2 Credits

This course is designed to help the student understand and articulate the task remaining to extend God's kingdom to the fringes of the world, the necessity of pioneer church planting efforts, the multiplication of churches and the importance of bringing transformation.

GMIN122 Cross-Cultural Church Planting 2 Credits

This course is designed to give the student an analysis of New Testament church planting methods and of the essential requirements of planting a church in another culture. Special emphasis will be placed on the book of Acts.

GMIN202 Missions Practicum 2 Credits

This course is designed to help the student understand and articulate the incarnational model for cross-cultural ministry, understand the role of the local church in the missionary endeavor, and understand the necessity of missionary preparation. Topics include: steps to being sent; partnership with local churches; development of the home-front ministry; developing a support base; and charting a path from home to the field.

GMIN203 Intercultural Communications 2 Credits

It is imperative that Christians not only understand the gospel but also the cultural context to which they are communicating this message. This course will examine the latter by studying various approaches to communicating the gospel cross-culturally.

GMIN204 Introduction to Urban Ministry 2 Credits

This course will introduce students to the issues that are particularly important for doing ministry in an urban context.

GMIN301 The Mission of God 2 Credits

This class is designed to expose students to the big picture of what God is accomplishing in the world. Beginning with the Old Testament and carrying through the New Testament, students will gain an understanding of God's mission in the world and how that plan includes the people of God.

History (HIST)

HIST101 Old Testament Backgrounds 2 Credits

In an effort to expose the student to the broader world of the Old Testament, this history course will trace the story of the Israelite nation, as it touches the surrounding contemporary peoples. Special emphasis will be given to geographical and archaeological issues, manners and customs, and other writings and inscriptions. The goal of this course is to understand the political interaction of God's people within the context of its Near Eastern neighbors (i.e. Egyptians, Syrians, Assyrians, and Babylonians). The time span covered will be from the Patriarchal Age to the fall of the kingdom of Judah.

HIST111 Foundations 1 6 Credits

A chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading.

HIST112 Foundations 2 6 Credits

A chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading.

Prerequisite: Foundations 1.

HIST211 Foundations 3 3 Credits

A chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading.

Prerequisite: Foundations 2.

HIST212 Foundations 4 3 Credits

A chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of

worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading.

Prerequisite: Foundations 3.

HIST301 New Testament Backgrounds 2 Credits

This is a history of the "Second Temple Period," spanning the years from the Jewish return of Babylonian captivity, until the end of the Jewish Revolts in the second century AD. Attention will be given to key political events that took place in the "Inter-Testamental" Persian and Hellenistic periods. The political, religious, and cultural influences bearing on the New Testament world will be a large factor in this course, and some source materials will be read.

HIST311 Foundations 5 3 Credits

A chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading.

Prerequisite: Foundations 4.

HIST501 History, Politics and Culture of Ecuador 2 Credits

This course provides an overview of the history, politics, and culture of Ecuador, along with the relationship between various factors. The course includes guest speakers from local organizations and visits to community groups, along with lecture and readings. **Open only to students who participate in the Ecuador Semester Program.**

Foreign and Biblical Languages (LANG)

LANG 211 Greek Grammar 1 4 Credits

This course will introduce students to the fundamentals of New Testament (Koine) Greek. Beginning grammar and vocabulary will be taught so that the student can identify the various forms of words in the Greek language (including all the parts of speech and even irregular verbs). The goal of the class is for students to be able to identify these forms, understand their basic meaning, and to have enough vocabulary to form a foundation for further study of the language.

LANG 212 Greek Grammar 2 4 Credits

Building upon the foundation of Greek Grammar I, Grammar II students will use the vocabulary and grammar they have learned to translate various portions of Scripture (usually 1st John and Philippians). Students will move beyond simply knowing how to identify various forms to learning the significance of the points of grammar. The emphasis in this class will be learning how to interpret the Greek text and to use the elements of Grammar to exegete New Testament passages. **Prerequisite: LANG211.**

LANG 311 Greek 3 2 Credits

This course will build on the foundation of Greek I & II. There will be continued work dealing with the nuances of New Testament Greek as well as significant time spent in translation of Biblical books. The goal of this course is to further teach students the nuances of Greek syntax and grow their understanding of Greek exegesis. **Prerequisite: LANG212.**

LANG 221 Hebrew Grammar 1 3 Credits

This course will introduce students to the fundamentals of Biblical Hebrew. Beginning grammar and vocabulary will be taught so that the student can identify the various forms of words in the Hebrew language (including all the parts of speech and even weak verbs). The goal of the class is for students to be able to identify these forms, understand their basic meaning, and to have enough vocabulary to form a foundation for further study of the language.

LANG 222 **Hebrew Grammar 2** **3 Credits**

Building upon the foundation of Hebrew Grammar I, Grammar II students will use the vocabulary and grammar they have learned to translate various portions of Scripture (usually Jonah and Ruth). Students will move beyond simply knowing how to identify various forms to learning the significance of the points of grammar. The emphasis in this class will be learning how to interpret the Hebrew text and to use the elements of Grammar to exegete Old Testament passages. **Prerequisite: LANG221.**

LANG 501 **Spanish** **5 Units**

This course will introduce students to the sounds and structure of the Spanish language through listening, speaking, reading and writing. This course will provide the basis to understand and communicate Spanish effectively. **Open only to students who participate in the Ecuador Semester Program.**

Pastoral Ministry (PMIN)

PMIN101 Ministry Involvement Elective 1-2 Credits

Students may earn up to 2 credits per semester and 4 credits total for ministry involvement. Each credit hour requires 4 hours of ministry involvement per week for the entire semester. The appropriateness of the ministry and the degree of involvement is overseen by the Director of Church Relations. This class is always Pass / Fail.

PMIN302 Philosophy of Ministry 3 Credits

The student will be exposed to different philosophies of ministry and develop an overall personal philosophy of ministry. In depth study and focus will be given to various biblical texts dealing with ecclesiological issues. An emphasis will be given to the implementation of that philosophy in specific areas of ministry and life.

PMIN322 Communication 3 Credits

Designed to train the student with the skills necessary to effectively prepare and deliver expository messages from the Word of God. Special emphasis will be placed on practical preparation of the teacher and the message with numerous examples and practical assignments. **Prerequisites: BIBL101 Bible Study Methods, BIBL102-103 Old Testament Survey 1-2, and BIBL 104 New Testament Survey.**

PMIN322 Contemporary Church Issues: Gender and Sexuality 3 Credits

This course will examine contemporary church issues related to the role of women in the church. In particular, the role of women in leadership, service, and teaching in a local church context. The course will also study various issues related to sexuality in the church, especially homosexuality. As part of this class, the professor will spend the final hour of each class in an open discussion regarding other theological, practical, and ethical issues facing the church today. The course will be very biblically centered, engaging in a thorough study of the relevant Scripture passages.

PMIN421 Missional Leadership 2 Credits

This course is designed to introduce students to the lifestyle of missional leadership. Students will learn about God's heart as a shepherd and God's heart for shepherds. The course will discuss how to effectively disciple members of the church, how to biblically evaluate the health of a body of believers, how to mobilize members of the body for mutual edification/discipleship and how to focus a body outward towards gospel mission. Other practical ministry topics will also be discussed such as caring for the social outcasts and widowed as well as ministering to the sick and suffering.

PMIN422 Pastoral Ministry 2 Credits

An introduction to the privileges and responsibilities of pastoral ministry outside of teaching and preaching. This will include hiring staff, working with volunteers, performing marriages and funerals, etc.

PMIN501 Spiritual Formation 2 Credits

The course will examine the dynamics of personal development in student's lives, focusing on spiritual growth. Biblical principles that govern the character and conduct of Christians will be addressed. Students will employ analytical tools and reflection skills to develop a greater self-awareness. From this foundation they will explore the process of spiritual formation and establish an initial life-plan for the regular practice of spiritual disciplines. **Open only to students who participate in the Ecuador Semester Program.**

Theology (THEO)

THEO301 Theology of Paul 2 Credits

This course will cover the spectrum of Paul's Theology. Special attention will be paid to his teaching on justification by faith, his view of the Law, and his use of the OT. The class will also interact extensively with the controversial so-called "new perspective" on Paul.

THEO310 Ethics 2 Credits

This course will introduce the student to the study of Christian ethics. It will examine and evaluate different Christian ethical systems and then work through various ethical test-cases, including warfare, poverty, and immigration.

THEO319 Seminar in Bibliology 1 Credit

An in-depth study of selected topics relating to Bibliology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO320 Seminar in Pneumatology 1 Credit

An in-depth study of selected topics relating to Pneumatology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO321 Seminar in Theology Proper 1 Credit

An in-depth study of selected topics relating to Theology Proper, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO324 Seminar in Ecclesiology 1 Credit

An in-depth study of selected topics relating to bibliology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO325 Seminar in Eschatology 1 Credit

An in-depth study of selected topics relating to Eschatology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO401 Historical Theology 1 3 Credits

A study of the development of theology from the Apostolic period until the Reformation. Although history will be discussed, this class will emphasize development of doctrine rather than specific dates and events in history. **Prerequisite: BIBL403 Revelation.**

THEO402 Historical Theology 2 3 Credits

A study of the development of theology from the Reformation until the Present Day. Although history will be discussed, this class will emphasize development of doctrine rather than specific dates and events in history. **Prerequisite: THEO401 Hist. Theology 1.**

THEO404 Christianity and the Arts 2 Credits

This class develops a philosophy of Christian engagement with the surrounding culture in general, and the arts in particular. Special attention is given to music, film, painting, and forms of literature. The class is practically focused and includes hands-on projects to give students experience with creating various forms of culture.

THEO408 Worldview and Apologetics 3 Credits

This course will include time learning how to examine a culture in order to identify the questions, concerns, and presuppositions inherent in that culture. The course will also define and describe various worldviews. Time will be spent examining the defense of Christianity from the questions that a given culture asks.

Prerequisite: BIBL403 Revelation.

THEO410 Senior Project 2 Credits

This class will require students to pick a specific problem and / or theological issue in a specific culture and then proceed to apply all of the tools and information that they have gained through their studies to address this specific problem. This will involve exegetical work to understand the meaning of relevant passages, background study of the problem and culture involved, and thoughtful application of the principles of scripture to the chosen situation. This class is designed to provide a model for the students to implement the knowledge they have gained in a life of ministry in whatever culture they may live.

Prerequisite: THEO408 Worldview and Apologetics.

THEO423 Seminar in Christology 1 Credit

An in-depth study of selected topics relating to Christology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO424 Seminar in Soteriology 1 Credit

An in-depth study of selected topics relating to Soteriology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO426 Seminar in Anthropology / Hamartiology 1 Credit

An in-depth study of selected topics relating to biblical anthropology and hamartiology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO428 Seminar in Prolegomena 1 Credit

An in-depth study of selected topics relating to Prolegomena, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO432 Seminar on the Trinity 1 Credit

An in-depth study of selected topics relating to the Trinity, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO501 Worldview and World Religions 2 Credits

The goal of this course is to understand the nature of a worldview and the function of faith and reason in developing a worldview. Students will be able to define and analyze eight basic worldviews: Christian theism, deism, naturalism, nihilism, existentialism, Eastern pantheism, New Age spirituality and postmodernism. This course will also explore and critique six major world religious traditions: Judaism, Christianity, Taoism & Confucianism, Hinduism, Buddhism, and Islam. **Open only to students who participate in the Ecuador Semester Program. This class fulfills the requirement for THEO408.**

Obsolete Classes

The following classes do not apply to the curriculum that began in the Fall of 2008. They will still be offered for a period of time in order to help students in the previous curriculum finish their program of study.

PM401, 402 Internship I and II 2 Credits

Second year students are required to complete a one-year church project. The project will follow the area of ministry into which the student believes God is leading him/her. The Director of Student Life must approve the ministry project.

PM442 Certificate Internship 1 Credit

Certificate students are required to complete a one-semester church project. The project will follow the area of ministry into which the student believes God is leading him/her. The Director of Student Life must approve the ministry project.

TH101 Theology I 3 Credits (Bibliology, Theology Proper, Pneumatology)

A study of the Divine origin, nature, collection and preservation of the Scriptures that enlarges student confidence in the Bible. Secondly, the study will consider the personality and nature of the true and living God; and a study of the person and work of the Holy Spirit.

TH102 Theology II 3 Credits (Anthropology, Hamartiology, Christology & Soteriology)

A study of the origin, fall and total depravity of man, the glorious person and work of the Savior, Jesus Christ, and the transformation from death to life in salvation. These rich truths will compel the student to boast in Christ alone.

TH112 Discerning the Cults 2 Credits

This class will enable the student to understand essential differences between Christianity and various cults and religions and how to more effectively witness to those entrenched in false beliefs in

8 Credits

(A.D. 400 – A.D. 1800)

In this section it begins with the study of the New Testament and spread of Christian faith continues. Rome collapses under barbarian invasions, the monastic orders preserve and spread knowledge of Scripture, Islam rises as a world power, the conversion of whole people groups being to take place, the Vikings slaughter villagers and burn monastic libraries, plagues and the misguided Crusades decimate Europe, and the church hierarchy becomes embroiled in politics and corruption. Meanwhile the quiet grassroots spread of the Christian faith continues into Europe, Asia and Africa. Some of the most influential writings in Christian history are covered.

Religions and worldviews studied include Islam, Naturalism, Deism, Nihilism, and Existentialism. Aristotle's view of science is slowly overturned and science makes great new discoveries through devout Christians such as Pascal, Isaac Newton, Michael Faraday, James Clerk Maxwell, and others. The Renaissance and Reformation flow into the Enlightenment and Colonial Era, as a dizzying array of worldviews and cultural imperatives clash on a global scale as never before. The transformation into the modern world is explored through a study of expansionism, revolutions, evangelical revivals, the rise of nationalism and industrialism, the Protestant mission movement, social and slavery reforms, and the rise of Darwinism.

GE104 INSIGHT into the Modern World (INSIGHT 4) 8 Credits

(A.D. 1800 – present)

The second half of the semester covers the modern era, from 1914 to present day. Increasing emphasis is put on the cross-cultural communication / understanding, anthropology and the rise in indigenous movements to Christ in other cultures. The impact on today's world of the World Wars, Communism, dictatorships, science and technology, urbanization, affluence, revivals, social reform, civil rights, feminism, and terrorism, as well as the development of a global economy and civilization is studied. Ethics and the Christian church is discussed in the context issues such as poverty, famine, health, AIDS, technology, environment, politics, abortion, and genetics. The study of contrasting worldviews continues with current states of religions such as Islam, Judaism,

An expositional study that examines the major themes of the book with a special focus on the nature of Paul's ministry.

BI423 Isaiah/Jeremiah **2 Credits**

A study of the writings of Isaiah and Jeremiah, examining various themes such as: the historical developments in each book, the prophetic significance of key passages, and the emphasis of these books regarding the nature of God.

BI431 Acts **3 Credits**

An expositional study that examines the foundations of the early church with a special focus upon the spread of the Gospel to the Jews and Gentiles through the ministry of the apostles.

BI432 Colossians **3 Credits**

The course is designed as an exposition of the background and content of Colossians. A detailed examination of the text (in English translation) will be presented with particular attention to the historical context, literary structure, and theological content of the book. This study is designed for the intellectual shaping and ethical development of the Christian student, with a strong emphasis on the implications of Paul's worldview in Colossians for the North American church context.

BI440 Ephesians **3 Credits**

An expositional study of the flow and thought of Paul in this important book with specific emphasis on the implications for the church today, and the salvation and daily life of believers.

BI441 Hebrews **3 Credits**

An introduction to the epistle with special attention given to authorship, the work of Christ, and the difficult passages in this book.

BI446 I & II Peter **3 Credits**

A study of the writings of Peter, with special attention given to the themes of suffering, submission, joy and apostasy.

BI461 Pastoral Epistles **2 Credits**

An expositional study of I & II Timothy and Titus, with special emphasis given to the practical application of the instruction in these

books to church life and spiritual leadership in the church today.

BI471 Wisdom Literature **3 Credits**

A study of the wisdom of Solomon and its practicality for life and godliness. Such topics as wisdom, the fool, friendship, family, fearing God, life and death, and the sluggard will be covered.

Governance / Board

Governance Structure

Eternity Bible College is governed by a board of trustees that gives oversight and direction to the president. The board is composed of members from two sources: a group appointed from the membership of the elder board of Cornerstone Community Church and a group appointed from the board itself with approval of the elder board of Cornerstone Community Church. The board's responsibilities are: 1) to be advocates for the school in the broader community; 2) ensure adequate resources to accomplish the mission; 3) review and enhance the performance of the president; and 4) maintain the mission and a focus on accomplishing that mission. The board is not involved directly in any administration of the school.

Board Roster

Rob Orr (Chairman)	Lawyer, Volunteer Exec. Pastor at Rolling Hills Community Church
Dan Lovejoy (Treasurer)	C.P.A. / Tax Director, Haber Corporation
Todd Nighswonger	Lead Pastor, Cornerstone Community Church
Del Owyong	Retired Electrical Engineer
Randy Sanada, Jr. (Secretary)	Certified Financial Planner, Alliance Financial Group, Inc.
Larry Thrasher	Retired Executive
Rick Utley	Divisional Vice-President, PRO-TEK Media Preservation Services
Joshua Walker (Ex-officio)	CEO / President, Eternity Bible College

Administration and Faculty

Administration

Chancellor / Founder	Francis Chan
President	Joshua Walker
Academic Dean	Spencer MacCuish
Academic Dean of Distance Ed.	Preston Sprinkle
Director of Distance Ed.	Andre Makapagal
Director of Admissions	Nicole Carstensen
Director of Student Life	Nicole Carstensen
Registrar	Nicole Carstensen
Assistant Registrar	Kristen Azbell
Director of Church Relations	Chris Hay
Librarian	Yvonne Wilber
Finance Manager	Stacey Mapes
Director of Institutional Assessment	David Quinn

Faculty

Full Time

Mark Beuving

M.Div, The Master's Seminary

B.A., Speech Communication, Cal Poly, San Luis Obispo

While pursuing the American dream and a degree in Electrical Engineering, Mark's priorities shifted, and he began to care more about God and people than worldly success. Mark finished college with a degree in Speech Communication, and served as the College Director at First Baptist Church in San Luis Obispo until heading to Southern California to work with Eternity Bible College and finish his Master's of Divinity degree. Mark now lives in Simi Valley with his wife, Laura, and daughter, Abigail. He has a passion for pastoral ministry, and is committed to ministering the Word of God in the lives of students.

Spencer MacCuish

M.Div., The Master's Seminary

B.A., English, The Master's College

Spencer served on staff (summers) at Hume Lake Christian Camps from 1991-98. During that time (1995-99), he also worked in the public school system where he taught English / History and coached volleyball. While teaching, he also served in the College Ministry at Grace Baptist Church in Santa Clarita. In 1999, he left teaching to lead the High School Ministry at the same church. He shepherded this ministry for three years before coming to Cornerstone. He has been a part of EBC from its inception and is currently serving as Academic Dean.

Preston Sprinkle

Ph.D., New Testament, Aberdeen University

M.Div., The Master's Seminary

B.A., Biblical Studies, The Master's College

Preston was born in Southern California, yet did most of his growing up in Fresno and San Diego (CA). After living in Scotland for three years (2004-07) and Ohio for two (2007-09), he has returned to his homeland to teach at EBC (since June 2009). Preston attended The Master's College and Seminary for his B.A. (2000) and M.Div. (2003), and then Aberdeen University (Scotland) for his Ph.D. in New Testament (2007). He has previously taught at Nottingham University (England) and Cedarville University (Ohio) before coming to EBC. Apart from teaching, Preston has published two books and several journal articles in the area of Early Judaism, Pauline Theology, and Old Testament studies, and is currently writing a book on Paul's soteriology and a commentary on Luke. Preston is married to Christine and they have four kids: Kaylea, Aubrey, Josie, and Cody. Preston loves to run, workout, read, and surf (not at the same time, though!). As a family, the Sprinkles enjoy hiking, camping, and doing pretty much anything that involves a beach and sunshine.

Joshua Walker

M.Div. The Master's Seminary

M.S., Mechanical Engineering, UCLA

B.S., Engineering, California Institute of Technology

Joshua was a Mechanical Engineer working in the aerospace industry for eight years from 1995-2003. During that time he served at Rolling Hills Covenant Church in Rolling Hills, California in many leadership roles (deacon, elder, committee chairman, Bible instructor). With a passion to serve Christ more, he entered seminary in 2001 and began to pursue whatever ministry God intended for him. Joshua has a desire to reform Christian Higher Education and has been a part of EBC since its inception. He is currently serving as the institution's President.

Adjunct

Brad Buser

New Tribes

Inter-Cultural Studies

After receiving his missionary training at New Tribes Bible Institute, Brad and his family served as missionaries to the Iteri people of Papua New Guinea for 20 years. Their ministry to the Iteri tribe included learning the language, culture, creating an alphabet, teaching God's word, planting churches and translating the New Testament. God granted them much fruit with hundreds who accepted Christ as Savior and are now reaching and teaching their own people the gospel. Since returning to America in 1999, Brad has served as the West Coast representative for New Tribes Mission as well as the Missions Pastor at Clairemont Emmanuel Baptist Church. He frequently speaks at Christian colleges, churches exhorting this generation to reach the world with the truth of Jesus Christ. He teaches Cross Cultural Church Planting at the Masters College in Santa Clarita, Intro to Tribal Missions at the NTM Bible School in Jackson Michigan, and the book of Acts at the Ecola Bible institute each year.

Brian Colmery

Th.M The Master's Seminary

M.Div The Master's Seminary

B.S. in Psychology UCLA

Brian moved from the San Francisco Bay Area to attend UCLA, and soon after planted Shoreline Church with Scott Mehl. Over the ensuing years Brian married the love of his life, Chrissie, had a daughter, Quinn, and saw Shoreline merge with another local church to become Cornerstone West LA. At Cornerstone, Brian serves as an elder and oversees preaching and music.

Joey Dodson

PhD: University of Aberdeen, Scotland

M.Div: Southwestern Baptist Theological Seminary, Fort Worth, Texas

BA: Ouachita Baptist University, Arkadelphia, AR

Joey Dodson is the assistant professor of Biblical Studies at Ouachita Baptist University, Arkadelphia, AR. He received his Ph.D. in Second Temple Judaism and New Testament from the University of Aberdeen in Scotland. Before returning to the States, Joey spent a year as a guest researcher at the Universität Tübingen in Germany. Joey loves to research and write and to travel and speak, but most of all, he loves being with his family. He met his wife Sadie when they were in first grade. They married in 1995 and now have one daughter and four sons.

Daniel J. Fick

M.T.S., New Testament, Moody Theological Seminary

B.S., Business Administration, Madonna University

Daniel is married to his wife, Heather, and they have one beautiful daughter. In addition to teaching with Eternity Bible College, Daniel also teaches Bible and philosophy at the junior college level. Along with philosophy and theology, Daniel also enjoys college football and intriguing movies. Daniel and his

wife are active members of their local church, wherein they are involved with the college ministry. Daniel is also involved in the church's teaching ministry. Lastly, Daniel is currently research assistant for Dr. Preston Sprinkle, assisting, where possible, in his various Pauline quests.

Joshua Grauman

M.Div., The Master's Seminary

M.S., Electrical Engineering, Cal Poly SLO

B.S., Computer Engineering, Cal Poly SLO

Josh has been teaching at EBC since 2005 and loves both the fellow faculty and students. He is excited to watch them grow in love for God and His Word. Josh enjoys studying/teaching Greek, Hebrew, Exegesis, and as many books of the Bible as God strengthens him to. Each new book he teaches comes alive and becomes his favorite. Josh's passion is for the local church, and he has recently (end of 2009) been involved in starting a new church plant in the area surrounding Sunland called Foothill Church. Josh has loved being married to his suitable helpmate Melody since 2004 and they currently have two very loved daughters.

David Gunner Gundersen

Ph.D., Biblical Studies, The Southern Baptist Theological Seminary (In Progress)

Th.M., Systematic Theology, The Master's Seminary

M.Div., Pastoral Ministry, The Master's Seminary

B.A., Bible: Biblical Languages, The Master's College

Gunner currently serves as the Director of Student Life Programs at The Southern Baptist Theological Seminary in Louisville, Kentucky while pursuing a Ph.D. focusing on biblical languages and biblical theology. He has been married to Cindi since 2002, and they have one son, Judah. Gunner grew up in Oklahoma before spending twelve years in Southern California at The Master's College and Seminary studying and serving in Student Life. Gunner teaches in EBC's Distance Education Program.

Chris Hay

M.Div., Grace Theological Seminary

B.A., Biblical Studies/Biblical Languages, Grace College

Diploma, Bible/Theology/Greek, Moody Bible Institute

Chris grew up as a pastor's kid. He served in the pastorate for over 20 years, both in associate and senior roles, before coming to EBC. He is passionate about seeing people live out a radical life-changing commitment to Jesus, and he is deeply burdened for the spiritual health of pastors. He and his wife Dawn are the founders and directors of Zarephath Ministries (ZarMin.org), which provides spiritual retreats for pastors. His hobbies include reading (history, biography, Puritans, mystics), woodworking, and being in God's glorious creation. He and Dawn homeschooled their two amazing children.

Chris Kottre

M.Div., The Master's Seminary

Chris serves as Associate Pastor at Cornerstone Community Church of Moorpark, where he oversees community groups, adult education and student ministries. He interned at Cornerstone Simi from 2000 – 2004, before moving on to help plant Cornerstone Moorpark in 2004.

Geoff Leatherman

M.Div., The Master's Seminary

B.S., Biblical Studies and Youth Ministries, Philadelphia

Biblical University

Geoff Leatherman served as a pastoral intern at First Baptist Church of Perkasie, Pa from 1996-2002. After serving there he and his wife, Stacy, moved to Southern California where he served as an associate pastor for 6 years at Cornerstone Church in Simi Valley, Ca. During this time he also served as the Dean of Administration for Eternity Bible College where he helped to legalize and create proper documentation for the college. Currently he is serving with his wife Stacy and daughter

Isabella as a community leader at Colossae Church in Tigard, OR.

Doug Main

Th.M., The Master's Seminary

M.Div., The Master's Seminary

B.S., Business and Administration, University of Missouri-Columbia

Doug currently serves as the Associate Pastor of Community Bible Church of the Foothills, where he has been ministering for six years. He also frequently fills the pulpit for Calvary Baptist Church of Lamar, Missouri. Prior to his current ministry he served as the Junior High Minister of Grace Community Church (1997-1999), the Pastor to College Students of Hallsville Baptist Church of Hallsville, Missouri (1993-1995), and Co-Pastor of Calvary Baptist Church of Lamar, Missouri (1993-present). His teaching emphases include the Gospel of Mark, the Book of Romans, and Titus.

Jon Marshall

Ph.D., Theological Studies (New Testament) Trinity Evangelical Divinity School

M.Div., Talbot School of Theology

B.A., UCLA

Jon loves God, his wife and daughter, and other people. He loves to lead college students as they do great things for God's kingdom. He has a passion for teaching in any setting and almost any subject related to the Bible. Outside of work he loves anything outdoors including surfing, swimming, volleyball, golf (Frisbee, not ball), softball, hiking, etc. He is currently Pastor of Ministry Development at Camarillo Evangelical Free Church. His dissertation, "Jesus, Patrons, and Benefactors," presented to Trinity International University was published in 2009 by Mohr Siebeck.

Bret Martin

M.A., Theology, Talbot School of Theology

B.A., Communication and Journalism, Point Loma Nazarene University

Bret has spent the last 10 years serving in various forms of youth ministry in California, Texas, and Missouri. He has worked with students from junior high to college, including four years as a Middle School Pastor. Bret enjoys speaking to groups and has a passion for making disciples of Jesus Christ. Outside interests include time with friends, writing music, Jeep trips, the occasional longboard session, coffee shops, and Chipotle.

Ryan McGladdery

M.Div., Fuller Theological Seminary

B.A., Political Science, Point Loma Nazarene University

Ryan is the College Director at Cornerstone Church in Simi Valley, California. Before coming to Simi Valley, Ryan spent two years teaching classes at International School Tegucigalpa in Tegucigalpa, Honduras.

Scott Mehl

D.Min., (in process) Southern Baptist Theological Seminary

M.Div., The Master's Seminary

B.A., Sociology/Religion, California Lutheran University

After four years of college ministry, Scott planted Shoreline Community Church in West Los Angeles along with Brian Colmery. Scott's passions include teaching, preaching, counseling, discipling, and reaching out to the lost in West LA. Scott has been married to Lara since 2003 and has three children. More than anything, he simply enjoys being with people, and getting to watch as the gospel transforms their (and his) lives.

Matthew Moore

M.Div., The Master's Seminary

B.S., Civil Engineering, Cal Poly, San Luis Obispo

Matt served as a high school intern during three summers (1997-1999) at his home church, Fair Oaks Presbyterian Church and also served for two years in the Inter-Varsity ministry at Cal Poly (1998-1999). Beginning in June 1999 he began serving as the college director at First Baptist Church of San Luis Obispo and led the college ministry until December 2002. A passion to learn God's Word and pursue full-time ministry led him to the Master's Seminary in August 2002. In January 2003 he began serving as the University Pastor at Cornerstone Community Church and is now serving in Leadership Assimilation.

Scott Newman

B.A., Biblical Languages, The Master's College

M.A., Biblical Exegesis, Wheaton College Graduate School

Since completing his undergraduate education, Scott has been actively involved in ministry in many different capacities. He taught Bible at the undergraduate level overseas in Kolkata, India as well as served a local church congregation ministering in the heart of the city of Kolkata. He has also enjoyed teaching and shepherding in several different capacities in local churches in Southern California and Chicago, IL. While finishing his Master's degree at Wheaton, Scott and his wife Katie also managed a transitional home for homeless girls and enjoyed the challenge of incarnating Jesus' love to many different girls that had no other avenue of hearing the Gospel. Currently, he is serves the dual-role of a Pastor at Copperhill Church in Valencia, CA as well as a Text Review Editor for Crossway Books and Bibles.

Todd Nighswonger

M.Div., The Master's Seminary

B.S., Mathematics, Montana State University

Todd has been serving in the pastorate for eight years in student ministries. He spent six years serving in Cheyenne, Wyoming. He previously served as the High School Pastor,

and is currently the Lead Pastor at Cornerstone Community Church.

Joshua Sheridan

M.A., Biblical Counseling, The Master's College
B.A., Health Psychology, Fresno Pacific College
A.S., Nursing, Pierce College

Josh Sheridan attends Cornerstone SCV where he has been involved in leadership for several years. In addition to doing couples and individual counseling, he helped to start the counseling ministry there and has a passion for equipping other leaders and lay people in the ministry of discipleship and counseling. He spent several years in the secular psychiatric field working on an inpatient unit for their emergency psychiatric evaluation team and as a nurse manager. Though he left the psychiatric field for the more schedule friendly hours of outpatient surgery, the experience he gained in that environment gives him an invaluable insight into what the secular psychiatric approach to mental health is all about, and how a biblical approach is superior. Josh enjoys spending time with his wife and three kids, doing outdoor activities and writing Christian fiction.

Jeff Steele

M.A., Philosophy of Religion and Ethics, Biola University
M.A., Theological Studies, Southern Baptist Theological Seminary
B.A., Biblical Studies (Apologetics), The Master's College

Jeff served on staff at Hume Lake Christian Camps for five summers and has also been on staff with Young Life. Currently, Jeff leads a community group at Copperhill Community Church in Santa Clarita. Academically, Jeff has interests in philosophical theology, metaphysics, medieval theology, and apologetics. When he is not studying, Jeff enjoys snowboarding, backpacking, mountaineering, and spending time with his wife, Kelly.

David Sunukjian

M.Div., Pastoral Ministry, Talbot School of Theology
B.A., Philosophy, University of Texas at Austin

David serves as the staff elder for teaching at Redeemer Church in La Mirada. He has an abiding passion to see spiritual authenticity and maturity in 2nd and 3rd generation Christians. As a second-generation pastor, David is uniquely aware of the blessings and challenges that come from being raised as a Christian in an increasingly post-Christian society. He and his wife, Gina, and their four children live in La Mirada.

Matt Swaney

M.A., Theology, Talbot School of Theology
B.A., Business Management. California State University San Marcos

Matt is married to Laurel and has three children (Isaac, Liv, and Duren).

He served as a college pastor at Cornerstone Church in Simi Valley ('08-'09) and Bethany Church in Long Beach ('03-'08). Matt moved to Long Beach, California where he serves at Common Church which he founded in 2009. Matt has a passion for teaching and living out God's Word and bringing others along with him- learning to be the church as a family. Matt usually has multiple house-guests and enjoys coaching his sons soccer and baseball teams.

Daniel VanHeerden

M.A. Biblical Counseling, Master's College
B.A., Stellenbosch, South Africa

Dan was born and raised in South Africa and has always been drawn to counseling and helping people. He is married to Julie and they have three children and are in the process of adopting a little girl from South Africa. After auditing some classes at Eternity Bible College, Dan enrolled in the Master's College to study biblical counseling with the purpose to help and support missionaries. Dan serves on the Global Ministry Team at

Cornerstone and co-leads a neighborhood in Simi Valley with his wife and another couple.

Ecuador Semester Abroad

Russell Cline

M.A., Social Science, Azusa Pacific University

B.A., Religion & Christian Education, Azusa Pacific University

Russ served in youth ministry in the Los Angeles area before moving to Quito, Ecuador to start Youth World International, a mission-based ministry training youth workers and leaders in Ecuador and throughout Latin America. In 2006, he stepped down from leadership with Youth World to begin a leadership development organization called Leader Mundial. Leader Mundial provides training, coaching and partnership to strategically placed leaders around the world. Russ has been married to Gina for 21 years, and they have 3 children. They continue to live and base their ministry in Quito, Ecuador.

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