



ETERNITY BIBLE COLLEGE

TRAINING PEOPLE TO LIVE AND DIE WELL...

2014-15 CATALOG

**ETERNITY BIBLE COLLEGE
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THIS CATALOG CONTAINS INFORMATION REGARDING THE COLLEGE STUDENT LIFE, ADMISSIONS, FEES, DEGREES OFFERED, PROGRAM REQUIREMENTS AND COURSES OFFERED FOR 2014-2015. WHILE EVERY EFFORT WILL BE MADE TO HAVE ACCURATE AND UPDATED INFORMATION, ETERNITY BIBLE COLLEGE (EBC) RESERVES THE RIGHT TO MAKE CHANGES TO THESE AND OTHER MATTERS DESCRIBED HEREIN, WITHOUT PRIOR NOTICE, IN ACCORDANCE WITH ESTABLISHED POLICIES AND PROCEDURES.

ATTENDANCE AT EBC IS A PRIVILEGE AND NOT A RIGHT. THIS PRIVILEGE MAY BE FORFEITED WHEN A STUDENT DOES NOT OBSERVE THE ESTABLISHED REGULATIONS AND STANDARD OF CONDUCT OF THE COLLEGE. THE COLLEGE MAY INSIST ON WITHDRAWAL OF A STUDENT AT ANY TIME THE STUDENT, IN THE OPINION OF THE COLLEGE, DOES NOT CONFORM TO THE ESTABLISHED REGULATIONS AND STANDARDS.

SCRIPTURE QUOTATIONS, UNLESS OTHERWISE MARKED, ARE TAKEN FROM *THE HOLY BIBLE: NEW INTERNATIONAL VERSION*. 1996, c1984. GRAND RAPIDS: ZONDERVAN.

TABLE OF CONTENTS

<p>A MESSAGE FROM THE FOUNDER..... 1</p> <p>DISTINCTIVES.....2</p> <p style="padding-left: 20px;">MISSION, PURPOSE, AND CORE VALUES2</p> <p style="padding-left: 20px;">THE UNIQUENESS OF EBC2</p> <p style="padding-left: 20px;">INSTITUTIONAL GOALS4</p> <p style="padding-left: 20px;">EDUCATIONAL PHILOSOPHY4</p> <p style="padding-left: 20px;">STUDENT DEVELOPMENT PHILOSOPHY5</p> <p style="padding-left: 20px;">ASSESSMENT OF STUDENT LEARNING.....5</p> <p>RELATED MINISTRIES AND GOVERNANCE 6</p> <p style="padding-left: 20px;">CORNERSTONE COMMUNITY CHURCH6</p> <p style="padding-left: 20px;">GOVERNANCE.....6</p> <p>ACCREDITATION AND RECOGNITION..... 6</p> <p style="padding-left: 20px;">ASSOCIATION FOR BIBLICAL HIGHER EDUCATION.....6</p> <p style="padding-left: 20px;">STATE OF CALIFORNIA.....7</p> <p>COLLEGE CALENDAR 2013-2014 8</p> <p>STATEMENT OF FAITH 9</p> <p style="padding-left: 20px;">PREAMBLE.....9</p> <p style="padding-left: 20px;">THE HOLY SCRIPTURES9</p> <p style="padding-left: 20px;">THE GODHEAD10</p> <p style="padding-left: 20px;">THE FATHER10</p> <p style="padding-left: 20px;">THE SON10</p> <p style="padding-left: 20px;">THE HOLY SPIRIT11</p> <p style="padding-left: 20px;">MAN11</p> <p style="padding-left: 20px;">SALVATION11</p> <p style="padding-left: 20px;">PRESERVATION AND ASSURANCE.....12</p> <p style="padding-left: 20px;">SANCTIFICATION12</p> <p style="padding-left: 20px;">SEPARATION13</p> <p style="padding-left: 20px;">THE STANDARD FOR SEXUALITY.....13</p> <p style="padding-left: 20px;">MISSIONS13</p> <p style="padding-left: 20px;">THE CHURCH.....13</p> <p style="padding-left: 20px;">THE PERSONALITY OF SATAN.....14</p> <p style="padding-left: 20px;">THE SECOND ADVENT OF CHRIST.....14</p> <p style="padding-left: 20px;">DEATH, RESURRECTION, AND THE ETERNAL STATE .14</p> <p>STUDENT LIFE..... 16</p> <p style="padding-left: 20px;">SPIRITUAL LIFE16</p> <p style="padding-left: 20px;">SOCIAL LIFE16</p> <p style="padding-left: 20px;">CHURCH LIFE16</p> <p style="padding-left: 20px;">MINISTRY17</p> <p style="padding-left: 20px;">GEOGRAPHICAL SETTING17</p> <p style="padding-left: 20px;">DISABILITY SERVICES.....18</p> <p style="padding-left: 20px;">DRESS CODE18</p> <p style="padding-left: 20px;">HOUSING.....18</p> <p style="padding-left: 20px;">STUDENT PRIVACY18</p> <p style="padding-left: 20px;">LEARNING RESOURCES.....19</p> <p style="padding-left: 20px;">PROMOTIONAL PUBLICATIONS.....19</p> <p style="padding-left: 20px;">STUDENTS’ RIGHTS19</p> <p>ADMISSIONS.....20</p> <p style="padding-left: 20px;">APPLICATION REQUIREMENTS20</p> <p style="padding-left: 20px;">INSTRUCTIONS FOR APPLICATION20</p> <p style="padding-left: 20px;">SPECIAL STUDENT STATUS21</p> <p style="padding-left: 20px;">STUDENT DIVERSITY (NON-DISCRIMINATION)21</p> <p style="padding-left: 20px;">HIGH SCHOOL STUDENTS21</p> <p style="padding-left: 20px;">HOME-SCHOOLED STUDENTS22</p> <p style="padding-left: 20px;">PLACEMENT RATES.....22</p>	<p style="padding-left: 20px;">TRANSFERRING GENERAL EDUCATION UNITS 22</p> <p>FINANCIAL INFORMATION..... 23</p> <p style="padding-left: 20px;">TUITION AND EXPENSES 23</p> <p style="padding-left: 20px;">PAYMENT PLANS 23</p> <p style="padding-left: 20px;">ADD / DROP / REFUND POLICY 24</p> <p style="padding-left: 20px;">FINANCIAL AID.....24</p> <p>ACADEMIC LIFE 25</p> <p style="padding-left: 20px;">GENERAL REQUIREMENTS FOR GRADUATION 25</p> <p style="padding-left: 20px;">PRE-GRADUATION EVALUATION 25</p> <p style="padding-left: 20px;">ORIENTATION.....26</p> <p style="padding-left: 20px;">ENGLISH PROFICIENCY.....26</p> <p style="padding-left: 20px;">LOCAL CHURCH MENTOR 26</p> <p style="padding-left: 20px;">MINISTRY INVOLVEMENT REQUIREMENT 27</p> <p style="padding-left: 20px;">CROSS-CULTURAL INVOLVEMENT 28</p> <p style="padding-left: 20px;">GRADUATION RATES 29</p> <p style="padding-left: 20px;">FULL-TIME/ PART-TIME STATUS 30</p> <p style="padding-left: 20px;">ALUMNI POLICY 30</p> <p style="padding-left: 20px;">GRADING OF COURSE WORK 30</p> <p style="padding-left: 20px;">WITHDRAWAL.....30</p> <p style="padding-left: 20px;">GRADE APPEAL 31</p> <p style="padding-left: 20px;">GRADE POINT AVERAGE 31</p> <p style="padding-left: 20px;">ACADEMIC PROBATION AND DISMISSAL.....32</p> <p style="padding-left: 20px;">TRANSFER CREDITS.....32</p> <p style="padding-left: 20px;">FOUNDATIONS CLASS TRANSFER CREDITS 32</p> <p style="padding-left: 20px;">CANCELLATIONS AND CHANGES 33</p> <p style="padding-left: 20px;">WITHDRAWAL.....34</p> <p style="padding-left: 20px;">ACADEMIC RECORDS / TRANSCRIPTS 34</p> <p style="padding-left: 20px;">AUDITING / PERSONAL ENRICHMENT 34</p> <p style="padding-left: 20px;">SEMESTER ABROAD 35</p> <p style="padding-left: 20px;">INSIGHT COURSE EQUIVALENTS 35</p> <p>ACADEMIC PROGRAMS..... 36</p> <p style="padding-left: 20px;">PURPOSE OF EDUCATION 36</p> <p style="padding-left: 20px;">CURRICULUM CONVERSION 36</p> <p style="padding-left: 20px;">PROGRAMS PRIOR TO FALL 2008 36</p> <p style="padding-left: 20px;">PROGRAMS BEGINNING FALL 2008 37</p> <p style="padding-left: 20px;">PROGRAMS BEGINNING FALL 2013 44</p> <p>COURSE DESCRIPTIONS 54</p> <p style="padding-left: 20px;">COURSE CODE GUIDE..... 54</p> <p style="padding-left: 20px;">BIBLE (BIBL) 56</p> <p style="padding-left: 20px;">DISCIPLESHIP COUNSELING (DISC) 60</p> <p style="padding-left: 20px;">GLOBAL MINISTRY (GMIN) 62</p> <p style="padding-left: 20px;">HISTORY (HIST) 64</p> <p style="padding-left: 20px;">FOREIGN AND BIBLICAL LANGUAGES (LANG) 66</p> <p style="padding-left: 20px;">PASTORAL MINISTRY (PMIN) 68</p> <p style="padding-left: 20px;">THEOLOGY (THEO) 70</p> <p style="padding-left: 20px;">GENERAL STUDIES – TRANSFERS (GSTR)..... 74</p> <p style="padding-left: 20px;">OBSOLETE CLASSES 76</p> <p>GOVERNANCE / BOARD..... 82</p> <p style="padding-left: 20px;">GOVERNANCE STRUCTURE 82</p> <p style="padding-left: 20px;">BOARD ROSTER..... 82</p> <p>ADMINISTRATION AND FACULTY..... 83</p> <p style="padding-left: 20px;">ADMINISTRATION..... 83</p> <p style="padding-left: 20px;">FACULTY..... 83</p>
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A MESSAGE FROM THE FOUNDER

MY LIFE CHANGED WHEN I BEGAN BELIEVING THAT I WAS UNIQUELY CREATED. I GOT EXCITED ABOUT WAKING UP! THIS WAS A FEELING I HADN'T EXPERIENCED IN AWHILE. IT'S A RUSH KNOWING THAT GOD HAS WORK FOR ME TO DO, AND HE DOESN'T WANT ANYONE ELSE TO DO IT FOR ME. DO YOU BELIEVE THIS? DO YOU BELIEVE THERE IS A SPECIFIC, GOD-GIVEN MISSION YOU ARE TO ACCOMPLISH HERE ON EARTH? WHETHER YOU BELIEVE IT OR NOT, IT'S TRUE.

**GOD SAYS TO JEREMIAH, "BEFORE I FORMED YOU IN THE WOMB I KNEW YOU, BEFORE YOU WERE BORN I SET YOU APART; I APPOINTED YOU AS A PROPHET TO THE NATIONS."
JEREMIAH 1:5**

GOD KNEW JEREMIAH BEFORE HE FORMED HIM! HE HAD WORK FOR HIM TO DO BEFORE HE EVEN CAME OUT OF HIS MOTHER'S WOMB!

**GOD SAYS OF BELIEVERS, "FOR WE ARE GOD'S WORKMANSHIP, CREATED IN CHRIST JESUS TO DO GOOD WORKS, WHICH GOD PREPARED IN ADVANCE FOR US TO DO."
EPHESIANS 2:10**

HE PREPARED GOOD WORKS FOR ME IN ADVANCE. MUCH LIKE JEREMIAH, YOU AND I HAVE BEEN ENTRUSTED WITH A TASK! THIS IS WHY WE EXIST.

MY HEART IS TO SEE ETERNITY BIBLE COLLEGE TRAIN YOUNG PEOPLE FOR THEIR MISSION. TOO MANY PEOPLE WASTE PRECIOUS YEARS OF THEIR LIVES CHASING AFTER THE TEMPORARY AND UNFULFILLING. THE COLLEGE YEARS ARE VITAL. PROPER TRAINING CAN SAVE US FROM YEARS OF BOREDOM.

OUR MISSION GOES BEYOND EDUCATION TO DISCIPLESHIP. OUR DESIRE IS THAT STUDENTS WILL NOT ONLY LEARN FROM TEACHERS, BUT KNOW THEM. WE DON'T EXPECT STUDENTS TO OBSERVE A HEALTHY CHURCH, BUT TO BE A CRITICAL PART OF IT. WE PLAN TO PLACE STUDENTS IN SECULAR SETTINGS WHERE THEIR FAITH IS GOING TO BE CHALLENGED, AND WALK WITH THEM THROUGH THE BATTLES. AT THE CORE OF ALL WE DO IS DISCIPLESHIP.

ETERNITY BIBLE COLLEGE ISN'T THE BEST COLLEGE FOR EVERYONE. PRAY AND EXPLORE. IF GOD LEADS YOU HERE, LET'S MAKE EVERY DAY COUNT.

FOREVER HIS,

FRANCIS CHAN

DISTINCTIVES

MISSION, PURPOSE, AND CORE VALUES

MISSION

AS AN INSTITUTION OF CHRISTIAN HIGHER EDUCATION, EBC EXISTS TO GLORIFY GOD THROUGH GRADUATES WHOSE LIVES ARE TRANSFORMED BY RIGOROUS STUDY OF THE BIBLE AS SCRIPTURE, IMPASSIONED LOVE FOR GOD, AND GRACIOUS SERVICE IN THE CHURCH FOR THE WORLD.

PURPOSE

TRAINING PEOPLE TO LIVE AND DIE WELL.

CORE VALUES

IN FULFILLING THIS MISSION WE ARE COMMITTED TO:

1. THE ULTIMATE AUTHORITY AND SUFFICIENCY OF THE WORD OF GOD
2. A BIBLICALLY SOUND PARTNERSHIP WITH THE LOCAL CHURCH
3. AN INTELLECTUALLY RIGOROUS PURSUIT OF ULTIMATE AND APPLIED TRUTH
4. A GLOBAL PERSPECTIVE OF THE BODY OF CHRIST
5. A SPIRIT OF GRACIOUS YET FEARLESS ENGAGEMENT IN THE WORLD
6. LEARNING THAT CONSISTS OF CONTENT, INCARNATION, AND ACTION
7. AN EDUCATION ACCESSIBLE TO ALL WHO TRULY DESIRE IT
8. KNOWLEDGE WHICH RESULTS IN HUMILITY RATHER THAN ARROGANCE

THE UNIQUENESS OF EBC

“WHY ANOTHER BIBLE COLLEGE?” ETERNITY BIBLE COLLEGE IS DIFFERENT FROM OTHER COLLEGES IN THAT OUR MISSION REQUIRES US TO TRAIN STUDENTS IN UNIQUE WAYS FROM USUAL COLLEGES. SEVERAL DISTINCTIVE FEATURES HELP US WITH OUR MISSION:

1. ETERNITY IS COMMITTED TO FULFILLING GOD’S CALLING UPON LOCAL CHURCHES TO TEACH, EQUIP AND SEND OUT THOSE WHOM

GOD HAS ALLOTTED TO OUR CARE. HIGHER EDUCATION IS TYPICALLY AUTONOMOUS FROM THE LOCAL CHURCH; AND YET, IN GOD'S PLAN, THE LOCAL CHURCH HAS THE PRIVILEGE AND RESPONSIBILITY OF TEACHING, EQUIPPING AND SENDING OUT MEMBERS OF THE BODY OF CHRIST.

- 2. ETERNITY IS COMMITTED TO SOUND THEOLOGY IN THE CONTEXT OF TWENTY-FIRST CENTURY CULTURE. FREQUENTLY COLLEGES TEND TO ERR EITHER ON THE SIDE OF NEGLECTING DOCTRINE OR ON THE SIDE OF TEACHING DOCTRINE WITHOUT ANY ACKNOWLEDGEMENT OF THE CURRENT CULTURAL MILIEU. OUR GOAL IS FOR OUR STUDENTS TO BE ABLE TO UNDERSTAND BOTH THE SCRIPTURES AND THEIR CULTURE(S) AND SERVE AS HUMAN BRIDGES BETWEEN THEM.**
- 3. ETERNITY IS COMMITTED TO PROVIDING AN ATMOSPHERE OF LOCAL CHURCH MINISTRY. THE EMPHASIS OF THE COLLEGE IS TEACHING AND PRACTICAL TRAINING IN THE CONTEXT OF AN ACTUAL LOCAL CHURCH RATHER THAN PRIMARILY ACADEMIC RESEARCH. STUDENTS ARE TAUGHT TO SERVE THE LORD ALONGSIDE THE COLLEGE FACULTY AND PASTORAL STAFF IN THE MIDST OF REAL COMMUNITY.**
- 4. ETERNITY IS COMMITTED TO PROVIDING A HIGH QUALITY, THEOLOGICALLY SOUND EDUCATION WITHOUT BURDENING STUDENTS WITH INDEBTEDNESS. THIS IS ACCOMPLISHED THROUGH A PRINCIPLE OF SHARED SACRIFICE, WHERE STUDENTS, FACULTY, STAFF, AND DONORS / DONOR ORGANIZATIONS ALL SHARE THE SACRIFICE REQUIRED TO ACCOMPLISH THIS GOAL. WE CANNOT GUARANTEE THAT STUDENTS WILL GRADUATE WITHOUT DEBT BECAUSE SOME STUDENTS MAY BE LAZY OR IRRESPONSIBLE WITH THEIR USE OF TIME AND MONEY. HOWEVER, WE DO PROVIDE THE EDUCATION AT A PRICE THAT MAKES IT POSSIBLE FOR STUDENTS TO ACCOMPLISH THIS THROUGH HARD WORK AND PERSONAL DISCIPLINE.**
- 5. ETERNITY IS COMMITTED TO INFUSING A PASSION FOR GOD IN EACH STUDENT. WE DESIRE TO PRODUCE, NOT JUST SCHOLARS, BUT WORSHIPPERS WHO WORSHIP GOD WITH THEIR WHOLE HEART IN SPIRIT AND IN TRUTH. AN EMPHASIS WILL BE PLACED UPON PASSIONATE WORSHIP OF GOD WITH OUR VERY LIVES IN A WAY THAT IS CONSISTENT WITH BIBLICAL TRUTH.**

INSTITUTIONAL GOALS

1. **WE WILL ACCOMPLISH OUR MISSION BY ESTABLISHING A COMPREHENSIVE UNDERSTANDING OF THE BIBLE AND A CONSISTENT PRACTICE OF APPLYING IT (CORE VALUES 1, 3).**
2. **WE WILL ACCOMPLISH OUR MISSION BY DEVELOPING SERVANT-LEADERS, EQUIPPED FOR LIVES OF SACRIFICIAL MINISTRY AS PART OF A COMMUNITY OF BELIEVERS REGARDLESS OF THEIR CHOSEN VOCATION (CORE VALUES 3, 6).**
3. **WE WILL ACCOMPLISH OUR MISSION BY ENCOURAGING GROWTH IN THEIR WHOLE PERSON MANIFESTED IN A WORLDVIEW THAT DEMONSTRATES A PASSION FOR GOD AND A LOVE FOR ALL KINDS OF PEOPLE (CORE VALUES 2, 3, 6, 8).**
4. **WE WILL ACCOMPLISH OUR MISSION BY DEVELOPING EFFECTIVE THINKERS, COMMUNICATORS, AND PROBLEM SOLVERS (CORE VALUES 3, 5).**
5. **WE WILL ACCOMPLISH OUR MISSION BY CULTIVATING GRACIOUS AND EDUCATED CONTRIBUTORS TO CONTEMPORARY SOCIETY (CORE VALUES 5, 6).**
6. **WE WILL ACCOMPLISH OUR MISSION BY FOSTERING AN UNDERSTANDING OF GOD'S GLOBAL PURPOSES (CORE VALUE 4).**
7. **WE WILL ACCOMPLISH OUR MISSION BY PARTNERING WITH THE LOCAL CHURCH IN ORDER TO ENSURE PERSONAL TRAINING AND APPLICATION TO EVERY AREA OF LIFE (CORE VALUE 2)**
8. **WE WILL ACCOMPLISH OUR MISSION PROVIDING AN INEXPENSIVE EDUCATION THAT IS ACCESSIBLE TO ALL REGARDLESS OF GENDER, ETHNICITY, INCOME, OR GEOGRAPHICAL LOCATION (CORE VALUE 7)**

EDUCATIONAL PHILOSOPHY

THE PHILOSOPHY OF EDUCATION OUT OF WHICH THE CURRICULUM IS DEVELOPED IS BASED UPON AN UNDERSTANDING THAT EDUCATION/THEOLOGICAL TRAINING CANNOT BE COMPARTMENTALIZED. AT EBC, EACH PROGRAM IS DESIGNED IN SUCH A WAY THAT THE STUDENTS WILL HAVE AN EXALTED VIEW OF GOD'S WORD AND HAVE A PLATFORM TO ACTUALLY DO THE WORK OF MINISTRY. IT IS IMPORTANT THAT STUDENTS NOT ONLY ALLOW TIME IN THE CLASSROOM TO SHAPE THEIR UNDERSTANDING OF MINISTRY, BUT IT IS ALSO CRITICAL THAT STUDENTS SPEND TIME OUT OF CLASS DOING THE WORK OF MINISTRY AND ALLOW THIS TIME OF PRACTICUM

TO ACTUALLY SHAPE THEIR EDUCATION AS WELL. THE FACULTY AT EBC WANTS TO ENCOURAGE STUDENTS TO THINK THROUGH ISSUES OF LIFE, MINISTRY AND THEOLOGY WITHIN A DISTINCTLY BIBLICAL FRAMEWORK. PROFESSORS DO NOT WANT TO SIMPLY TELL STUDENTS WHAT TO THINK BUT INSTEAD TEACH STUDENTS HOW TO THINK BIBLICALLY.

STUDENT DEVELOPMENT PHILOSOPHY

WE BELIEVE IN A HOLISTIC MODEL OF EDUCATION. OUR DESIRE IS TO GO BEYOND THE SIMPLE TRANSMISSION OF FACTS AND TRAIN THE WHOLE PERSON. MUCH INSTRUCTION TAKES PLACE WITHIN THE CLASSROOM, BUT EACH STUDENT’S TRAINING INCLUDES HIS OR HER INVOLVEMENT IN THE LIFE AND MINISTRY OF A LOCAL CHURCH, RELATIONSHIPS WITH OTHER STUDENTS, RELATIONSHIPS WITH THE EBC STAFF AND FACULTY, AND INTERACTION WITH THE SURROUNDING CULTURE. WHAT WE TEACH IN THE CLASSROOM IS LEARNED IN THE CONTEXT OF RELATIONSHIPS, CHURCH LIFE, AND ENGAGEMENT WITH CULTURE.

THIS BEING OUR GOAL, STUDENTS ARE REQUIRED TO PARTICIPATE IN AND CONTRIBUTE TO THE LIFE OF A LOCAL CHURCH. EACH STUDENT MUST SERVE IN SOME TYPE OF CHURCH MINISTRY AND MUST BE INVOLVED WITH A MENTOR IN THEIR LOCAL CHURCH. IN ADDITION, STUDENT LIFE AT EBC IS DESIGNED TO PUSH STUDENTS DEEPER INTO CHURCH INVOLVEMENT. RATHER THAN FUNCTIONING AS A SUBSTITUTE FOR THE LOCAL CHURCH, OUR DESIRE IS TO TRAIN AND ENCOURAGE STUDENTS TO FUNCTION PROPERLY WITHIN THE BODY OF CHRIST—NOT AFTER COLLEGE, BUT AS A VITAL PART OF THEIR STUDENT LIFE WHILE AT EBC.

STUDENT LIFE EVENTS ARE DESIGNED TO PROMOTE THE TYPE OF RELATIONSHIPS THAT SUPPORT A HOLISTIC LEARNING ENVIRONMENT. WE PLACE STUDENTS WITH FACULTY IN REAL-LIFE SITUATIONS SO THAT THE SAME PROFESSORS WHO SHAPE THEIR THEOLOGY CAN ALSO MOLD THEIR CHARACTER. WE GIVE STUDENTS THE OPPORTUNITY TO OBSERVE AND INTERACT WITH OTHER STUDENTS AND FACULTY OUTSIDE OF THE CLASSROOM BECAUSE LEARNING MUST HAPPEN IN THE CONTEXT OF COMMUNITY. THIS RELATIONAL MODEL OF EDUCATION SERVES AS A CATALYST FOR STUDENT INVOLVEMENT IN THEIR LOCAL CHURCHES.

ASSESSMENT OF STUDENT LEARNING

ETERNITY BIBLE COLLEGE IS COMMITTED TO PROVIDING A HIGH-QUALITY EDUCATION. ASSESSMENT OF STUDENT LEARNING IS A CRITICAL MECHANISM FOR ENSURING THAT THIS IS OCCURRING AND EVALUATING AREAS WHERE CHANGE NEEDS TO OCCUR TO PROVIDE THE QUALITY OF EDUCATION. EVALUATION TOOLS ARE CURRENTLY BEING DEVELOPED THAT WILL BE USED

AT THE PROGRAM AND INSTITUTIONAL LEVELS TO ASSESS WHETHER OR NOT THE ESTABLISHED LEARNING OUTCOMES ARE BEING MET. THE EVIDENCE COLLECTED THROUGH THESE TOOLS WILL THEN BE ANALYZED TO DEVELOP A PLAN TO IMPROVE THE ACADEMIC PROGRAMS TO BETTER MEET THE ESTABLISHED LEARNING OUTCOMES.

RELATED MINISTRIES AND GOVERNANCE

CORNERSTONE COMMUNITY CHURCH

2080 WINIFRED ST.
SIMI VALLEY, CA 93063
805.582.9532
WWW.CORNERSTONESIMI.COM

ETERNITY BIBLE COLLEGE WAS FOUNDED AS A MINISTRY OF CORNERSTONE COMMUNITY CHURCH IN SIMI VALLEY, CA.

GOVERNANCE

AS OF JULY 2010, ETERNITY BIBLE COLLEGE IS AN INDEPENDENTLY INCORPORATED NON-PROFIT CORPORATION. THE GOVERNING BOARD OF THE CORPORATION IS A BOARD OF TRUSTEES, WHOSE MEMBERSHIP CONSISTS OF MEMBERS OF THE ELDER BOARD OF CORNERSTONE COMMUNITY CHURCH AND OTHER MEMBERS APPROVED BY THE ELDER BOARD OF CORNERSTONE COMMUNITY CHURCH.

ACCREDITATION AND RECOGNITION

ASSOCIATION FOR BIBLICAL HIGHER EDUCATION

ETERNITY BIBLE COLLEGE HOLDS CANDIDATE STATUS WITH THE ASSOCIATION FOR BIBLICAL HIGHER EDUCATION. CANDIDATE STATUS IS A PRE-ACCREDITATION STATUS GRANTED TO THOSE INSTITUTIONS THAT MEET THE ABHE CONDITIONS OF ELIGIBILITY AND THAT POSSESS SUCH QUALITIES AS MAY PROVIDE A BASIS FOR ACHIEVING ACCREDITATION STATUS WITHIN FOUR YEARS.

THE ASSOCIATION FOR BIBLICAL HIGHER EDUCATION (ABHE), FORMERLY THE ACCREDITING ASSOCIATION OF BIBLE COLLEGES (AABC), IS A MEMBER OF THE COUNCIL FOR HIGHER EDUCATION ACCREDITATION (CHEA) AND IS THE RECOGNIZED NATIONAL ACCREDITATION AGENCY FOR

BIBLICAL HIGHER EDUCATION BY THE U.S. DEPARTMENT OF EDUCATION. ETERNITY BIBLE COLLEGE WAS GRANTED APPLICANT STATUS IN FEBRUARY 2007 AND CANDIDATE STATUS IN FEBRUARY 2011. BEING A CANDIDATE FOR ACCREDITATION SHOULD NOT BE CONSTRUED AS BEING ACCREDITED.

**THE ASSOCIATION FOR BIBLICAL HIGHER EDUCATION
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407.207.0808
INFO@ABHE.ORG
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STATE OF CALIFORNIA

ETERNITY BIBLE COLLEGE IS EXEMPT FROM THE CALIFORNIA PRIVATE POSTSECONDARY EDUCATION ACT OF 2009 ACCORDING TO SECTION 94874(E) AS “AN INSTITUTION OWNED, CONTROLLED, AND OPERATED AND MAINTAINED BY A RELIGIOUS ORGANIZATION LAWFULLY OPERATING AS A NONPROFIT RELIGIOUS CORPORATION.”

INFORMATION MAY BE OBTAINED FROM THE DEPARTMENT OF CONSUMER AFFAIRS, BUREAU FOR PRIVATE POSTSECONDARY EDUCATION:

**BUREAU FOR PRIVATE POSTSECONDARY EDUCATION
P.O. Box 980818
WEST SACRAMENTO, CA 95798-0818
WWW.BPPE.CA.GOV
BPPVE@DCA.CA.GOV**

COLLEGE CALENDAR 2014-2015

<u>FALL SEMESTER</u>	<u>DATE</u>
EARLY APPLICATION DEADLINE	JULY 9, 2014
APPLICATION DEADLINE	AUG. 8, 2014
FALL PAYMENT DEADLINE	AUG. 15, 2014
FALL SEMESTER BEGINS	AUG. 25, 2014
LAST DAY TO ADD A CLASS / END 100% REFUND	SEPT. 5, 2014
END 50% REFUND	SEPT. 19, 2014
LAST DAY TO DROP A CLASS	OCT. 3, 2014
CLASS SCHEDULE & REGISTRATION INFO READY	NOV. 3, 2014
ADVISOR APPOINTMENT SIGN-UPS	NOV. 3, 2014
SPRING 2015 REGISTRATION BEGINS	NOV. 10, 2014
THANKSGIVING BREAK	NOV. 24–28
NEW STUDENT REGISTRATION	DEC. 1, 2014
REGISTRATION ENDS	DEC. 5, 2014
FINAL EXAMS BEGIN	DEC. 8, 2014
LAST DAY OF THE SEMESTER	DEC. 12, 2014
WINTER BREAK BEGINS	DEC. 16, 2014
WINTER BREAK ENDS	JAN. 23, 2014
<u>SPRING SEMESTER</u>	<u>DATE</u>
EARLY APPLICATION DEADLINE	DEC. 8
APPLICATION DEADLINE	JAN. 9
SPRING PAYMENT DEADLINE	JAN. 16, 2015
SPRING SEMESTER BEGINS	JAN. 24, 2015
LAST DAY TO ADD A CLASS / END 100% REFUND	FEB. 6, 2015
END 50% REFUND	FEB. 20, 2015
LAST DAY TO DROP A CLASS	MAR. 6, 2015
SPRING BREAK	MAR. 30 – APR. 3
CLASS SCHEDULE & REGISTRATION INFO READY	APR. 6, 2015
ADVISOR APPOINTMENT SIGN-UPS	APR. 6, 2015
FALL 2015 REGISTRATION BEGINS	APR. 13, 2015
NEW STUDENT REGISTRATION BEGINS	MAY 4, 2015
REGISTRATION ENDS	MAY 8, 2015
FINAL EXAMS BEGIN	MAY 11, 2015
LAST DAY OF THE SEMESTER	MAY 15, 2015
GRADUATION	MAY 16, 2015
<u>SUMMER SEMESTER</u>	<u>ONLINE</u>
REGISTRATION	APRIL 20, 2015
EARLY APPLICATION DEADLINE	APRIL 8, 2015
FINAL PAYMENT DUE	MAY 18, 2015
SUMMER SEMESTER BEGINS	MAY 18, 2015
LAST DAY OF SUMMER SEMESTER	JUNE 25, 2015
FALL 2015 SEMESTER START	AUGUST 24, 2015

STATEMENT OF FAITH

PREAMBLE

MEMBERS OF THE COLLEGE BOARD, ADMINISTRATORS, AND THE FACULTY OF ETERNITY BIBLE COLLEGE RECOGNIZE THAT ANY STATEMENT OF FAITH IS A FALLIBLE ATTEMPT TO SUMMARIZE AND SYSTEMATIZE AN INFALLIBLE DIVINE REVELATION. WE RECOGNIZE THAT THE BIBLE IS THE CHRISTIAN'S ONLY AUTHORITATIVE DOCUMENT. HOWEVER, THE BIBLE IS OFTEN DISTORTED AND MISINTERPRETED SO WE BELIEVE THAT IT IS NECESSARY NOT TO ADD TO WHAT THE BIBLE TEACHES BUT INSTEAD TO DELINEATE WHAT WE BELIEVE THE BIBLE MEANS BY WHAT IT TEACHES IN SEVERAL IMPORTANT AREAS. THUS, THIS STATEMENT OF FAITH IS ESSENTIAL BECAUSE IT PROVIDES AN EXPLANATION OF OUR UNDERSTANDING OF WHAT SCRIPTURE TEACHES, AND THEREBY PROVIDES THE FRAMEWORK IN WHICH OUR CURRICULUM AND TEACHING OCCURS. FURTHERMORE, IT IS ACKNOWLEDGED THAT THERE ARE CONTAINED WITHIN THIS STATEMENT DOCTRINES WHICH ARE ESSENTIAL (E.G. THE DEITY OF CHRIST, BODILY RESURRECTION, ETC.) AND DOCTRINES WHICH ARE DISTINCTIVES (E.G. SPIRITUAL GIFTS, PRE-TRIBULATION RAPTURE, ETC.). ESSENTIALS ARE THOSE DOCTRINES WHICH ARE UNIVERSALLY HELD BY THE REDEEMED. DISTINCTIVES ARE THOSE DOCTRINES IN WHICH THERE HAS BEEN LATITUDE WITHIN HISTORICAL CHRISTIANITY. BEING AWARE THAT ALL INSTITUTIONS CONTINUALLY FACE THE DANGER OF DOCTRINAL DRIFT, ALL MEMBERS OF THE COLLEGE BOARD, ADMINISTRATION, AND FACULTY OF THE COLLEGE ARE REQUIRED TO SIGN A STATEMENT AFFIRMING THEIR PERSONAL AGREEMENT WITH THIS STATEMENT OF FAITH REGARDING ESSENTIALS AND NOTING WHERE THERE IS DIVERGENCE REGARDING DISTINCTIVES ON AN ANNUAL BASIS.

THIS STATEMENT OF FAITH IS PART OF THE BY-LAWS OF ETERNITY BIBLE COLLEGE AND THUS CAN ONLY BE CHANGED ACCORDING TO THE AMENDMENT PROCEDURES OUTLINED THEREIN.

THE HOLY SCRIPTURES

WE BELIEVE THE HOLY SCRIPTURES OF THE OLD AND NEW TESTAMENTS (THE SIXTY-SIX CANONICAL BOOKS) TO BE THE VERBALLY INSPIRED WORD OF GOD, THE FINAL AUTHORITY FOR FAITH AND LIFE, INERRANT IN THE ORIGINAL WRITINGS, INFALLIBLE AND GOD-BREATHED. GOD HAS DIVINELY PRESERVED THE ORIGINAL LANGUAGE TEXTS SO AS TO MAKE HIS WILL EXPLICITLY KNOWN AND OBEYED. THIS CONVICTION REQUIRES A LITERAL, HISTORICAL AND GRAMMATICAL INTERPRETATION TO THE TOTALITY OF SCRIPTURE. (II TIMOTHY 3:16-17; II PETER 1:20-21; MATTHEW 5:18; JOHN 16:12-13).

THE GODHEAD

WE BELIEVE IN ONE TRIUNE GOD, ETERNALLY EXISTING IN THREE PERSONS (FATHER, SON, AND HOLY SPIRIT), CO-ETERNAL IN BEING, CO-IDENTICAL IN NATURE, CO-EQUAL IN POWER AND GLORY, AND EACH HAVING THE SAME ATTRIBUTES AND PERFECTIONS (DEUTERONOMY 6:4; II CORINTHIANS 13:14).

WE AFFIRM AN ORTHODOX VIEW OF THE LIVING GOD WHO POSSESS AN EXHAUSTIVE FOREKNOWLEDGE OF ALL THINGS POTENTIAL, AS WELL AS ALL THINGS ACTUAL, AND THAT THERE IS NOTHING GOD DOES NOT KNOW, PAST, PRESENT, OR FUTURE (JOB 37:16; PSALM 139:4, 16; ISAIAH 40:12-14, 42:9, 46:10; MATTHEW 11:21-23; LUKE 10:12-13).

THE FATHER

WE BELIEVE THAT GOD THE FATHER IS THE ETERNALLY SELF-EXISTENT ONE. HE IS THE CREATOR OF ALL THINGS (GENESIS 1:1; EPHESIANS 3:9; REVELATION 4:11) AND THE ABSOLUTE SOVEREIGN AND OMNIPOTENT RULER OF ALL CREATION (PSALM 103:19).

THE SON

WE BELIEVE THAT THE LORD JESUS CHRIST, HAVING EXISTED ETERNALLY, BECAME MAN WITHOUT CEASING TO BE GOD IN AN INDIVISIBLE ONENESS, HAVING BEEN CONCEIVED BY THE HOLY SPIRIT AND BORN OF THE VIRGIN MARY, IN ORDER THAT HE MIGHT REVEAL GOD, REDEEM SINFUL MAN, AND RULE OVER GOD'S KINGDOM (JOHN 1:1-2; LUKE 1:35; ISAIAH 9:6-7).

WE BELIEVE THAT THE LORD JESUS CHRIST DIED ON THE CROSS FOR ALL MANKIND AS A REPRESENTATIVE, VICARIOUS, SUBSTITUTIONARY SACRIFICE; AND THAT THE SUFFICIENCY OF THIS ATONING SACRIFICE TO ACCOMPLISH THE REDEMPTION AND JUSTIFICATION OF ALL WHO TRUST IN HIM, IS ASSURED BY HIS LITERAL, PHYSICAL RESURRECTION FROM THE DEAD (ROMANS 3:24-25, 4:25; EPHESIANS 1:7; I TIMOTHY 4:10; HEBREWS 2:9; I PETER 1:3-5, 2:24; II PETER 2:1).

WE BELIEVE THAT THE LORD JESUS CHRIST ASCENDED TO HEAVEN AND IS NOW EXALTED AT THE RIGHT HAND OF GOD WHERE, AS OUR HIGH PRIEST, HE FULFILLS THE MINISTRY OF REPRESENTATIVE, INTERCESSOR, AND ADVOCATE (ACTS 1:9-10; HEBREWS 9:24, 7:25; ROMANS 8:34; I JOHN 2:1-2).

WE BELIEVE THAT THE LORD JESUS CHRIST IS THE ONLY MEDIATOR BETWEEN MEN AND GOD (I TIMOTHY 2:5) AND THAT HE ALONE IS THE HEAD OF HIS BODY, THE CHURCH (EPHESIANS 1:22-23, 4:15, 5:23; COLOSSIANS 1:18).

THE HOLY SPIRIT

WE BELIEVE THAT THE HOLY SPIRIT IS A PERSON WHO CONVICTS THE WORLD OF SIN, OF RIGHTEOUSNESS, AND OF JUDGMENT; AND THAT HE IS THE SUPERNATURAL AGENT IN REGENERATION, BAPTIZING ALL BELIEVERS INTO THE BODY OF CHRIST AT THE MOMENT OF CONVERSION, INDWELLING AND SEALING THEM UNTO THE DAY OF REDEMPTION (JOHN 16:8-11; II CORINTHIANS 3:6; I CORINTHIANS 12:12-14; ROMANS 8:9; EPHESIANS 1:13-14).

WE BELIEVE THAT THE HOLY SPIRIT IS THE DIVINE TEACHER WHO GUIDED THE APOSTLES AND PROPHETS INTO ALL TRUTH AS THEY WROTE GOD'S REVELATION, THE BIBLE (2 PETER 1:19-21), AND THAT HE CONTINUES TO GUIDE BELIEVERS IN ALL TRUTH AS THEY READ AND UNDERSTAND HIS WRITTEN REVELATION. FURTHER, WE BELIEVE THAT IT IS THE PRIVILEGE AND DUTY OF ALL THE SAVED TO BE FILLED WITH THE SPIRIT (JOHN 16:13; I JOHN 2:20, 27; EPHESIANS 5:18).

WE BELIEVE THAT THE HOLY SPIRIT DOES NOT GLORIFY HIMSELF BY OSTENTATIOUS DISPLAYS BUT INSTEAD GLORIFIES JESUS CHRIST BY AFFECTING HIS PURPOSE OF REDEEMING AND TRANSFORMING PEOPLE INTO HIS IMAGE WE BELIEVE THAT THE HOLY SPIRIT IS SOVEREIGN IN THE BESTOWING OF ALL SPIRITUAL GIFTS, AND THAT THEY ARE SUFFICIENT FOR THE PERFECTING OF THE SAINTS TODAY. (JOHN 16:14; ACTS 1:8; I CORINTHIANS 12:4-11).

MAN

WE BELIEVE THAT MAN WAS DIRECTLY AND IMMEDIATELY CREATED IN THE IMAGE AND LIKENESS OF GOD, BUT THAT THE TRANSGRESSION OF ADAM RESULTED IN THE CONDEMNATION OF ALL MEN. ALL MEN ARE THUS BORN SPIRITUALLY DEAD AND UNDER THE PENALTY OF PHYSICAL DEATH. AS A RESULT OF TRANSGRESSION ALL MEN ARE BORN WITH AN INHERITED SINFUL NATURE, AND ARE ALIENATED FROM GOD. WE BELIEVE THAT MAN IS TOTALLY DEPRAVED AND UTTERLY UNABLE TO REMEDY HIS LOST CONDITION(GENESIS 1:26-27; ROMANS 3:22-23, 5:12; EPHESIANS 2:1-3, 12).

SALVATION

WE BELIEVE THAT SALVATION IS THE GIFT OF GOD BROUGHT TO MAN BY GRACE AND RECEIVED BY FAITH ALONE IN THE LORD JESUS CHRIST, WHOSE PRECIOUS BLOOD WAS SHED ON CALVARY FOR THE FORGIVENESS OF OUR SINS (EPHESIANS 2:8-10, 1:7; JOHN 1:12; I PETER 1:18-19).

WE BELIEVE THAT BEFORE THE FOUNDATION OF THE WORLD GOD FREELY AND GRACIOUSLY CHOSE THOSE INDIVIDUALS WHOM HE WOULD SAVE. HE DID THIS BASED UPON HIS OWN SOVEREIGN CHOICE AND NOT BASED UPON

ANY FORESIGHT OR ANTICIPATION OF AN INDIVIDUAL'S DECISION. THE GRACE OF GOD ENCOMPASSES THE GIFT OF SALVATION AND THE MEANS OF RECEIVING THE GIFT. ALL AND ONLY THOSE WHOM THE FATHER DRAWS WILL COME IN FAITH, AND ALL AND ONLY THOSE WHO COME IN FAITH WILL BE RECEIVED BY THE FATHER (ROMANS 8:28-30; EPHESIANS 1:4, 11; 2 THESSALONIANS 2:13; 1 PETER 1:1-2; JOHN 6:37, 40, 44; ACTS 13:48).

WE BELIEVE THAT GOD'S SOVEREIGN CHOICE DOES NOT CONTRADICT OR NEGATE MAN'S RESPONSIBILITY FOR HIS ACTIONS IN ANY WAY. MAN IS COMPLETELY RESPONSIBLE FOR HIS DECISIONS AND SHOULD BE HONESTLY CALLED UPON TO REPENT AND TRUST CHRIST AS SAVIOR AND LORD (JOHN 3:18-19, 36, 5:40; ACTS 2:38-39; 2 CORINTHIANS 5:20; PSALM 62:12; ROMANS 2:5-6; REVELATION 20:13).

WE BELIEVE THAT JUSTIFICATION IS AN ACT OF GOD WHEREBY HE FORENSICALLY DECLARES RIGHTEOUS THOSE WHO HAVE FAITH IN CHRIST ALONE. THIS RIGHTEOUSNESS IS COMPLETELY INDEPENDENT OF ANY VIRTUE, MERIT, OR GOOD WORK OF MAN, BUT IS BASED UPON FAITH ALONE. JUSTIFICATION INVOLVES BOTH AN IMPUTATION OF THE BELIEVER'S SIN TO CHRIST AND THE IMPUTATION OF GOD'S RIGHTEOUSNESS TO THE BELIEVER IN THIS WAY PAUL CAN SAY THAT GOD IS BOTH "JUST AND THE JUSTIFIER OF THE ONE WHO HAS FAITH IN JESUS" (ROMANS 3:20; 4:6; 8:33, 10:9-10; ACTS 2:38; COLOSSIANS 2:14; 1 PETER 2:24; 1 CORINTHIANS 1:30; 2 CORINTHIANS 5:21; ROMANS 3:26).

PRESERVATION AND ASSURANCE

WE BELIEVE THAT ALL THE REDEEMED, ONCE SAVED, ARE KEPT BY GOD'S POWER AND ARE THUS SECURE IN CHRIST FOREVER (JOHN 6:37-30, 10:27-30; ROMANS 8:1, 38-39; 1 CORINTHIANS 1:4-8; 1 PETER 1:5).

WE BELIEVE THAT IT IS THE PRIVILEGE OF BELIEVERS TO REJOICE IN THE ASSURANCE OF THEIR SALVATION THROUGH THE TESTIMONY OF GOD'S WORD; AND THAT IT IS THE RESPONSIBILITY OF BELIEVERS NOT TO USE THEIR CHRISTIAN LIBERTY AS AN OCCASION TO THE FLESH. SUCH "LIBERTY" IS CLEARLY FORBIDDEN IN SCRIPTURE (ROMANS 13:13-14; GALATIANS 5:13; TITUS 2:11-15).

SANCTIFICATION

WE BELIEVE THAT EVERY SAVED PERSON IS INVOLVED IN A DAILY CONFLICT-THE NEW CREATION IN CHRIST DOING BATTLE AGAINST THE FLESH-BUT ADEQUATE PROVISION IS MADE FOR VICTORY THROUGH THE POWER OF THE INDWELLING HOLY SPIRIT. THE STRUGGLE NEVERTHELESS STAYS WITH THE BELIEVER ALL THROUGH THIS EARTHLY LIFE. ALL CLAIMS TO THE ERADICATION OF SIN IN THIS LIFE ARE UNSCRIPTURAL.

THIS CONFLICT TERMINATES ONLY WHEN THE SAINT IS TRANSLATED FOR THIS MORTAL LIFE TO THE PRESENCE OF CHRIST (GALATIANS 5:16 25; EPHESIANS 4:22 24; PHILIPPIANS 3:12; COLOSSIANS 3:9 10; 1 PETER 1:14 16; 1 JOHN 3:5 9).

SEPARATION

WE BELIEVE THAT OUT OF A DEEP GRATITUDE FOR THE COMPLETELY UNDESERVED GRACE OF GOD AND BECAUSE GOD IS WORTHY OF TOTAL DEDICATION, ALL THE SAVED SHOULD LIVE IN SUCH A MANNER AS TO BRING GLORY AND NOT REPROACH UPON THEIR SAVIOR AND LORD; AND THAT SEPARATION FROM ALL RELIGIOUS APOSTASY, ALL WORLDLY AND SINFUL PLEASURES, PRACTICES AND ASSOCIATIONS IS COMMANDED OF GOD (II TIMOTHY 3:1-5; ROMANS 12:1-2, 14:13; I JOHN 2:15-17; II JOHN VV. 9-11; II CORINTHIANS 6:14-7:11).

THE STANDARD FOR SEXUALITY

WE BELIEVE THAT GOD HAS INSTITUTED THE MARRIAGE UNION, MADE UP OF ONE MAN AND ONE WOMAN, AND THAT ANY INTIMATE SEXUAL ACTIVITY OUTSIDE OF THAT UNION IS SIN. WE BELIEVE THAT ANY FORM OF HOMOSEXUALITY, LESBIANISM, BISEXUALITY, BESTIALITY, INCEST, FORNICATION, ADULTERY, AND PORNOGRAPHY ARE SINFUL PERVERSIONS OF GOD'S HOLY STANDARD (GENESIS 2:24, 19:5-13; LEVITICUS 18:1-30; ROMANS 1:26-29; 1 CORINTHIANS 5:1, 6:9; 1 THESSALONIANS 4:1-8; HEBREWS 13:4).

MISSIONS

WE BELIEVE THAT IT IS THE JOYFUL OBLIGATION AND PRIVILEGE OF ALL THE SAVED TO WITNESS, BY LIFE AND BY WORD, THE TRUTHS OF HOLY SCRIPTURE, SEEKING TO PROCLAIM THE GOSPEL TO ALL MANKIND AND TO BAPTIZE AND TO TEACH ALL CONVERTS THROUGH THE LOCAL CHURCH. IF SOUND LOCAL CHURCHES ARE NOT PRESENT, THEN EVERY EFFORT MUST BE TAKEN TO ESTABLISH A CHURCH FOR THE PURPOSE OF PROPAGATING THE GOSPEL, BAPTIZING FUTURE CONVERTS AND INSTRUCTING THE SAINTS (ACTS 1:8; MATTHEW 28:19-20; II CORINTHIANS 5:19-20).

THE CHURCH

WE BELIEVE THAT THE CHURCH, WHICH IS THE BODY AND THE ESPOUSED BRIDE OF CHRIST, IS A SPIRITUAL ORGANISM MADE UP OF ALL BORN-AGAIN PERSONS OF THIS PRESENT AGE (EPHESIANS 1:22-23, 5:25-27; I CORINTHIANS 12:12-14; II CORINTHIANS 11:2).

WE BELIEVE THAT THE ESTABLISHMENT AND CONTINUANCE OF LOCAL CHURCHES IS CLEARLY TAUGHT AND DEFINED IN THE NEW TESTAMENT SCRIPTURES (ACTS 14:27, 20:17, 28-32; I TIMOTHY 3:1-3; TITUS 1:5-11).

WE BELIEVE IN THE AUTONOMY OF THE LOCAL CHURCH FREE OF ANY EXTERNAL AUTHORITY OR CONTROL (ACTS 13:1-4, 15:19-31, 20:28; ROMANS 16:1-4; I CORINTHIANS 3:9, 16, 5:4-7, 13; I PETER 5:1-4).

WE BELIEVE THAT JESUS CHRIST IS THE HEAD OF THE CHURCH AND HIS MEDIATES HIS RULE THROUGH THE WORD OF GOD BY THE PLURALITY OF ELDERS WHO GOVERN THE CHURCH. THE ELDERS WITHIN A LOCAL CHURCH ARE ASSISTED BY THE DEACONS (EPHESIANS 1:22-23; I TIMOTHY 3:1-13; TITUS 1:5-9; ACT 6:1-6).

AS THE THREE PERSONS OF THE TRINITY ARE CO-EQUAL, WE BELIEVE THAT MEN AND WOMEN ARE CREATED EQUAL IN THE SIGHT OF GOD, EQUAL IMAGE BEARERS, EQUALLY SINFUL, EQUALLY REDEEMABLE, EQUAL IN CHRIST, EQUALLY MORALLY RESPONSIBLE TO GOD. ADDITIONALLY, JUST AS THERE ARE ROLE DISTINCTIONS WITHIN THE TRINITY, THERE ARE ROLE DISTINCTIONS IN THE CHURCH BETWEEN MEN AND WOMEN. THERE ARE ROLE DISTINCTIONS BETWEEN MEN AND WOMEN IN THE CHURCH WHICH ARE TO BE CELEBRATED AND THAT IN NO WAY HINDERS OR CONTRADICTS THIS EQUALITY. (GENESIS 1:26; GALATIANS 3:28; I COR. 11:2-17; I TIMOTHY 2:9-12; TITUS 2:3-5).

WE BELIEVE IN THE ORDINANCES OF BELIEVER'S WATER BAPTISM AND THE LORD'S SUPPER AS SCRIPTURAL MEANS OF TESTIMONY FOR THE CHURCH AGE (MATTHEW 28:19-20; ACTS 2:41-42, 18:8; I CORINTHIANS 11:23-26).

THE PERSONALITY OF SATAN

WE BELIEVE THAT SATAN IS A PERSON, THE AUTHOR OF SIN AND THE CAUSE OF THE ORIGINAL FALL, THAT HE IS THE OPEN AND DECLARED ENEMY OF GOD AND MAN AND THAT HE SHALL BE ETERNALLY PUNISHED IN THE LAKE OF FIRE (JOB 1:6-7; ISAIAH 14:12-17; MATTHEW 4:2-11, 25:41; REVELATION 20:10).

THE SECOND ADVENT OF CHRIST

WE BELIEVE IN THE PERSONAL, IMMINENT, AND PREMILLENNIAL COMING OF THE LORD JESUS CHRIST FOR HIS REDEEMED ONES AND IN HIS SUBSEQUENT RETURN TO EARTH WITH HIS SAINTS TO ESTABLISH HIS MILLENNIAL KINGDOM (I THESSALONIANS 4:13-18, 1:10, 5:9; ZECHARIAH 14:4-11; REVELATION 19:11-16, 20:1-6, 3:10).

DEATH, RESURRECTION, AND THE ETERNAL STATE

WE BELIEVE IN THE BODILY RESURRECTION OF ALL MEN: THE SAVED TO ETERNAL LIFE AND THE UNSAVED TO JUDGMENT AND EVERLASTING PUNISHMENT (MATTHEW 25:46; JOHN 5:28-29; REVELATION 20:5-6, 12-13).

WE BELIEVE THAT AT DEATH, THE SOULS OF THE REDEEMED ARE ABSENT FROM THE BODY AND PRESENT WITH THE LORD WHERE IN CONSCIOUS BLISS, THEY AWAIT THE RESURRECTION OF THE CHURCH TO BE GLORIFIED FOREVER WITH THE LORD (LUKE 23:43; II CORINTHIANS 5:8; PHILIPPIANS 1:23, 3:21; I THESSALONIANS 4:16-17).

WE BELIEVE THAT AFTER DEATH, THE SOULS OF UNBELIEVERS REMAIN IN CONSCIOUS MISERY UNTIL THE SECOND RESURRECTION WHEN THEY SHALL APPEAR AT THE GREAT WHITE THRONE JUDGMENT AND SHALL BE CAST INTO THE LAKE OF FIRE, NOT TO BE ANNIHILATED, BUT TO SUFFER EVERLASTING, CONSCIOUS PUNISHMENT (LUKE 16:19-26; MATTHEW 25:41-46; II THESSALONIANS 1:7-9; JUDE vv.6-7; MARK 9:43-48; REVELATION 20:11-15).

STUDENT LIFE

SPIRITUAL LIFE

MINISTRY TRAINING RUNS FAR DEEPER THAN ACADEMICS. THOUGH OUR STUDENTS SPEND MUCH OF THEIR TIME IN THE CLASSROOM, THEIR SPIRITUAL GROWTH ALSO INVOLVES THEIR OWN RELATIONSHIPS WITH THE LORD, THEIR RELATIONSHIPS WITH OTHER PEOPLE, AND THEIR INVOLVEMENT IN MINISTRY AND COMMUNITY. WE BELIEVE IN A HOLISTIC MODEL OF EDUCATION. THIS INCLUDES ACADEMICS, SUBMISSION TO AND INVOLVEMENT WITH A LOCAL CHURCH, AND MEANINGFUL INTERACTION WITH CULTURE. STUDENT LIFE AT EBC SEEKS TO PARTNER WITH LOCAL CHURCHES IN CHALLENGING STUDENTS IN EACH OF THESE AREAS.

SOCIAL LIFE

EDUCATION, MINISTRY, AND LIFE IN GENERAL ALL TAKE PLACE WITHIN THE CONTEXT OF RELATIONSHIPS. COMMUNITY AND SOCIAL LIFE ARE ESSENTIAL ASPECTS OF MINISTRY TRAINING. IN ADDITION TO THE NORMAL INTERACTION THAT TAKES PLACE BEFORE, DURING, AND AFTER CLASSES, OCCASIONAL STUDENT LIFE EVENTS GIVE STUDENTS, FACULTY, AND STAFF OPPORTUNITIES TO SHARE LIFE EXPERIENCES AND INTERACT IN REAL-LIFE SITUATIONS. THESE TYPES OF RELATIONSHIPS ALLOW FOR THE PROFESSORS WHO SHAPE THE STUDENTS' THEOLOGY TO ALSO PLAY A ROLE IN MOLDING THEIR CHARACTER. IN ADDITION, WE WANT STUDENTS TO LIVE IN COMMUNITY WITH EACH OTHER. THIS MEANS BEARING ONE ANOTHER'S BURDENS AND SPURRING EACH OTHER ON TO BOTH PRACTICAL HOLINESS AND ACADEMIC EXCELLENCE. BEYOND THIS, STUDENTS' SOCIAL LIVES MUST BE GROUNDED IN THE LIFE OF A LOCAL CHURCH. STUDENTS ARE TO BE ACTIVELY INVOLVED IN THE LIFE AND MINISTRY OF A LOCAL CHURCH, NOT AS AN ADDITION TO STUDENT LIFE AT EBC, BUT AS A VITAL PART OF IT.

PERHAPS THE GREATEST PART OF COLLEGE IS BUILDING LIFELONG RELATIONSHIPS WITH OTHER STUDENTS AND PROFESSORS. AT EBC OTHER QUALITY INDIVIDUALS WHO SHARE YOUR PASSION FOR SERVING JESUS CHRIST WILL SURROUND YOU. WITH THAT AS THE BASIS OF ALL RELATIONSHIPS, THE SOCIAL LIFE OF ETERNITY BIBLE COLLEGE WILL CHALLENGE AND ENCOURAGE YOU.

CHURCH LIFE

SEEING, EXPERIENCING, AND PARTICIPATING IN A HEALTHY CHURCH HELPS EACH STUDENT FORM A VISION FOR PRESENT AND FUTURE MINISTRY WITHIN THE BODY OF CHRIST. EACH SEMESTER, STUDENTS ARE REQUIRED TO ACTIVELY PARTICIPATE IN THE MINISTRY OF THEIR LOCAL CHURCH BODY. RATHER THAN SECLUDING STUDENTS FROM CHURCH LIFE

DURING THEIR TIME AT **EBC**, WE BELIEVE THAT HEALTHY MINISTRY TRAINING INVOLVES ACTIVE INVOLVEMENT IN AND SUBMISSION TO A LOCAL CHURCH. NOT ONLY DOES THIS GIVE STUDENTS A PLATFORM TO IMMEDIATELY APPLY THE PRINCIPLES THEY HAVE BEEN LEARNING, IT ALSO ENSURES THAT THEY WILL BE OBEYING THE BIBLICAL MANDATE TO APPROPRIATELY FUNCTION AS A MEMBER OF THE BODY OF CHRIST.

MINISTRY

EBC DESIRES TO PARTNER WITH LOCAL CHURCHES TO PROVIDE MINISTRY OPPORTUNITIES FOR OUR STUDENTS. STUDENTS ARE REQUIRED TO BE INVOLVED IN MINISTRY EVERY SEMESTER THAT THEY ARE IN ATTENDANCE.

GEOGRAPHICAL SETTING

SIMI VALLEY, CALIFORNIA IS AN EXCELLENT PLACE FOR A BIBLE COLLEGE. IT IS LOCATED IN **SOUTHEAST VENTURA COUNTY** AND IS ADJACENT TO THE WESTERN PERIMETER OF THE **SAN FERNANDO VALLEY**. IT IS LOCATED **40 MILES** NORTHWEST OF **LOS ANGELES**. **SIMI VALLEY** IS **40 MILES** AWAY FROM **LOS ANGELES INTERNATIONAL AIRPORT (LAX)**, AND **26 MILES** AWAY FROM **BURBANK AIRPORT**. **SIMI VALLEY** IS ONLY **30 MILES** FROM THE BEACH AND **90 MILES** FROM THE **SOUTHERN CALIFORNIA SKI SLOPES**.

SIMI VALLEY IS KNOWN AS A CITY THAT IS BOTH SAFE AND BEAUTIFUL, AND CURRENTLY HAS OVER **114,000** RESIDENTS WITH THE **FBI** CONSISTENTLY RATING **SIMI VALLEY** AS ONE OF THE SAFEST CITIES IN AMERICA. CONVENIENCE IS NOT COMPROMISED FOR CLEAN AIR AND ROLLING HILLS, SINCE **SIMI VALLEY** HAS CLOSE PROXIMITY TO METROPOLITAN AREAS. **SIMI VALLEY** IS LOCATED **10 MILES** AWAY FROM **MOORPARK COMMUNITY COLLEGE**, WHERE MANY STUDENTS COMPLETE SOME OF THEIR GENERAL EDUCATION REQUIREMENTS.

EMPLOYMENT OPPORTUNITIES ARE AVAILABLE IN **SIMI VALLEY** AND THE SURROUNDING COMMUNITIES OF THE **SAN FERNANDO** AND **CONEJO VALLEYS**. STUDENTS HAVE FOUND SUCCESS FINDING EMPLOYMENT AT VARIOUS RESTAURANTS, COFFEE SHOPS, AND RETAIL STORES IN **SIMI VALLEY**. IF A STUDENT DESIRES TO WORK EITHER FULL TIME OR PART TIME AND ACTIVELY SEEKS EMPLOYMENT UPON MOVING TO **SIMI VALLEY**, THEY WILL BE ABLE TO FIND WORK.

SIMI VALLEY CONTINUES TO BE A RURAL PARADISE, ALL WITHIN **39** SQUARE MILES, AND HAS OVER A DOZEN BEAUTIFUL PARKS, MILES OF BIKE TRAILS, AN ICE-SKATING RINK, GOLF COURSES, BOWLING ALLEYS, AND ONE OF THE LARGEST EQUESTRIAN TRAIL SYSTEMS IN THE **UNITED STATES**. BEING **45** MINUTES FROM DOWNTOWN **LOS ANGELES**, BIG CITY ENTERTAINMENT IS JUST A DRIVE AWAY. SEVERAL AMUSEMENT PARKS AND PROFESSIONAL SPORTS STADIUMS ARE NEARBY.

DISABILITY SERVICES

DISABILITY SERVICES PROVIDES SERVICE AND REASONABLE ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES IN ALL ETERNITY BIBLE COLLEGE PROGRAMS, ACTIVITIES, AND FUNCTIONS, IN ACCORDANCE WITH THE REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT (1990) AND SECTION 504 OF THE REHABILITATION ACT (1973). IF YOU ARE AN INDIVIDUAL WITH A DISABILITY WHO MAY REQUIRE ASSISTANCE OR ACCOMMODATION IN ORDER TO PARTICIPATE IN OR RECEIVE THE BENEFIT OF A SERVICE, PROGRAM OR ACTIVITY OR IF YOU DESIRE MORE INFORMATION YOU MAY CONTACT DISABILITY SERVICES OFFICE.

DRESS CODE

IN EVERY SITUATION, A CHRISTIAN IS TO HONOR THE SAVIOR WITH HOLINESS AND RIGHTEOUSNESS; THIS INCLUDES MORAL PURITY, ETHICS AND CONVERSATION. APPLICANTS WILL BE REQUIRED TO AFFIRM THE BIBLICAL VALUES OF THIS INSTITUTION BY SIGNING EBC'S CODE OF CONDUCT STATEMENT.

IT IS OUR CONVICTION AND REQUIREMENT THAT EVERY STUDENT DRESS WITH MODESTY AND BEHAVE IN A MANNER THAT GLORIFIES CHRIST (I TIMOTHY 2:9). THE COLLEGE DESIRES TO MAINTAIN A HEALTHY LEARNING ENVIRONMENT AND BELIEVES THAT THE PERSONAL APPEARANCE OF THE STUDENTS MAY NEGATIVELY IMPACT THIS ENVIRONMENT. CLASS ATTIRE IS TO BE MODEST. IT SHOULD BE EMPHASIZED THAT IN THE MANNER OF DRESS, EACH INDIVIDUAL OUGHT TO REFLECT THE ATTITUDE OF CHRIST AND CONSIDER OTHERS AS MORE IMPORTANT THAN ONESELF. EACH STUDENT MUST BE CAUTIOUS NOT TO OFFEND OR BE A STUMBLING BLOCK FOR ANOTHER STUDENT OR FACULTY MEMBER. THIS DRESS CODE WILL ONLY BE ADDRESSED THROUGH PERSONAL CONFRONTATION AS REQUIRED.

HOUSING

WHILE THE COLLEGE HAS NO ON-SITE HOUSING AND DOES NOT SCREEN OR MAKE HOUSING RECOMMENDATIONS, WE DO MAKE AVAILABLE LISTS OF STUDENTS LOOKING FOR ROOMMATES AND LISTS OF APARTMENTS. THERE ARE ALSO A NUMBER OF PEOPLE IN THE CHURCH THAT RENT ROOMS TO STUDENTS IN THEIR HOMES BY THE SEMESTER. THE DEPARTMENT OF STUDENT LIFE WILL ASSIST IN HELPING NON-LOCAL STUDENTS FIND SUITABLE ACCOMMODATIONS. THE APPROXIMATE COST FOR A TWO-BEDROOM APARTMENT IS \$1400 PER MONTH, WHICH IS APPROXIMATELY \$350 PER MONTH WHEN DIVIDED AMONG FOUR STUDENTS.

STUDENT PRIVACY

THE ACCESS AND RELEASE OF PERSONAL INFORMATION, SUCH AS INDIVIDUALS' GRADES, GRADE POINT AVERAGES AND ACADEMIC STANDING,

REQUIRES A WRITTEN REQUEST FROM THE STUDENT, WITH THE FOLLOWING EXCEPTIONS:

1. COLLEGE PERSONNEL WITH LEGITIMATE ACADEMIC CONCERNS.
2. PARENTS OF STUDENTS UNDER THE AGE OF EIGHTEEN.
3. STATE AND FEDERAL LAW ENFORCEMENT AGENCIES OR OFFICERS OF THE COURT.
4. MEDICAL PERSONNEL WHEN A STUDENT'S HEALTH IS COMPROMISED.

COLLEGE DIRECTORIES MAY INCLUDE THE FOLLOWING INFORMATION: NAME, ADDRESS, PHONE LISTING, DATES OF ATTENDANCE, DEGREES, AWARDS, FIELDS OF STUDY, DATE OF BIRTH, PLACE OF BIRTH, PRIOR PUBLIC OR PRIVATE SCHOOL ATTENDANCE, E-MAIL ADDRESS AND PHOTOGRAPHS. A STUDENT WISHING TO RESTRICT THE ABOVE INFORMATION MAY DO SO WITH WRITTEN NOTIFICATION TO THE ADMISSIONS OFFICE. SUCH A REQUEST WILL PROHIBIT PEOPLE, INCLUDING RELATIVES AND FRIENDS, FROM ACCESSING THIS INFORMATION FROM THE COLLEGE.

LEARNING RESOURCES

AS OF FALL 2014 THE COLLEGE HAS OVER 11,000 PHYSICAL VOLUMES IN ITS LIBRARY AND ELECTRONIC ACCESS TO OVER 1,800 FULL-TEXT PERIODICAL TITLES. A COMPUTER LAB IS ALSO AVAILABLE TO THE STUDENTS WITH NETWORKED COMPUTERS AND PRINTING CAPABILITIES AS WELL AS WIRELESS PRINTING AND ACCESS TO THE ONLINE CATALOG AND SUBSCRIPTION DATABASES.

THE LIBRARY IS GROWING CONTINUALLY, CHECK WITH THE DIRECTOR OF THE STUDENT RESOURCE CENTER FOR THE CURRENT STATUS OF ACCESS TO PHYSICAL AND ELECTRONIC RESOURCES.

PROMOTIONAL PUBLICATIONS

INTERMITTENTLY, PHOTOS AND/OR VIDEOS (CANDID, POSED, AND STAGED) WILL BE TAKEN OF THE STUDENT BODY. WITH ADMISSION TO EBC, THE STUDENT AGREES TO RELEASE ANY AND ALL CLAIM TO THE COLLEGE'S USE OF THE STUDENT'S IMAGE OR LIKENESS IN THE PICTURES/VIDEOS. THE COLLEGE WILL HAVE THE SOLE DISCRETION IN THEIR USE OF PROMOTIONAL MATERIALS SUCH AS DISPLAYS, BROCHURES, PUBLICATIONS, PRESS RELEASES, ETC.

STUDENTS' RIGHTS

A STUDENT HAS THE RIGHT TO INSPECT AND REVIEW HIS OR HER PERSONAL EDUCATIONAL RECORDS AND TO REQUEST AMENDMENTS TO INACCURATE OR MISLEADING RECORDS. QUESTIONS CONCERNING THE

PROCEDURES AND POLICES SHOULD BE DIRECTED TO THE REGISTRAR.

ADMISSIONS

APPLICATION REQUIREMENTS

AN APPLICATION FOR ADMISSION TO ETERNITY BIBLE COLLEGE REQUIRES THE FOLLOWING:

1. COMPLETED APPLICATION FORMS.
2. THREE COMPLETED REFERENCES (SEE APPLICATION FOR DETAILS).
3. OFFICIAL HIGH SCHOOL TRANSCRIPT, OR G.E.D. EQUIVALENT.
4. FOR UNIT TRANSFER, AN OFFICIAL COLLEGE TRANSCRIPT.
5. THE APPLICABLE NON-REFUNDABLE APPLICATION FEE (PAYABLE ONLINE OR BY CHECK).
6. A COLOR PHOTOCOPY OF YOUR GOVERNMENT ISSUED IDENTIFICATION.
7. A MENTOR CONTRACT (FOR DISTANCE EDUCATION STUDENTS ONLY).

INSTRUCTIONS FOR APPLICATION

THE SELF-MANAGED APPLICATION IS DESIGNED TO MAKE THE APPLICANT AN ACTIVE PART OF THE ENROLLMENT PROCESS. THE APPLICANT IS TO COMPLETE THE APPLICATION, COLLECT ALL OF THE ADMISSION DOCUMENTS AND SUBMIT THEM TO EBC.

THE ONLINE APPLICATION PROCESS IS DESCRIBED ON OUR WEBSITE, WWW.ETERNITYBIBLECOLLEGE.COM.

THE PAPER APPLICATION PROCESS INVOLVES THE FOLLOWING SEVEN STEPS:

1. OBTAIN AN APPLICATION (EITHER DOWNLOAD AND PRINT IT FROM OUR WEBSITE OR OBTAIN A COPY FROM THE EBC OFFICE)
2. COPY TWO SETS OF THE PERSONAL REFERENCE FORM AND ONE SET OF THE PASTORAL REFERENCE FORM (2 PAGES EACH).
3. PROVIDE THE REFERENCE FORMS TO REFERENCES WITH AN ENVELOPE.
4. COMPLETE THE APPLICATION FORM.
5. COLLECT ALL REFERENCE FORMS IN SEALED ENVELOPES (DO NOT

OPEN THE REFERENCE FORMS).

6. SEND THE COMPLETED APPLICATION FORM, THREE REFERENCE FORMS AND THE NON-REFUNDABLE APPLICATION FEE (SEE TUITION AND EXPENSES BELOW) TO: ETERNITY BIBLE COLLEGE, 2136 WINIFRED STREET., SIMI VALLEY, CA 93063.
7. CONTACT ANY PREVIOUSLY ATTENDED EDUCATIONAL INSTITUTIONS (INCLUDING HIGH SCHOOL AND COLLEGE) REQUESTING THAT OFFICIAL TRANSCRIPTS BE SENT **DIRECTLY TO EBC**. ANY TRANSCRIPTS THAT HAVE BEEN OPENED BEFORE ARRIVING WILL **NOT** BE ACCEPTED.

THE APPLICATION DEADLINES (BOTH EARLY AND LATE) ARE IN THE ACADEMIC CALENDAR ELSEWHERE IN THIS CATALOG AND AVAILABLE ON THE **EBC** WEBSITE. ANY APPLICATIONS RECEIVED AFTER THE FIRST DEADLINE WILL INCUR A LATE APPLICATION FEE.

SPECIAL STUDENT STATUS

STUDENTS MAY BE ADMITTED AS A “SPECIAL STUDENT” WITHOUT COMPLETING THE FULL APPLICATION AT THE DISCRETION OF THE ADMISSIONS OFFICE. STUDENTS WHO HAVE THIS STATUS MAY TAKE NO MORE THAN 12 CREDITS TOTAL BEFORE CHANGING TO A FULLY ADMITTED STUDENT.

STUDENT DIVERSITY (NON-DISCRIMINATION)

OUR SPECIFIC MISSION AS A SCHOOL CAUSES US TO RESTRICT ADMISSION TO EVANGELICAL CHRISTIAN BELIEVERS. HOWEVER, SINCE WE BELIEVE THAT GOD IS CALLING OUT A PEOPLE FOR HIS NAME FROM EVERY TRIBE, TONGUE, AND NATION, **EBC** ADMITS STUDENTS OF ANY RACE, AGE, SEX, NATIONALITY OR ETHNIC ORIGIN TO ALL THE PROGRAMS AND ACTIVITIES OF THIS INSTITUTION. DUE TO BIBLICAL CONVICTIONS, SPECIFIC CLASSES MAY HAVE EXCEPTIONS BASED ON GENDER AS SPECIFIED FOR THOSE CLASSES. **EBC** DOES NOT UNLAWFULLY DISCRIMINATE ON THE BASIS OF RACE, AGE, SEX, NATIONALITY, ETHNIC ORIGIN, COLOR, HANDICAP, OR PRIOR MILITARY SERVICE IN THE ADMINISTRATION OF ITS PROGRAMS, POLICIES, OR ACTIVITIES.

HIGH SCHOOL STUDENTS

HIGH SCHOOL STUDENTS ARE ELIGIBLE FOR ENROLLMENT PROVIDED THAT THEY ARE AT LEAST JUNIORS AND HAVE A 3.5 GPA. ALL JUNIORS WILL ONLY BE ALLOWED TO TAKE A MAXIMUM OF SIX CREDITS PER SEMESTER. SENIORS WILL BE ALLOWED TO TAKE A MAXIMUM OF TWELVE CREDITS PER SEMESTER. ALL STUDENTS REGISTERED UNDER THIS PROVISION WILL BE PLACED ON ACADEMIC PROBATION FOR THEIR FIRST SEMESTER TO HELP ENSURE THEIR SUCCESS.

STUDENTS NOT ELIGIBLE UNDER THESE PROVISIONS ARE ENCOURAGED TO AUDIT EBC CLASSES. THIS WILL GIVE THEM A DECISIVE EDUCATIONAL ADVANTAGE UPON ENTERING COLLEGE.

HOME-SCHOOLED STUDENTS

HOME-SCHOOLED STUDENTS ARE ENCOURAGED TO APPLY AT EBC. IN ADDITION TO THE NORMAL APPLICATION AND REFERENCES, THE FOLLOWING PROCEDURE WILL BE APPLIED:

1. THE APPLICANT'S PARENT(S) SHALL SUBMIT A HIGH SCHOOL TRANSCRIPT.
2. THE ADMISSIONS OFFICE MAY INTERVIEW THE APPLICANT'S PARENT(S) REGARDING SCHOOLING, CURRICULUM AND PROCEDURES.
3. HOME-SCHOOLED STUDENTS MAY BE PLACED ON ACADEMIC PROBATION FOR THE FIRST SEMESTER AT THE DISCRETION OF THE ADMISSIONS OFFICE. ANY STUDENT WITH A GPA OF LESS THAN 1.3 AT THE END OF THE FIRST SEMESTER WILL BE DISMISSED FROM THE COLLEGE PROGRAM. AFTER ONE YEAR, THE STUDENT MAY APPLY FOR RE-ADMISSION.
4. A GED OR CALIFORNIA HIGH SCHOOL PROFICIENCY EXAM IS HIGHLY RECOMMENDED AND IN SOME INSTANCES MAY BE REQUIRED AT THE REQUEST OF THE ADMISSIONS OFFICE.
5. SINCE SOME HOME-SCHOOLED STUDENTS GRADUATE FROM HIGH SCHOOL AT AN EARLIER AGE THAN THEIR NON-HOME-SCHOOLED COUNTERPARTS, EBC RETAINS THE RIGHT TO DEFER AN APPLICANT UNTIL SUCH TIME IT DEEMS APPROPRIATE.

PLACEMENT RATES

DUE TO THE SMALL NUMBER OF GRADUATES FROM EBC, ACCURATE PLACEMENT RATES CANNOT BE CALCULATED.

TRANSFERRING GENERAL EDUCATION UNITS

THE BACHELOR OF BIBLICAL STUDIES DEGREE REQUIRES A STUDENT TO ATTAIN 18 UNITS OF SPECIFIC GENERAL EDUCATION CLASSES. THE REGISTRAR WILL EVALUATE CLASSES TAKEN PREVIOUSLY OR DURING A STUDENT'S TIME AT ETERNITY BIBLE COLLEGE WHEN THEIR OFFICIAL TRANSCRIPTS ARE RECEIVED. THE UNITS MUST MATCH ETERNITY'S REQUIREMENT AND THE CLASS MUST BE COMPLETED WITH A 1.0 OR HIGHER GPA. THE REQUIREMENTS ARE AS FOLLOWS: 3 UNITS ENGLISH COMPOSITION, 3 UNITS PSYCHOLOGY OR SOCIOLOGY, 3 UNITS PHYSICAL OR BIOLOGICAL SCIENCE, 3 UNITS PHILOSOPHY (NOT LOGIC), 3 UNITS POLITICAL SCIENCE, ECONOMICS, GOVERNMENT OR CULTURAL

ANTHROPOLOGY AND 3 UNITS LOGIC, ENGLISH LITERATURE, US HISTORY OR LANGUAGE.

FINANCIAL INFORMATION

TUITION AND EXPENSES

ETERNITY BIBLE COLLEGE IS COMMITTED TO HELPING PEOPLE GET AN RIGOROUS BIBLICAL EDUCATION WITHOUT INCURRING DEBT FROM THE COLLEGE. THIS BEING THE CASE, IT IS THE GOAL OF THE COLLEGE TO KEEP TUITION AND FEES AS LOW AS POSSIBLE.

EXPENSES, FEES & TUITION:

EARLY APPLICATION FEE	\$ 25.00
APPLICATION FEE	\$ 50.00
LATE REGISTRATION FEE	\$ 50.00
LATE PAYMENT FEE	\$ 50.00
TUITION COST PER CREDIT HOUR (ON-SITE)	\$ 175.00
STUDENT LIFE FEE (PER SEMESTER) ON-SITE ONLY	\$ 100.00
RESOURCE FEE (PER SEMESTER) ONLINE ONLY	\$ 100.00
TECHNOLOGY FEE (ONE-TIME)	\$ 100.00
BOOKS (SEMESTER AVERAGE)	\$ 300.00
UNOFFICIAL TRANSCRIPT (EACH)	\$ 5.00
OFFICIAL TRANSCRIPT (EACH)	\$ 7.00
RETURNED CHECK FEE	\$ 25.00
REPLACEMENT OF LOST STUDENT ID CARD	\$ 10.00
GRADUATION FEE	\$ 80.00
ON-SITE AUDIT FEE	\$ -0-
ONLINE AUDIT FEE (PER CLASS)	\$ 50.00

A STUDENT WHOSE FINANCIAL ACCOUNT IS DELINQUENT WILL BE PROHIBITED FROM FUTURE REGISTRATION UNTIL ALL BALANCES ARE RESOLVED TO THE COLLEGE'S SATISFACTION.

PAYMENT PLANS

STUDENTS MAY ELECT TO PAY THEIR TUITION AND FEES THROUGH A PAYMENT PLAN. THE PLAN WILL CONSIST OF THREE EQUAL PAYMENTS DUE ACCORDING TO THE FOLLOWING SCHEDULE:

	<u>FALL</u>	<u>SPRING</u>
FIRST INSTALLMENT	AUG. 15	JAN. 5
SECOND INSTALLMENT	SEPT. 15	FEB. 15
THIRD INSTALLMENT	OCT. 15	MAR. 15

STUDENTS MUST APPLY FOR A PAYMENT PLAN AT REGISTRATION. THE APPROPRIATE FORM MUST BE OBTAINED FROM THE OFFICE OF THE REGISTRAR AND RETURNED WITH THE REGISTRATION PAPERWORK.

STUDENTS WHO MISS A PAYMENT WILL BE CHARGED A LATE PAYMENT FEE OF \$50. FURTHER, STUDENTS WILL NOT BE ABLE TO REGISTER FOR THE NEXT SEMESTER IF THEY ARE NOT CURRENT ON ALL FINANCIAL OBLIGATIONS TO THE COLLEGE.

ADD / DROP / REFUND POLICY

A STUDENT MAY ADD A CLASS AS FOLLOWS:

REGULAR CLASS	THROUGH THE END OF THE <u>2ND WEEK</u>
MODULE / INTENSIVE	THROUGH THE END OF THE <u>1ST DAY</u>

A STUDENT MAY DROP A REGULAR SEMESTER CLASS AND RECEIVE A REFUND AS FOLLOWS:

DROPS <u>1ST WEEK</u> AND <u>2ND WEEK</u>	100% REFUND
DROPS <u>3RD WEEK</u> AND <u>4TH WEEK</u>	50% REFUND
DROPS <u>5TH WEEK</u> AND <u>6TH WEEK</u>	0%
AFTER THE <u>6TH WEEK</u>	CANNOT DROP

A STUDENT MAY DROP A MODULE OR INTENSIVE CLASS AND RECEIVE A REFUND AS FOLLOWS:

PRIOR TO THE START OF THE <u>2ND CLASS</u>	100%
PRIOR TO THE START OF THE <u>3RD CLASS</u>	50%
PRIOR TO THE START OF THE <u>5TH CLASS</u>	0%
AFTER THE 5 TH CLASS	NO DROP

A STUDENT MAY DROP A CLASS WITHOUT THE PROFESSOR'S APPROVAL PRIOR TO THE CLASS BEGINNING. AFTER THE CLASS HAS BEGUN, THE PROFESSOR'S APPROVAL IS REQUIRED.

FINANCIAL AID

EBC HAS SPECIFICALLY CHOSEN NOT TO PARTICIPATE IN GOVERNMENT LOAN AND GRANT PROGRAMS KNOWN AS TITLE IV. WE MADE THAT

DECISION FOR TWO REASONS. FIRST, THE PROBLEM OF STUDENT DEBT IS VERY SIGNIFICANT AND ONLY GETTING WORSE. WE DO NOT WANT TO PARTICIPATE IN THAT GROWING PROBLEM. SECOND, WE BELIEVE THAT INVOLVEMENT IN THOSE PROGRAMS WILL ULTIMATELY LEAD TO TENSION BETWEEN OUR CORE VALUES AND THOSE OF THE GOVERNMENT.

INSTEAD OF OFFERING HIGH TUITION THAT REQUIRES GOVERNMENTAL AID FOR MOST STUDENTS, EBC OFFERS TUITION THAT IS AFFORDABLE FOR MOST STUDENTS. IN A VERY REAL SENSE ALL STUDENTS AT EBC RECEIVE FINANCIAL AID IN THE FORM OF LOWER TUITION THAT IS ACHIEVED THROUGH GENEROUS DONORS AND AN EFFICIENTLY RUN ORGANIZATION, INCLUDING THE SACRIFICIAL LIVES OF THE STAFF AND ADMINISTRATION.

HOWEVER, WE UNDERSTAND THAT SOME STUDENTS MAY NOT BE ABLE TO AFFORD OUR TUITION. FOR THOSE STUDENTS, WE OFFER INTERNAL SCHOLARSHIPS THAT ARE FUNDED BY THE GENEROUS GIFTS OF DONORS. ALL INFORMATION REGARDING THESE SCHOLARSHIPS IS AVAILABLE FROM THE REGISTRAR'S OFFICE.

ACADEMIC LIFE

GENERAL REQUIREMENTS FOR GRADUATION

ALL STUDENTS, REGARDLESS OF DEGREE, MUST:

1. DEMONSTRATE MATURE CHRISTIAN CHARACTER AND MORAL INTEGRITY.
2. COMPLETE THE CROSS CULTURAL PROGRAM & MINISTRY INVOLVEMENT REQUIREMENTS.
3. BE CURRENT ON ALL FINANCIAL OBLIGATIONS TO EBC.
4. COMPLETE THE GRADUATION PETITION AND SUBMIT THE FEE FOR GRADUATION.

A STUDENT MAY NOT RECEIVE A DIPLOMA, CERTIFICATE, OR TRANSCRIPT UNTIL ALL ACCOUNTS, CURRENT OR OTHERWISE, HAVE BEEN SETTLED IN ACCORDANCE WITH ETERNITY BIBLE COLLEGE POLICY.

PRE-GRADUATION EVALUATION

THE FACULTY WILL EVALUATE ALL POTENTIAL GRADUATES BASED ON THEIR ACADEMIC PERFORMANCE AND CHRISTIAN MATURITY. IN SOME

RARE INSTANCES, STUDENTS MAY BE DENIED GRADUATION EVEN THOUGH THEY HAVE ADEQUATELY COMPLETED THE ACADEMIC REQUIREMENTS DUE TO SIGNIFICANT CHARACTER ISSUES, UNREPENTANT SIN, AND THE LIKE. IF THE FACULTY DECIDES TO DENY GRADUATION TO AN INDIVIDUAL, A WRITTEN NOTIFICATION WILL BE PROVIDED DETAILING THE REASONS FOR DENIAL AND THE ACADEMIC DEAN WILL MEET WITH THE STUDENT TO DISCUSS THE ISSUES AND STEPS TO RESOLVING THEM. THE STUDENT MAY APPEAL THIS EVALUATION TO THE ACADEMIC DEAN. THE APPEAL MUST BE SUBMITTED IN WRITING AND DETAIL SPECIFICALLY WHY THE STUDENT CONSIDERS THE EVALUATION TO BE IN ERROR.

ORIENTATION

ALL NEW STUDENTS ARE REQUIRED TO ATTEND THE ORIENTATION SESSION SCHEDULED PRIOR TO THEIR FIRST DAY OF CLASS AT ETERNITY BIBLE COLLEGE. THIS SESSION WILL BE USED TO INTRODUCE THE STUDENTS TO THE FACULTY, INFORM THEM OF THE POLICIES AND EXPECTATIONS OF THE COLLEGE, AND ALLOW THEM AN OPPORTUNITY TO MEET ONE ANOTHER.

ENGLISH PROFICIENCY

IT IS ESSENTIAL THAT ALL STUDENTS BE PROFICIENT IN THE USE OF THE ENGLISH LANGUAGE FOR BOTH ORAL AND WRITTEN COMMUNICATION. THEREFORE, ALL NEW STUDENTS WILL BE REQUIRED TO EITHER PASS THE ENGLISH PROFICIENCY EXAM OR TAKE A PRESCRIBED ENGLISH CLASS OFFERED AT EBC. THE ENGLISH CLASS WILL NOT COUNT AS CREDITS TOWARDS GRADUATION AND MUST BE TAKEN UNTIL IT IS PASSED.

LOCAL CHURCH MENTOR

ALL ONLINE STUDENTS ARE REQUIRED TO HAVE A LOCAL CHURCH MENTOR PRIOR TO BEGINNING CLASSES AT EBC AND TO SUSTAIN A RELATIONSHIP WITH A LOCAL CHURCH MENTOR THROUGH THE DURATION OF THEIR TIME AT EBC.

ANY ONSITE STUDENT WHO DOES NOT HAVE A LOCAL CHURCH MENTOR (USUALLY BECAUSE HE / SHE HAS RECENTLY MOVED TO THE AREA) IS REQUIRED TO PARTICIPATE IN A DISCIPLESHIP LAB WITH A TRANSITIONAL MENTOR. THE MAIN ROLE OF THE TRANSITIONAL MENTOR IS TO FACILITATE THE TRANSITION INTO A SUITABLE LOCAL CHURCH,

ESTABLISHING A MENTOR RELATIONSHIP WITHIN THAT CHURCH, AND BEGINNING INVOLVEMENT IN MINISTRY.

ANY STUDENT, EITHER ONLINE OR ONSITE, WHO ENDS THEIR RELATIONSHIP WITH THEIR LOCAL CHURCH MENTOR FOR ANY REASON MUST COMMUNICATE IN WRITING WITH THE DIRECTOR OF CHURCH RELATIONS REGARDING THE DATE OF THE CHANGE, THE REASON, AND THE PLAN TO ESTABLISH A NEW LOCAL CHURCH MENTOR.

THE DIRECTOR OF CHURCH RELATIONS WILL OVERSEE ALL POLICIES WITH REGARD TO LOCAL CHURCH MENTORS. ADDITIONAL INFORMATION REGARDING THE QUALITIES AND COMMITMENTS REQUIRED OF LOCAL CHURCH MENTORS AND THE EVALUATION OF THE EFFECTIVENESS OF THE RELATIONSHIP ARE AVAILABLE FROM THAT OFFICE.

EBC BELIEVES IN THE CENTRALITY OF THE LOCAL CHURCH WITH REGARD TO CHARACTER DEVELOPMENT. EBC SEES THE LOCAL CHURCH MENTOR AS A PARTNER IN THE DEVELOPMENT OF THE STUDENT. IN ORDER TO FACILITATE THIS PARTNERSHIP, EBC EXPRESSLY RESERVES THE RIGHT TO COMMUNICATE WITH THE LOCAL CHURCH MENTOR REGARDING ISSUES IN THE STUDENT'S LIFE. THIS MAY INCLUDE, BUT IS NOT LIMITED TO, ACADEMIC ISSUES (E.G. PLAGIARISM, CHEATING), CHARACTER ISSUES (E.G. ANGER, PRIDE), AND LIVING SITUATIONS (E.G. CONFLICTS WITH ROOMMATES OR LANDLORDS). ALL COMMUNICATIONS OF THIS NATURE WILL TAKE PLACE THROUGH THE OFFICE OF CHURCH RELATIONS.

MINISTRY INVOLVEMENT REQUIREMENT

ETERNITY STUDENTS ARE REQUIRED TO BE INVOLVED IN A LOCAL CHURCH WHERE HE OR SHE CAN LIVE OUT THEIR FAITH IN THE CONTEXT OF A LOCAL EXPRESSION OF THE BODY OF CHRIST. EACH STUDENT MUST REPORT ON THREE (3) ASPECTS OF THIS REQUIREMENT EVERY SEMESTER AT REGISTRATION. THESE ELEMENTS ARE ESSENTIAL TO A WELL-ROUNDED ETERNITY EDUCATION. ANY QUESTIONS OR CONCERNS SHOULD BE DIRECTED TO THE DIRECTOR OF CHURCH RELATIONS.

- 1. EACH STUDENT NEEDS TO BE COMMITTED TO ONE LOCAL CHURCH.**
- 2. EACH STUDENT NEEDS TO BE INVOLVED IN A MINIMUM OF 4 HOURS PER WEEK (60 HOURS PER SEMESTER) OF MINISTRY IN HIS OR HER LOCAL CHURCH.**
- 3. EACH STUDENT MUST HAVE A MENTOR IN THEIR LOCAL CHURCH THAT THEY MEET WITH ON A REGULAR BASIS (SEE ABOVE).**

LOCAL CHURCH MENTORS WILL EVALUATE MINISTRY INVOLVEMENT EACH SEMESTER AND THE EVALUATION WILL BE PART OF THE STUDENT'S PERMANENT RECORD. ANY PROBLEMS OR CONCERNS WILL BE REPORTED TO THE DIRECTOR OF CHURCH RELATIONS.

STUDENTS WHO FAIL TO MEET THESE REQUIREMENTS WILL BE PLACED ON MINISTRY PROBATION FOR THE FOLLOWING SEMESTER. THE DIRECTOR OF CHURCH RELATIONS WILL NOTIFY A STUDENT PLACED ON MINISTRY PROBATION IN WRITING. STUDENTS PLACED ON MINISTRY PROBATION MAY BE RESTRICTED IN THE NUMBER OF UNITS THEY ARE ALLOWED TO TAKE FOR THE FOLLOWING SEMESTER. STUDENTS ON MINISTRY PROBATION MUST MAKE AN APPOINTMENT TO MEET WITH THE DIRECTOR OF CHURCH RELATIONS WITHIN THE FIRST TWO WEEKS OF THE SEMESTER IN WHICH THEY ARE ON MINISTRY PROBATION.

A STUDENT WHO IS ON MINISTRY PROBATION AND FAILS AGAIN TO MEET THE MINISTRY INVOLVEMENT REQUIREMENT WILL BE DISMISSED. THIS DISMISSAL MAY BE APPEALED TO THE DIRECTOR OF CHURCH RELATIONS. AFTER ONE SEMESTER OF ABSENCE, THE DISMISSED STUDENT MAY APPLY FOR RE-ADMISSION WITH EVIDENCE THAT THEY ARE COMMITTED TO INVOLVEMENT IN MINISTRY. RE-ADMITTED STUDENTS WILL AUTOMATICALLY BE ON MINISTRY PROBATION THEIR FIRST SEMESTER BACK.

THE DIRECTOR OF ADMISSIONS, IN CONSULTATION WITH THE DIRECTOR OF CHURCH RELATIONS, MAY AT HIS OR HER DISCRETION PLACE A STUDENT ON MINISTRY PROBATION UPON ADMISSION.

ELECTIVE CREDIT MAY BE OBTAINED FOR ADDITIONAL MINISTRY INVOLVEMENT. TWO CREDITS WILL BE AWARDED FOR AN ADDITIONAL 8 HOURS PER WEEK OF MINISTRY INVOLVEMENT WITH A MAXIMUM OF 2 UNITS PER SEMESTER AND 4 UNITS TOTAL PER STUDENT. THESE HOURS ARE IN ADDITION TO THE 4 HOURS REQUIRED FOR ALL STUDENTS. THE DIRECTOR OF CHURCH RELATIONS MUST APPROVE MINISTRY INVOLVEMENT FOR ELECTIVE CREDIT.

CROSS-CULTURAL INVOLVEMENT

THE LORD IS BUILDING HIS CHURCH FROM EVERY PEOPLE GROUP AROUND THE WORLD. THE EBC CROSS-CULTURAL PROGRAM IS INTENDED TO GALVANIZE A STUDENT'S COMMITMENT TO REACH OTHER NATIONS WITH THE GOSPEL OF JESUS CHRIST. EVERY STUDENT WILL BE REQUIRED TO HAVE A CROSS-CULTURAL MINISTRY ASSIGNMENT (OF AT LEAST ONE WEEK IN DURATION) BEFORE GRADUATION.

ALL STUDENTS ARE REQUIRED TO SUBMIT A WRITTEN DESCRIPTION OF THE MINISTRY IN WHICH THEY PLAN TO PARTICIPATE TO THE DIRECTOR OF CHURCH RELATIONS FOR APPROVAL PRIOR TO THE TRIP. SINCE THIS IS A GRADUATION REQUIREMENT, STUDENTS ARE ENCOURAGED TO PLAN IN ADVANCE FOR PROFITABLE MINISTRY EXPERIENCE. STUDENTS ARE ENCOURAGED TO SOLICIT THE ASSISTANCE OF THEIR LOCAL CHURCH MENTOR AND LOCAL CHURCH STAFF IN FULFILLING THIS REQUIREMENT. IN GENERAL, CROSS-CULTURAL OPPORTUNITIES THAT ARE INDEPENDENT OF THE PARTICIPATION OF THE STUDENT'S LOCAL CHURCH WILL BE REJECTED.

GRADUATION RATES

THE GRADUATION RATES DISPLAYED ARE BASED ON THE PERCENTAGE OF FIRST-TIME, FULL-TIME, CERTIFICATE AND BACHELOR'S OR EQUIVALENT DEGREE-SEEKING FRESHMEN WHO EARN A CERTIFICATE, BACHELOR'S OR EQUIVALENT DEGREE AFTER ORIGINALLY ENROLLING AND COMPLETING AT ETERNITY. UNDERGRADUATES WHO BEGIN AS PART-TIME OR NON DEGREE-SEEKING STUDENTS, OR WHO TRANSFER INTO THE INSTITUTION FROM ELSEWHERE IN HIGHER EDUCATION, ARE NOT INCLUDED IN THE COHORT. THE RATES ARE CALCULATED ALLOWING FOR GRADUATION WITHIN 150% OF THE ESTIMATED TIME NEEDED TO GRADUATE. THAT MEANS, A STUDENT SEEKING A FOUR-YEAR DEGREE WOULD BE ALLOWED SIX YEARS TO COMPLETE, WHILE A STUDENT IN A TWO-YEAR PROGRAM WOULD BE COUNTED IF THEY COMPLETE WITHIN THREE YEARS.

BACHELOR AND CERTIFICATE PROGRAM COMPLETION RATES

FALL 2004 ENTERING CLASS: 67%
FALL 2005 ENTERING CLASS: 50%
FALL 2006 ENTERING: 60%
FALL 2007 ENTERING: 36%

AS OF MAY 2012 EBC HAS HAD EIGHT GRADUATES OF THE ONE-YEAR CERTIFICATE OF BIBLICAL STUDIES DEGREE, FOUR GRADUATES OF THE TWO-YEAR CERTIFICATE OF BIBLICAL STUDIES DEGREE, TWENTY GRADUATES OF THE ASSOCIATE OF BIBLICAL STUDIES DEGREE, SIXTY-SEVEN GRADUATES OF THE FORMER BACHELOR OF BIBLICAL STUDIES DEGREE, AND FOUR GRADUATES OF THE REVISED BACHELOR OF BIBLICAL STUDIES DEGREE.

FULL-TIME/ PART-TIME STATUS

TO RECEIVE FULL-TIME STATUS AT EBC A STUDENT NEEDS TO TAKE A MINIMUM OF 12 CREDITS PER SEMESTER AND ANY STUDENTS TAKING BETWEEN 6-11 CREDITS IS CONSIDERED A PART-TIME STUDENT. IF A STUDENT TAKES LESS THAN 6 CREDITS PER SEMESTER HE OR SHE WILL BE CONSIDERED LESS THAN PART-TIME.

ALUMNI POLICY

STUDENTS WHO HAVE GRADUATED FROM ETERNITY BIBLE COLLEGE ARE CONSIDERED ALUMNI.

GRADING OF COURSE WORK

GRADE	VALUE	GRADE POINT VALUE
A	96-100	4.0
A-	94-95	3.7
B+	92-93	3.3
B	88-91	3.0
B-	85-87	2.7
C	77-84	2.0
D	70-76	1.0
F	BELOW 70	0.0
S	SATISFACTORY, NOT COMPUTED IN GRADE POINT AVERAGE	
WP	WITHDRAWN PASSING, MUST TAKE PLACE BEFORE THE END OF THE SIXTH WEEK	
WF	WITHDRAWN FAILING, MUST TAKE PLACE BEFORE THE END OF THE SIXTH WEEK	
I	INCOMPLETE	

WITHDRAWAL

WITHDRAWAL SHALL BE ACCOMPLISHED BY SUBMITTING A WRITTEN REQUEST TO THE REGISTRAR SPECIFYING FROM WHICH COURSES THE STUDENT IS WITHDRAWING. A GRADE OF "WP" WILL BE ISSUED IF THE

STUDENT WAS PASSING THE CLASS AT THE TIME OF WITHDRAWAL. A GRADE OF “WF” WILL BE ISSUED IF THE STUDENT WAS NOT PASSING THE CLASS AT THE TIME OF WITHDRAWAL.

GRADE APPEAL

IF A STUDENT FEELS A GRADE IS INACCURATE OR UNFAIR, THE STUDENT MUST CONTACT THE PROFESSOR WITHIN THREE DAYS OF RECEIVING THE COURSE GRADE. IF THE STUDENT DOES NOT CONTACT THE PROFESSOR WITHIN THIS TIME FRAME, THE GRADE WILL BE FINAL. IT IS THE STUDENT’S OBLIGATION TO DEMONSTRATE SUFFICIENT EVIDENCE TO CONVINCING THE PROFESSOR OF A GRADE CHANGE.

A STUDENT CAN APPEAL TO THE ACADEMIC DEAN FOR A SEMESTER GRADE CHANGE PROVIDED THAT THE STUDENT HAS FIRST MET WITH THE PROFESSOR WITH NO MUTUAL RESOLUTION. THE REQUEST SHALL BE IN WRITING EXPLAINING THE PROBLEM, DESCRIBING THE MEETING WITH THE PROFESSOR, AND SHOULD INCLUDE COPIES OF SUPPORTING DOCUMENTATION. THE ACADEMIC DEAN SHALL:

1. MEET WITH THE STUDENT REVIEWING THE REQUEST.
2. CONFER WITH THE PROFESSOR REGARDING THE CONCERNS OF THE STUDENT WITH THE INTENTION OF RESOLVING THE ISSUE.

IF THE ACADEMIC DEAN THINKS THERE IS SUFFICIENT EVIDENCE TO RENDER A DECISION WITHOUT FURTHER INVESTIGATION, HE MAY RENDER A FINAL DECISION REGARDING THE GRADE IN QUESTION. HIS JUDGMENT IN SUCH CASES WOULD BE FINAL AND BINDING FOR ALL CONCERNED. HOWEVER, THE ACADEMIC DEAN MAY ALSO CALL FOR AN ACADEMIC REVIEW COMMITTEE MADE UP OF THREE INDIVIDUALS, INCLUDING HIMSELF, TO REVIEW THE APPEAL. THE VERDICT OF THIS BOARD IS FINAL AND BINDING.

STUDENTS ARE ENCOURAGED TO RETAIN ALL PAPERS, QUIZZES AND TESTS UNTIL THEY RECEIVE A FINAL SEMESTER GRADE.

GRADE POINT AVERAGE

THE EBC GRADE POINT AVERAGE (GPA) IS CALCULATED BY DIVIDING THE TOTAL GRADE POINTS BY THE TOTAL CREDIT HOURS. THE TOTAL GRADE POINTS ARE CALCULATED BY SUMMING THE GRADE POINT VALUE TIMES THE CREDIT HOURS FOR ALL OF THE CLASSES THAT HAVE BEEN

COMPLETED.

ACADEMIC PROBATION AND DISMISSAL

THE ADMISSIONS OFFICE RESERVES THE RIGHT TO PLACE ANY STUDENT ON ACADEMIC PROBATION AT THE TIME OF HIS OR HER ADMISSION. A STUDENT IS AUTOMATICALLY PLACED ON ACADEMIC PROBATION WHEN HIS OR HER GPA IS BELOW 2.0. THE STUDENT WILL BE REQUIRED TO ACHIEVE A 2.0 GPA OR BETTER IN THE SUBSEQUENT SEMESTER OR FACE DISMISSAL.

A STUDENT WHO HAS BEEN PLACED ON ACADEMIC PROBATION MAY TAKE A MAXIMUM OF 12 UNITS IN THE SUBSEQUENT SEMESTER, UNLESS THE ACADEMIC DEAN HAS MADE AN EXCEPTION.

ACADEMIC DISMISSAL MAY ALSO OCCUR ANY TIME A STUDENT'S GPA DROPS BELOW 1.0. IN SUCH CASES, A PERSON MAY APPEAL TO THE ACADEMIC DEAN FOR CONTINUED PROBATION. AFTER ONE SEMESTER, ANY DISMISSED STUDENT MAY APPLY FOR RE-ADMISSION WITH EVIDENCE THAT INDICATES SCHOLASTIC SUCCESS IS PROBABLE.

TRANSFER CREDITS

EBC ALLOWS STUDENTS TO TRANSFER UP TO 32 CREDITS OF THEOLOGICAL EDUCATION FROM OTHER COLLEGES AND UNIVERSITIES ON THE FOLLOWING BASIS:

1. THE COURSE BEING TRANSFERRED HAS AN EBC EQUIVALENT AND WAS COMPLETED WITH A MINIMUM GRADE OF C.
2. THE COLLEGE FROM WHICH THE TRANSFER COMES IS THEOLOGICALLY COMPATIBLE WITH EBC.

THE OFFICE OF THE REGISTRAR WILL MAKE A DETERMINATION OF EQUIVALENCY AND THEOLOGICAL COMPATIBILITY ON A CASE-BY-CASE BASIS. FINAL AUTHORITY FOR THE ACCEPTANCE OR REJECTION OF TRANSFER CREDITS RESTS WITH THE OFFICE OF THE REGISTRAR.

FOUNDATIONS CLASS TRANSFER CREDITS

STUDENTS WHO HAVE SUCCESSFULLY COMPLETED ONE OR MORE

SEMESTERS OF THE FOUNDATIONS CURRICULUM MAY WISH TO TRANSFER THEIR CREDITS TO ANOTHER INSTITUTION. IN SUCH CASES, EACH OF THE FIVE SEMESTERS CAN BE RECONFIGURED INTO EQUIVALENT COURSES IN ORDER TO REPRESENT THE WORK THE STUDENT HAS COMPLETED IN FOUNDATIONS IN A WAY THAT MATCHES A TRADITIONAL NON-INTEGRATED APPROACH TO STUDYING THESE TOPICS. THE FOLLOWING BREAKDOWN SHOWS THE NUMBER OF CREDITS AWARDED FOR EACH EQUIVALENT COURSE WITH RESPECT TO EACH SEMESTER OF FOUNDATIONS:

EQUIVALENT COURSE	CREDITS FOR COMPLETING SEMESTER #				
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
INTRODUCTION TO PHILOSOPHY	1	1	2	3	4
INTRODUCTION TO WORLDVIEW	2	2	2	2	3
WORLD HISTORY	1	2	3	4	4
MISSIOLOGY & ANTHROPOLOGY	0	1	1	1	2
INTRODUCTION TO WORLD RELIGIONS	1	2	2	2	2
INTRODUCTION TO LITERATURE	0	1	2	2	2
CHURCH HISTORY	1	3	3	4	4

STUDENTS WHO HAVE TAKEN COURSES THAT MEET THE EQUIVALENT OF SOME PORTION OF THE FOUNDATIONS CURRICULUM MAY TRANSFER THOSE UNITS IN. THESE STUDENTS WILL FULFILL THE REMAINING PORTION OF THE FOUNDATIONS CURRICULUM THROUGH AN ALTERNATIVE TRACK. THEY CAN EITHER TAKE THESE EQUIVALENT COURSES AT EBC OR THROUGH A LOCAL COLLEGE.

COURSE NEEDED	CREDITS REQUIRED	EQUIVALENT COURSE
INTRODUCTION TO PHILOSOPHY	3	INTRODUCTION TO PHILOSOPHY
INTRODUCTION TO WORLDVIEW	3	WORLDVIEW & APOLOGETICS
WORLD HISTORY	4	WORLD HISTORY
MISSIOLOGY & ANTHROPOLOGY	2	ANY MISSIOLOGY ELECTIVES
INTRODUCTION TO WORLD RELIGIONS	2	INTRODUCTION TO WORLD RELIGIONS
INTRODUCTION TO LITERATURE	2	CHRISTIANITY & THE ARTS
CHURCH HISTORY	3	CHURCH HISTORY
MISSION OF GOD	2	MISSION OF GOD

CANCELLATIONS AND CHANGES

ETERNITY BIBLE COLLEGE RESERVES THE RIGHT TO CANCEL ANY CLASS IF A MINIMUM NUMBER OF STUDENTS ARE NOT ENROLLED. IN CERTAIN CASES, A DIFFERENT CLASS MAY BE SUBSTITUTED FOR A CLASS LISTED IN THIS CATALOG. THE GRADUATION REQUIREMENTS WILL BE ADJUSTED ACCORDINGLY.

WITHDRAWAL

ALTHOUGH IT IS STRONGLY RECOMMENDED THAT A STUDENT COMPLETE ANY SEMESTER IN WHICH HE OR SHE HAS ENROLLED, CERTAIN SITUATIONS MAY MAKE WITHDRAWAL NECESSARY. THE FOLLOWING PROCEDURE MUST BE FOLLOWED IF THE STUDENT WISHES TO PETITION FOR WITHDRAWAL:

1. DISCUSS THE SITUATION WITH THE STUDENT'S ADVISOR AND WITH THE DEAN OF STUDENTS.
2. COMPLETE AND RETURN A WITHDRAWAL FORM (AVAILABLE FROM THE REGISTRAR'S OFFICE) SIGNED BY THE DEAN OF STUDENTS, THE STUDENT'S ADVISOR, AND THE BUSINESS OFFICE.

ACADEMIC RECORDS / TRANSCRIPTS

AN ACADEMIC TRANSCRIPT IS KEPT FOR EACH STUDENT IN THE REGISTRAR'S OFFICE. ALL GRADES EARNED BY THE STUDENT AT EBC ARE RECORDED ON THE STUDENT'S ACADEMIC TRANSCRIPT. THE COURSES FOR WHICH THE STUDENT WAS ENROLLED AND THE GRADES EARNED ARE RECORDED AT THE END OF EACH SEMESTER. CUMULATIVE CREDIT HOURS ATTEMPTED AND EARNED AND GRADE POINT AVERAGE WILL ALSO BE RECORDED AT THE END OF EACH SEMESTER.

ALL TRANSCRIPT REQUESTS MUST BE MADE IN WRITING AND HAVE THE STUDENT'S WRITTEN SIGNATURE. ALL REQUESTS MUST INCLUDE THE STUDENT'S FULL NAME, DATE OF LAST ATTENDANCE OR DATE OF GRADUATION, DEGREE EARNED, DATE OF BIRTH, AND SOCIAL SECURITY NUMBER.

AUDITING / PERSONAL ENRICHMENT

CLASSES MAY BE AUDITED / TAKEN FOR PERSONAL ENRICHMENT BY BOTH NON-DEGREE AND DEGREE STUDENTS. HOWEVER, THERE IS AN ATTENDANCE REQUIREMENT IN ORDER TO BE CONSIDERED AS HAVING COMPLETED THE CLASS. AUDITING STUDENTS ARE NOT REQUIRED TO TAKE EXAMINATIONS, QUIZZES, OR COMPLETE CLASS PROJECTS. AUDITING STUDENTS MAY OR MAY NOT PARTICIPATE IN CLASS DISCUSSIONS AT THE SOLE DISCRETION OF THE INSTRUCTOR. FIRST PRIORITY FOR REGISTRATION WILL BE GIVEN TO STUDENTS TAKING A CLASS FOR CREDIT, AND SPACES FOR AUDITING STUDENTS WILL BE BASED UPON AVAILABILITY. SOME COURSES MAY NOT BE AVAILABLE TO AUDIT AT THE

DISCRETION OF THE FACULTY. THE CURRENT AUDIT FEE IS LISTED UNDER TUITION AND EXPENSES. **AUDIT STUDENTS ARE REQUIRED TO FULFILL ALL PREREQUISITES.**

SEMESTER ABROAD

A SEMESTER ABROAD OPPORTUNITY IS CURRENTLY AVAILABLE IN QUITO, ECUADOR. SPECIFIC INFORMATION ON THE CLASSES OFFERED, COST, AND REQUIREMENTS CAN BE OBTAINED FROM THE OFFICE OF THE REGISTRAR.

INSIGHT COURSE EQUIVALENTS

STUDENTS WHO TOOK THE INSIGHT (INTENSIVE STUDY OF GLOBAL HISTORY AND THEOLOGY) CLASS (NOW OBSOLETE) RECEIVE THE FOLLOWING EQUIVALENTS FOR EACH MODULE:

<u>MODULE 1</u>	<u>CREDITS</u>
PRINCIPLES OF COMMUNICATION AND ARGUMENTATION	2
WORLD HISTORY - ANCIENT WORLD	4
COMPARATIVE WORLD RELIGIONS 1	2
<u>MODULE 2</u>	
COMPARATIVE WORLD RELIGIONS 2	2
WORLD HISTORY - CLASSICAL WORLD AND THOUGHT	2
INTRODUCTION TO ANTHROPOLOGY 1	2
INTRODUCTION TO CLASSICAL PHILOSOPHY	2
<u>MODULE 3</u>	
HISTORY OF THE CHRISTIAN CHURCH 1	2
WORLD HISTORY - EXPANDING WORLD	2
INTRODUCTION TO ANTHROPOLOGY 2	2
INTRODUCTION TO WESTERN PHILOSOPHY	2
<u>MODULE 4</u>	
HISTORY OF THE CHRISTIAN CHURCH 2	2
INTRODUCTION TO SOCIOLOGY	3
WORLD HISTORY - MODERN POLITICAL WORLD	3

ACADEMIC PROGRAMS

PURPOSE OF EDUCATION

BIBLE COLLEGE CAN BE A VERY IMPORTANT PART OF A CHRISTIAN'S LIFE AND PROVIDE PREPARATION FOR A LIFE OF MINISTRY THAT WILL BE FAR MORE ENRICHED AND EXTENSIVE DUE TO THE TIME INVESTED IN THAT EDUCATION. MANY STUDENTS, HOWEVER, APPROACH EDUCATION WITH A WRONG PERSPECTIVE. ONE COMMON PITFALL STUDENTS FALL INTO IS GOING TO COLLEGE TO OBTAIN A *DEGREE* RATHER THAN TO OBTAIN AN *EDUCATION*. THIS USUALLY MANIFESTS ITSELF IN STUDENTS TAKING TOO MANY UNITS TO ACTUALLY LEARN THE MATERIAL IN THE CLASS. STUDENTS ARE HIGHLY ENCOURAGED TO CONSIDER THEIR ENTIRE LIFE SITUATION (SCHOOL, WORK, FAMILY, MINISTRY, ETC.) AND TAKE THEIR EDUCATION AS SLOWLY AS NECESSARY TO BALANCE THEIR OTHER LIFE COMMITMENTS AND STILL OBTAIN THE EDUCATION THEY CAME FOR IN THE FIRST PLACE. ADDING A SEMESTER OR EVEN A YEAR TO THE AMOUNT OF TIME IN COLLEGE CAN OFTEN MEAN THE DIFFERENCE BETWEEN A QUALITY EDUCATIONAL EXPERIENCE AND A WASTE OF TIME.

CURRICULUM CONVERSION

BEGINNING FALL 2008, EBC BEGAN A CONVERSION TO A NEW CURRICULUM. DEGREES WILL BE OFFERED AS FOLLOWS, DEPENDING ON WHEN A STUDENT BEGAN CLASSES:

PROGRAMS PRIOR TO FALL 2008

THE SPECIFIC COURSE OFFERINGS AND REQUIREMENTS FOR THE FOLLOWING THREE DEGREES CAN BE FOUND IN CATALOGS PRIOR TO THE 2008-09 SCHOOL YEAR. THE PROGRAM OVERVIEWS ARE PRESENTED HERE FOR REFERENCE ONLY.

CERTIFICATE OF BIBLICAL STUDIES

THIS PROGRAM IS DESIGNED TO BE COMPLETED IN ONE YEAR OF FULL-TIME STUDY, ALTHOUGH STUDENTS MAY TAKE LONGER IF DESIRED. THIS STUDY CONSISTS OF MOST OF THE CORE REQUIREMENTS OF THE ASSOCIATE / BACHELOR OF BIBLICAL STUDIES DEGREE, BUT WITHOUT THE ELECTIVES, CONSISTING OF 30 TOTAL UNITS.

IN ADDITION TO THE GENERAL REQUIREMENTS FOR GRADUATION, THE

CERTIFICATE OF BIBLICAL STUDIES REQUIRES THE COMPLETION OF 30 CREDIT HOURS OF CORE CLASSES WITH A CUMULATIVE GPA OF 2.0.

NOTE: THE 30-CREDIT CERTIFICATE OF BIBLICAL STUDIES WILL NOT BE AVAILABLE AS AN ACADEMIC PROGRAM FOR STUDENTS THAT ENTER AFTER **FALL 2008**. THE CLASSES WILL CONTINUE TO BE OFFERED, BUT A CERTIFICATE WILL NOT BE AWARDED FOR COMPLETION.

ASSOCIATE OF BIBLICAL STUDIES (A. B. S.)

THE ASSOCIATE OF BIBLICAL STUDIES PROGRAM IS A TWO-YEAR PROGRAM WITH A STRONG CORE OF BIBLICAL CLASSES ALONG WITH VARIOUS REQUIRED ELECTIVES (64 TOTAL UNITS; 44 CORE REQUIREMENT UNITS AND 20 ELECTIVE UNITS). THE ASSOCIATE PROGRAM IS INTENDED FOR THOSE STUDENTS WHO HAVE NOT YET OBTAINED AN ASSOCIATE DEGREE AND DO NOT DESIRE TO DO SO WHILE IN THE PROGRAM. THIS DEGREE WILL BE UPGRADED TO A BACHELOR OF BIBLICAL STUDIES IF THE STUDENT AT A FUTURE DATE FULFILLS THE GENERAL EDUCATION REQUIREMENTS.

BACHELOR OF BIBLICAL STUDIES (B. B. S.)

THE BACHELOR OF BIBLICAL STUDIES PROGRAM IS IDENTICAL TO THE ASSOCIATE PROGRAM BUT WITH THE ADDITION OF GENERAL EDUCATION REQUIREMENTS EQUIVALENT TO AN ASSOCIATE DEGREE (124 TOTAL UNITS; 64 BIBLICAL STUDIES UNITS AND 60 GENERAL EDUCATION OR A.A. DEGREE UNITS). THE GENERAL EDUCATION COURSES CAN BE TAKEN AT A COMMUNITY COLLEGE OR ANY UNIVERSITY OF THE STUDENT'S CHOOSING. SEE THE "GENERAL EDUCATION" SECTION UNDER GRADUATION REQUIREMENTS FOR FURTHER DETAILS.

PROGRAMS BEGINNING FALL 2008

CERTIFICATE OF BIBLICAL STUDIES (2-YEAR)

THE MISSION OF THE CERTIFICATE OF BIBLICAL STUDIES IS TO PROVIDE STUDENTS WITH A FOUNDATIONAL UNDERSTANDING OF GOD'S PURPOSES IN BOTH THE OLD AND NEW TESTAMENTS. THIS IS ACHIEVED BY STUDYING EVERY SINGLE BOOK OF THE BIBLE IN A SYSTEMATIC WAY. AS A RESULT, STUDENTS SHOULD BECOME FOLLOWERS OF GOD WHO ARE ABLE TO THINK AND RESPOND IN ACCORDANCE WITH SCRIPTURE AS THEY READ, INTERPRET AND APPLY IT TO ALL ASPECTS OF LIFE.

THE CERTIFICATE OF BIBLICAL STUDIES IS A TWO-YEAR PROGRAM THAT

PROVIDES STUDENTS WITH THE CORE OF THE BIBLE PORTION OF THE BACHELOR OF BIBLICAL STUDIES CURRICULUM. THE CURRICULUM IS COMPOSED OF 67 UNITS THAT INCLUDES INTRODUCTORY AND OVERVIEW CLASSES, HISTORICAL BACKGROUND TO THE OLD AND NEW TESTAMENTS, WORLDVIEW AND APOLOGETICS, AND CLASSES THAT COVER EVERY BOOK OF THE BIBLE.

LEARNING OUTCOMES

AS A RESULT OF THIS PROGRAM, THE STUDENT WILL:

1. GAIN SUFFICIENT KNOWLEDGE OF THE GEOGRAPHY, HISTORY, SOCIAL AND CULTURAL BACKGROUNDS OF THE OLD AND NEW TESTAMENT SCRIPTURES TO BE ABLE TO INTERPRET THE BIBLE WITH SENSITIVITY TO THESE VITAL CONTEXTUAL ISSUES.
2. UNDERSTAND, VALUE, AND USE APPROPRIATELY THE PRINCIPLES OF SOUND INTERPRETATION AND APPLICATION OF THE BIBLE, INCLUDING ANALYSIS OF PRESUPPOSITIONS, GENERAL RULES, AND SPECIALIZED PRINCIPLES FOR THE VARIOUS BIBLICAL GENRES.
3. LEARN THE GENERAL CONTENT, PURPOSE, STRUCTURE, THEMES, RELATIONSHIP, AND THEOLOGY OF THE OLD AND NEW TESTAMENT SCRIPTURES.
4. LEARN TO DEVELOP THEIR THEOLOGY FROM THE FOUNDATION OF THE BIBLE RATHER THAN INTERPRETING THE BIBLE THROUGH THE LENS OF THEIR THEOLOGY.
5. UNDERSTAND THE ENTIRE STORY OF THE BIBLE AND HOW EACH INDIVIDUAL BOOK FITS IN THE CONTEXT OF THE OVERALL STORY.
6. LEARN TO CONSISTENTLY WORK OUT THE VARIOUS IMPLICATIONS OF PASSAGES OF SCRIPTURE, INCLUDING BOTH PERSONAL (BOTH INDIVIDUALISTIC AND CORPORATE) APPLICATION AND THEOLOGICAL IMPLICATIONS.
7. DEVELOP AND LIVE OUT A PHILOSOPHY OF MINISTRY THAT IS DERIVED PRIMARILY FROM THE SCRIPTURES.
8. ACTIVELY ENGAGE DIFFERING WORLDVIEWS IN MEANINGFUL DISCUSSION IN A GRACIOUS YET FEARLESS MANNER.
9. PURSUE CHRISTIAN MATURITY IN EVERY ASPECT OF THEIR PERSON AS A VITAL MEMBER OF A LOCAL BODY OF BELIEVERS.
10. UNDERSTAND HOW TO APPLY KNOWLEDGE IN ANY VOCATION BY UTILIZING APPROPRIATE RESEARCH SKILLS, PROBLEM SOLVING, COMMUNICATION, AND PEOPLE SKILLS.

COURSE REQUIREMENTS

FALL SEMESTER ONE			SPRING SEMESTER TWO		
COURSE	COURSE NAME	CREDITS*	COURSE	COURSE NAME	CREDITS
BIBL101	BIBLE STUDY METHODS (HERMENEUTICS)	3	HIST101	OLD TESTAMENT BACKGROUNDS	2
BIBL102	OLD TESTAMENT SURVEY	3	BIBL103	OLD TESTAMENT SURVEY II	3
DISC101	INTRO TO DISCIPLESHIP COUNSELING	2	BIBL104	NEW TESTAMENT SURVEY	3
BIBL201	PENTATEUCH	4	BIBL204	LATTER PROPHETS II	3
BIBL202	FORMER PROPHETS	3	BIBL205	WRITINGS	4
BIBL203	LATTER PROPHETS I	2	BIBL206	BIBLICAL THEOLOGY OF THE OLD TESTAMENT	2
	TOTAL	17		TOTAL	17

FALL SEMESTER THREE			SPRING SEMESTER FOUR		
COURSE	COURSE NAME	CREDITS	COURSE	COURSE NAME	CREDITS
HIST301	NEW TESTAMENT BACKGROUNDS	2	BIBL303	PAUL'S MISSIONARY EPISTLES I	3
BIBL301	LUKE/ACTS	4	BIBL305	PAUL'S PASTORAL EPISTLES	2
BIBL302	MATTHEW/MARK	3	BIBL306	GENERAL LETTERS	4
BIBL304	PAUL'S MISSIONARY EPISTLES II	3	BIBL401	PAUL'S PRISON EPISTLES	3
BIBL402	JOHANNINE LITERATURE	3	BIBL403	REVELATION	2
THEO408	WORLDVIEW & APOLOGETICS	3			
	TOTAL	18		TOTAL	14

BACHELOR OF BIBLICAL STUDIES (B. B. S.)

THE MISSION OF THE BACHELOR OF BIBLICAL STUDIES IS TO PROVIDE STUDENTS WITH A FOUNDATIONAL UNDERSTANDING OF GOD'S PURPOSES IN BOTH THE OLD AND NEW TESTAMENTS, HOW HE WORKED TO ACCOMPLISH THOSE PURPOSES THROUGHOUT HISTORY, AND WHERE THEY FIT IN HIS ONGOING PLAN THROUGH THE CHURCH. THIS IS ACHIEVED PRIMARILY BY STUDYING EVERY BOOK OF THE BIBLE IN A CHRONOLOGICAL MANNER AND THEN STUDYING HISTORICAL THEOLOGY THAT DEVELOPED FROM THE CLOSE OF THE CANON TO THE PRESENT DAY. A PHILOSOPHY OF MINISTRY AND PRACTICAL APPLICATION OF THE DIFFERENT BIBLICAL TEXTS TO PRACTICAL AREAS PERTAINING TO LIFE AND VOCATION WILL BE DEVELOPED IN EACH CLASS. AS A RESULT, STUDENTS SHOULD BECOME FOLLOWERS OF GOD WHO ARE ABLE TO THINK AND RESPOND IN ACCORDANCE WITH SCRIPTURE AS THEY READ, INTERPRET AND APPLY IT TO ALL ASPECTS OF LIFE.

THE BACHELOR OF BIBLICAL STUDIES CONSISTS OF FOUR MAIN COMPONENTS, COMPRISING 128 TOTAL CREDITS:

1. CORE BIBLICAL STUDIES (78 CREDITS)
2. HISTORICAL AND PHILOSOPHICAL FOUNDATIONS (21 CREDITS)
3. OUTSIDE GENERAL EDUCATION (18 CREDITS)
4. ELECTIVES (11 CREDITS)

NOTE THAT THE PRACTICAL STUDIES COMPONENT OF THE CURRICULUM IS TREATED IN TWO WAYS. FIRST, MOST OF THE CLASSES IN THE ELECTIVE

AREAS ARE PRACTICAL STUDIES. SECOND, THERE IS A SIGNIFICANT PRACTICAL COMPONENT INTEGRATED INTO THE CORE BIBLICAL STUDIES COMPONENT. THERE ARE THREE CLASSES IN PARTICULAR (INTRODUCTION TO DISCIPLESHIP COUNSELING, WORLDVIEW / APOLOGETICS, AND SENIOR PROJECT) WHICH PROVIDE 7 CREDIT HOURS OF PRACTICAL STUDIES. IN ADDITION, 25% OF THE OT BIBLE CLASSES (21 TOTAL CREDIT HOURS) AND 33% OF THE NT BIBLE CLASSES (30 TOTAL CREDIT HOURS) ARE DEDICATED TO PRACTICAL APPLICATIONS OF THE TEXTS BEING STUDIED. THUS, THERE IS APPROXIMATELY 15 CREDIT HOURS OF ADDITIONAL PRACTICAL STUDIES INTEGRATED INTO THE BIBLE CLASSES. THIS IS VERY INTENTIONAL AS OUR GOAL IS TO PRESENT THE BIBLE AS EMINENTLY PRACTICAL AND THAT LIFE, THEOLOGY, AND MINISTRY ARE INSEPARABLE. THUS, THERE IS A TOTAL OF 22 CREDIT HOURS (OF THE 78 TOTAL CREDIT HOURS) THAT IS DEDICATED TO PRACTICAL STUDIES.

LEARNING OUTCOMES

AS A RESULT OF THIS PROGRAM, THE STUDENT WILL:

1. GAIN SUFFICIENT KNOWLEDGE OF THE GEOGRAPHY, HISTORY, SOCIAL AND CULTURAL BACKGROUNDS OF THE OLD AND NEW TESTAMENT SCRIPTURES TO BE ABLE TO INTERPRET THE BIBLE WITH SENSITIVITY TO THESE VITAL CONTEXTUAL ISSUES.
2. UNDERSTAND, VALUE, AND USE APPROPRIATELY THE PRINCIPLES OF SOUND INTERPRETATION AND APPLICATION OF THE BIBLE, INCLUDING ANALYSIS OF PRESUPPOSITIONS, GENERAL RULES, AND SPECIALIZED PRINCIPLES FOR THE VARIOUS BIBLICAL GENRES.
3. LEARN THE GENERAL CONTENT, PURPOSE, STRUCTURE, THEMES, RELATIONSHIP, AND THEOLOGY OF THE OLD AND NEW TESTAMENT SCRIPTURES.
4. LEARN TO DEVELOP THEIR THEOLOGY FROM THE FOUNDATION OF THE BIBLE RATHER THAN INTERPRETING THE BIBLE THROUGH THE LENS OF THEIR THEOLOGY.
5. UNDERSTAND THE ENTIRE STORY OF THE BIBLE AND HOW EACH INDIVIDUAL BOOK FITS IN THE CONTEXT OF THE OVERALL STORY.
6. LEARN TO CONSISTENTLY WORK OUT THE VARIOUS IMPLICATIONS OF PASSAGES OF SCRIPTURE, INCLUDING BOTH PERSONAL (BOTH INDIVIDUALISTIC AND CORPORATE) APPLICATION AND THEOLOGICAL IMPLICATIONS.
7. DEVELOP AND LIVE OUT A PHILOSOPHY OF MINISTRY THAT IS DERIVED PRIMARILY FROM THE SCRIPTURES.

8. ACTIVELY ENGAGE DIFFERING WORLDVIEWS IN MEANINGFUL DISCUSSION IN A GRACIOUS YET FEARLESS MANNER.
9. PURSUE CHRISTIAN MATURITY IN EVERY ASPECT OF THEIR PERSON AS A VITAL MEMBER OF A LOCAL BODY OF BELIEVERS.
10. BE ABLE TO UNDERSTAND AND CRITIQUE AT A FOUNDATIONAL LEVEL THE PHILOSOPHICAL & HISTORICAL INFLUENCES THAT HAVE SHAPED HUMANITY IN GENERAL AND WESTERN CULTURE IN PARTICULAR.
11. BE ABLE TO ARTICULATE THE BASIC TENETS OF THE MAJOR WORLD RELIGIONS.
12. BE ABLE TO SIGNIFICANTLY EXAMINE AND APPRECIATE A PARTICULAR CULTURE AND LEARN TO APPLY BIBLICAL TRUTH TO ADDRESS THE QUESTIONS, CONCERNS, AND PROBLEMS OF THAT CULTURE.
13. UNDERSTAND HOW THE CONTEMPORARY GLOBAL THEOLOGICAL ENVIRONMENT DEVELOPED HISTORICALLY FROM THE TIME OF THE APOSTLES.
14. UNDERSTAND HOW TO APPLY KNOWLEDGE IN ANY VOCATION BY UTILIZING APPROPRIATE RESEARCH SKILLS, PROBLEM SOLVING, COMMUNICATION, AND PEOPLE SKILLS.

GENERAL EDUCATION

THE GENERAL EDUCATION COMPONENT OF THE BACHELOR OF BIBLICAL STUDIES DEGREE COMPRISES 43 UNITS IN TWO DISTINCT GROUPS OF CLASSES. THE FIRST GROUP IS COMPRISED OF 25 UNITS OF CLASSES THAT ARE OFFERED AT EBC AND MUST BE TAKEN HERE. THESE CLASSES INCLUDE:

1. FOUNDATIONS 1-5
2. OLD TESTAMENT BACKGROUNDS (A HISTORY OF THE ANCIENT NEAR EAST, INCLUDING ARCHAEOLOGY, GEOGRAPHY, AND MANNERS AND CUSTOMS. IT COVERS THE PERIOD FROM THE PATRIARCHAL AGE TO THE FALL OF THE KINGDOM OF JUDAH.)
3. NEW TESTAMENT BACKGROUNDS (A HISTORY OF THE REGION KNOWN AS PALESTINE / ISRAEL FROM THE JEWISH RETURN OF BABYLONIAN CAPTIVITY, UNTIL THE END OF THE JEWISH REVOLTS IN THE SECOND CENTURY AD. SPECIFIC EMPHASIS IS GIVEN TO POLITICAL, RELIGIOUS, AND CULTURAL INFLUENCES BEARING ON THE NEW TESTAMENT WORLD.)

THE SECOND GROUP IS COMPRISED OF 18 UNITS OF CLASSES THAT ARE NOT OFFERED AT EBC AND MUST BE TAKEN AT ANOTHER INSTITUTION. IT

IS PREFERRED BUT NOT REQUIRED THAT THE OTHER INSTITUTION BE A SECULAR UNIVERSITY. THE GOAL IS FOR STUDENTS TO BE ALLOWED TO HEAR A DIFFERENT WORLDVIEW EXPRESSED IN THE TEACHING OF THESE CLASSES. ADDITIONALLY, STUDENTS WILL HAVE THE OPPORTUNITY TO BE EXPOSED TO STUDENTS WHO THINK DIFFERENTLY THAN THEY DO AND THEREBY PROVIDE AN OPPORTUNITY TO GRACIOUSLY ENGAGE IN SUBSTANTIVE DIALOGUE. THIS REQUIREMENT INCLUDES THE FOLLOWING CLASSES:

1. ENGLISH
2. SOCIAL SCIENCE
3. A PHYSICAL OR BIOLOGICAL SCIENCE
4. PHILOSOPHY (LOGIC DOES NOT COUNT)
5. POLITICAL SCIENCE, ECONOMICS, OR CULTURAL ANTHROPOLOGY
6. LOGIC, ENGLISH LITERATURE, HISTORY OR FOREIGN LANGUAGE

COURSE REQUIREMENTS

FALL SEMESTER ONE			SPRING SEMESTER TWO		
COURSE	COURSE NAME	CREDITS	COURSE	COURSE NAME	CREDITS
BIBL101	BIBLE STUDY METHODS (HERMENEUTICS)	3	HIST101	OLD TESTAMENT BACKGROUNDS	2
BIBL102	OLD TESTAMENT SURVEY	3	BIBL103	OLD TESTAMENT SURVEY II	3
DISC101	INTRO TO DISCIPLESHIP COUNSELING	2	BIBL104	NEW TESTAMENT SURVEY	3
HIST111	FOUNDATIONS 1	6	HIST112	FOUNDATIONS 2	6
_____	ELECTIVE _____	2	_____	ELECTIVE _____	2
TOTAL		16	TOTAL		16

FALL SEMESTER THREE			SPRING SEMESTER FOUR		
COURSE	COURSE NAME	CREDITS	COURSE	COURSE NAME	CREDITS
BIBL201	PENTATEUCH	4	BIBL204	LATTER PROPHETS II	3
BIBL202	FORMER PROPHETS	3	BIBL205	WRITINGS	4
BIBL203	LATTER PROPHETS I	2	BIBL206	BIBLICAL THEOLOGY OF THE OLD TESTAMENT	2
HIST211	FOUNDATIONS 3	3	HIST212	FOUNDATIONS 4	3
_____	ELECTIVE _____	1	_____	ELECTIVE _____	1
GEN ED <u>ENGLISH</u>		3	GEN ED _____		3
TOTAL		16	TOTAL		16

FALL SEMESTER FIVE			SPRING SEMESTER SIX		
COURSE	COURSE NAME	CREDITS	COURSE	COURSE NAME	CREDITS
HIST301	NEW TESTAMENT BACKGROUNDS	2	BIBL303	PAUL'S MISSIONARY EPISTLES I	3
BIBL301	LUKE/ACTS	4	BIBL401	PAUL'S PRISON EPISTLES	3
BIBL302	MATTHEW/MARK	3	BIBL305	PAUL'S PASTORAL EPISTLES	2
HIST311	FOUNDATIONS 5	3	BIBL306	GENERAL LETTERS	4
_____	ELECTIVE _____	1	_____	ELECTIVE _____	1
GEN ED _____		3	GEN ED _____		3
TOTAL		16	TOTAL		16

6. GREEK I AND II (8 UNITS) AND / OR HEBREW I AND II (6 UNITS)
7. MINISTRY INVOLVEMENT ELECTIVES

YOUTH MINISTRY

1. CROSS-CULTURAL CHURCH PLANTING (2 UNITS)
2. PHILOSOPHY OF MINISTRY (3 UNITS)
3. YOUTH CULTURE (2 UNITS)
4. MINISTRY INVOLVEMENT ELECTIVES

SYSTEMATIC THEOLOGY

1. SEMINAR IN PROLEGOMENA (1 UNIT)
2. SEMINAR IN BIBLIOLOGY (1 UNIT)
3. SEMINAR IN THEOLOGY PROPER (1 UNIT)
4. SEMINAR IN CHRISTOLOGY (1 UNIT)
5. SEMINAR IN SOTERIOLOGY (1 UNIT)
6. SEMINAR IN PNEUMATOLOGY (1 UNIT)
7. SEMINAR IN ANTHROPOLOGY / HAMARTIOLOGY (1 UNIT)
8. SEMINAR IN ECCLESIOLOGY (1 UNIT)
9. SEMINAR IN ESCHATOLOGY (1 UNIT)

ECUADOR SEMESTER ABROAD

1. HISTORY, POLITICS AND CULTURE OF ECUADOR (2 UNITS)
2. SPIRITUAL FORMATION (2 UNITS)
3. SPANISH (5 UNITS)
4. MINISTRY INVOLVEMENT ELECTIVES (INTERNSHIP)

PROGRAMS BEGINNING FALL 2013

ASSOCIATE IN FOUNDATIONS OF CHRISTIAN THOUGHT

THE ASSOCIATES IN FOUNDATIONS OF CHRISTIAN THOUGHT IS DESIGNED TO GIVE STUDENTS A FIRM FOUNDATION FOR UNDERSTANDING AND

MINISTERING TO OUR WORLD. THE PROGRAM CENTERS ON A STUDY OF THE HISTORY OF THOUGHT AND THE CHRISTIAN WORLDVIEW, ESPECIALLY AS IT IS DEVELOPED IN THE OLD TESTAMENT SCRIPTURES. THIS TWO-YEAR DEGREE ALSO PREPARES STUDENTS FOR OUR FOUR-YEAR BACHELOR'S DEGREE.

LEARNING OUTCOMES

AS A RESULT OF THIS PROGRAM, THE STUDENT WILL:

1. STUDENTS WILL DEVELOP AN UNDERSTANDING OF THE BACKGROUND OF THE BIBLICAL BOOKS AND THE BIBLICAL WORLDVIEW. THEY WILL GAIN SUFFICIENT KNOWLEDGE OF THE GEOGRAPHY, HISTORY, SOCIAL, AND CULTURAL BACKGROUNDS OF THE OLD TESTAMENT SCRIPTURES TO BE ABLE TO INTERPRET THE BIBLE WITH SENSITIVITY TO THESE VITAL CONTEXTUAL ISSUES. ((THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #1.)
2. STUDENTS WILL DEVELOP THE ABILITY TO APPLY METHODS OF BIBLICAL INTERPRETATION. THEY WILL UNDERSTAND, VALUE, AND USE APPROPRIATELY THE PRINCIPLES OF SOUND INTERPRETATION AND APPLICATION OF THE BIBLE, INCLUDING ANALYSIS OF PRESUPPOSITIONS, GENERAL RULES, AND SPECIALIZED PRINCIPLES FOR THE VARIOUS BIBLICAL GENRES. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #2.)
3. STUDENTS WILL DEVELOP A FAMILIARITY WITH THE BIBLE. THEY WILL LEARN THE GENERAL CONTENT, PURPOSE, STRUCTURE, THEMES, RELATIONSHIPS, AND THEOLOGY OF THE OLD AND NEW TESTAMENT SCRIPTURES. THEY WILL ALSO UNDERSTAND THE ENTIRE STORY OF THE BIBLE AND HOW EACH INDIVIDUAL BOOK FITS IN THE CONTEXT OF THE OVERALL STORY. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVES #3 AND #5.)
4. STUDENTS WILL DEVELOP THE ABILITY DEVELOP THEIR THEOLOGY FROM THE SCRIPTURES, RATHER THAN INTERPRETING THE BIBLE THROUGH THE LENS OF THEOLOGY. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #4.)
5. STUDENTS WILL DEVELOP A BIBLICAL UNDERSTANDING OF MINISTRY IN GENERAL AND YOUTH MINISTRY IN PARTICULAR. THEY WILL DEVELOP AND LIVE OUT A PHILOSOPHY OF MINISTRY THAT IS DERIVED PRIMARILY FROM THE SCRIPTURES. (THIS

PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #7.)

- 6. STUDENTS WILL DEVELOP THE ABILITY TO ENGAGE VARIOUS WORLDVIEWS IN MEANINGFUL DISCUSSION IN A GRACIOUS YET FEARLESS MANNER. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #8.)**
- 7. STUDENTS WILL DEVELOP AN UNDERSTANDING OF THE DEVELOPMENT OF MAJOR HISTORICAL ISSUES. THEY WILL BE ABLE TO UNDERSTAND AND CRITIQUE AT A FOUNDATIONAL LEVEL THE PHILOSOPHICAL AND HISTORICAL INFLUENCES THAT HAVE SHAPED HUMANITY IN GENERAL AND WESTERN CULTURE IN PARTICULAR. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #9.)**
- 8. STUDENTS WILL GAIN A FAMILIARITY OF WITH THE MAJOR WORLD RELIGIONS. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #10.)**
- 9. STUDENTS WILL DEVELOP THE ABILITY TO THINK BIBLICALLY. THIS INCLUDES AN UNDERSTANDING OF THE BIBLE AS DESCRIBED IN OBJECTIVE #2 ABOVE, BUT STUDENTS WILL ALSO LEARN TO CONSISTENTLY WORK OUT THE VARIOUS IMPLICATIONS OF PASSAGES OF SCRIPTURE, INCLUDING BOTH PERSONAL (BOTH INDIVIDUAL AND CORPORATE) APPLICATION AND THEOLOGICAL IMPLICATIONS. ((THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVES #5 AND #6.)**
- 10. STUDENTS WILL DEVELOP THE ABILITY TO UNDERSTAND, ASSESS, AND SPEAK INTO CULTURE IN GENERAL AND YOUTH CULTURE IN PARTICULAR. THEY WILL LEARN TO SIGNIFICANTLY EXAMINE AND APPRECIATE YOUTH CULTURE AND LEARN TO APPLY BIBLICAL TRUTH TO ADDRESS THE QUESTIONS, CONCERNS, AND PROBLEMS OF THAT CULTURE. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #11.)**
- 11. STUDENTS WILL DEVELOP THEIR COMMUNICATION SKILLS. THEY WILL UNDERSTAND HOW TO APPLY KNOWLEDGE IN MINISTERING TO YOUTH BY UTILIZING APPROPRIATE RESEARCH, PROBLEM SOLVING, COMMUNICATION, AND PEOPLE SKILLS. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #13.)**
- 12. STUDENTS WILL DEVELOP IN THEIR CHRISTIAN MATURITY. THEY WILL PURSUE CHRISTIAN MATURITY IN EVERY ASPECT OF THEIR PERSON AS A VITAL MEMBER OF A LOCAL BODY OF BELIEVERS. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #14.)**

COURSE REQUIREMENTS

COURSE	COURSE NAME	CREDITS*
BIBL101	BIBLE STUDY METHODS (HERMENEUTICS)	3
BIBL102	OLD TESTAMENT SURVEY 1	3
BIBL103	OLD TESTAMENT SURVEY II	3
BIBL104	NEW TESTAMENT SURVEY	3
DISC101	INTRO TO DISCIPLESHIP COUNSELING	2
BIBL201	PENTATEUCH	4
BIBL202	FORMER PROPHETS	3
HIST101	OLD TESTAMENT BACKGROUNDS	2
HIST111	FOUNDATIONS 1	6
HIST112	FOUNDATIONS 2	6
HIST211	FOUNDATIONS 3	3
HIST212	FOUNDATIONS 4	3
HIST311	FOUNDATIONS 5	3
BIBL202	FORMER PROPHETS	3
BIBL203	LATTER PROPHETS I	2
BIBL204	LATTER PROPHETS II	3
BIBL205	WRITINGS	4
BIBL206	BIBLICAL THEOLOGY OF THE OLD TESTAMENT	2
	3 ELECTIVE UNITS	3
	TOTAL	58

CERTIFICATE IN YOUTH MINISTRY

THE CERTIFICATE IN YOUTH MINISTRY IS DESIGNED FOR YOUTH PASTORS OR VOLUNTEERS WHO WANT TO BE TRAINED TO MINISTER MORE EFFECTIVELY. STUDENTS WILL BE TAUGHT TO STUDY THE BIBLE, TO DISCIPLE AND COUNSEL STUDENTS, TO THINK THROUGH BIBLICAL PRINCIPLES RELATED TO THE PURPOSE AND METHOD OF YOUTH MINISTRY, AND TO UNDERSTAND AND EFFECTIVELY ENGAGE THE WORLDVIEW AND CULTURE OF TODAY'S YOUTH.

LEARNING OUTCOMES

AS A RESULT OF THIS PROGRAM, THE STUDENT WILL:

1. STUDENTS WILL DEVELOP THE ABILITY TO APPLY METHODS OF BIBLICAL INTERPRETATION. THEY WILL UNDERSTAND, VALUE, AND USE APPROPRIATELY THE PRINCIPLES OF SOUND INTERPRETATION AND APPLICATION OF THE BIBLE, INCLUDING ANALYSIS OF PRESUPPOSITIONS, GENERAL RULES, AND SPECIALIZED PRINCIPLES FOR THE VARIOUS BIBLICAL GENRES. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #2.)
2. STUDENTS WILL DEVELOP A FAMILIARITY WITH THE BIBLE. THEY

- WILL LEARN THE GENERAL CONTENT, PURPOSE, STRUCTURE, THEMES, RELATIONSHIPS, AND THEOLOGY OF THE OLD AND NEW TESTAMENT SCRIPTURES. THEY WILL ALSO UNDERSTAND THE ENTIRE STORY OF THE BIBLE AND HOW EACH INDIVIDUAL BOOK FITS IN THE CONTEXT OF THE OVERALL STORY. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVES #3 AND #5.)
3. STUDENTS WILL DEVELOP A BIBLICAL UNDERSTANDING OF MINISTRY IN GENERAL AND YOUTH MINISTRY IN PARTICULAR. THEY WILL DEVELOP AND LIVE OUT A PHILOSOPHY OF MINISTRY THAT IS DERIVED PRIMARILY FROM THE SCRIPTURES. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #7.)
 4. STUDENTS WILL DEVELOP THE ABILITY TO THINK BIBLICALLY. THIS INCLUDES AN UNDERSTANDING OF THE BIBLE AS DESCRIBED IN OBJECTIVE #2 ABOVE, BUT STUDENTS WILL ALSO LEARN TO CONSISTENTLY WORK OUT THE VARIOUS IMPLICATIONS OF PASSAGES OF SCRIPTURE, INCLUDING BOTH PERSONAL (BOTH INDIVIDUAL AND CORPORATE) APPLICATION AND THEOLOGICAL IMPLICATIONS. ((THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVES #5 AND #6.)
 5. STUDENTS WILL DEVELOP THE ABILITY TO UNDERSTAND, ASSESS, AND SPEAK INTO CULTURE IN GENERAL AND YOUTH CULTURE IN PARTICULAR. THEY WILL LEARN TO SIGNIFICANTLY EXAMINE AND APPRECIATE YOUTH CULTURE AND LEARN TO APPLY BIBLICAL TRUTH TO ADDRESS THE QUESTIONS, CONCERNS, AND PROBLEMS OF THAT CULTURE. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #11.)
 6. STUDENTS WILL DEVELOP THEIR COMMUNICATION SKILLS. THEY WILL UNDERSTAND HOW TO APPLY KNOWLEDGE IN MINISTERING TO YOUTH BY UTILIZING APPROPRIATE PROBLEM SOLVING, COMMUNICATION, AND PEOPLE SKILLS. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #13.)
 7. STUDENTS WILL DEVELOP IN THEIR CHRISTIAN MATURITY. THEY WILL PURSUE CHRISTIAN MATURITY IN EVERY ASPECT OF THEIR PERSON AS A VITAL MEMBER OF A LOCAL BODY OF BELIEVERS. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #14.)

COURSE REQUIREMENTS

COURSE	COURSE NAME	CREDITS*
BIBL101	BIBLE STUDY METHODS (HERMENEUTICS)	3
BIBL102	OLD TESTAMENT SURVEY 1	3
BIBL103	OLD TESTAMENT SURVEY II	3
BIBL104	NEW TESTAMENT SURVEY	3
DISC101	INTRO TO DISCIPLESHIP COUNSELING	2
PMIN420	MISSIONAL CHURCH	2
THEO408	WORLDVIEW AND APOLOGETICS	3
	YOUTH COUNSELING	3
PMIN322	COMMUNICATION	3
	TOTAL	25

CERTIFICATE IN DISCIPLESHIP & COUNSELING

THE CERTIFICATE IN DISCIPLESHIP & COUNSELING IS DESIGNED FOR EVERY PERSON IN THE CHURCH BODY. WE ARE ALL CALLED TO BE INVOLVED IN THE LIVES OF THE PEOPLE AROUND US AND TO MINISTER TO THEM AS NEEDS ARISE. THIS PROGRAM GUIDES CHRISTIANS IN THINKING THROUGH BIBLICAL PRINCIPLES RELATED TO DISCIPLESHIP, COUNSELING ON A VARIETY OF ISSUES, AND UNDERSTANDING AND EFFECTIVELY ENGAGING THE WORLDVIEWS OF THE PEOPLE THEY INTERACT WITH.

LEARNING OUTCOMES

AS A RESULT OF THIS PROGRAM, THE STUDENT WILL:

1. STUDENTS WILL DEVELOP THE ABILITY TO APPLY METHODS OF BIBLICAL INTERPRETATION. THEY WILL UNDERSTAND, VALUE, AND USE APPROPRIATELY THE PRINCIPLES OF SOUND INTERPRETATION AND APPLICATION OF THE BIBLE, INCLUDING ANALYSIS OF PRESUPPOSITIONS, GENERAL RULES, AND SPECIALIZED PRINCIPLES FOR THE VARIOUS BIBLICAL GENRES. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #2.)
2. STUDENTS WILL DEVELOP A FAMILIARITY WITH THE BIBLE. THEY WILL LEARN THE GENERAL CONTENT, PURPOSE, STRUCTURE, THEMES, RELATIONSHIPS, AND THEOLOGY OF THE OLD AND NEW TESTAMENT SCRIPTURES. THEY WILL ALSO UNDERSTAND THE ENTIRE STORY OF THE BIBLE AND HOW EACH INDIVIDUAL BOOK FITS IN THE CONTEXT OF THE OVERALL STORY. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVES #3 AND #5.)
3. STUDENTS WILL DEVELOP A BIBLICAL UNDERSTANDING OF MINISTRY IN GENERAL AND COUNSELING IN PARTICULAR. THEY

WILL DEVELOP AND LIVE OUT A PHILOSOPHY OF MINISTRY THAT IS DERIVED PRIMARILY FROM THE SCRIPTURES. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE’S LEARNING OBJECTIVE #7.)

4. STUDENTS WILL DEVELOP THE ABILITY TO THINK BIBLICALLY. THIS INCLUDES AN UNDERSTANDING OF THE BIBLE AS DESCRIBED IN OBJECTIVE #2 ABOVE, BUT STUDENTS WILL ALSO LEARN TO CONSISTENTLY WORK OUT THE VARIOUS IMPLICATIONS OF PASSAGES OF SCRIPTURE, INCLUDING BOTH PERSONAL (BOTH INDIVIDUAL AND CORPORATE) APPLICATION AND THEOLOGICAL IMPLICATIONS. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE’S LEARNING OBJECTIVES #5 AND #6.)
5. STUDENTS WILL DEVELOP THE ABILITY TO UNDERSTAND, ASSESS, AND SPEAK INTO CULTURE IN GENERAL AND AN INDIVIDUAL’S UNIQUE CULTURE IN PARTICULAR. THEY WILL LEARN TO SIGNIFICANTLY EXAMINE AND APPRECIATE A PERSON’S CULTURE AND LEARN TO APPLY BIBLICAL TRUTH TO ADDRESS THE QUESTIONS, CONCERNS, AND PROBLEMS OF THAT CULTURE. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE’S LEARNING OBJECTIVE #11.)
6. STUDENTS WILL DEVELOP THEIR COMMUNICATION SKILLS. THEY WILL UNDERSTAND HOW TO APPLY KNOWLEDGE IN MINISTERING TO THOSE THEY ARE COUNSELING BY UTILIZING APPROPRIATE PROBLEM SOLVING, COMMUNICATION, AND PEOPLE SKILLS. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE’S LEARNING OBJECTIVE #13.)
7. STUDENTS WILL DEVELOP IN THEIR CHRISTIAN MATURITY. THEY WILL PURSUE CHRISTIAN MATURITY IN EVERY ASPECT OF THEIR PERSON AS A VITAL MEMBER OF A LOCAL BODY OF BELIEVERS. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE’S LEARNING OBJECTIVE #14.)

COURSE REQUIREMENTS

COURSE	COURSE NAME	CREDITS*
BIBL101	BIBLE STUDY METHODS (HERMENEUTICS)	3
BIBL102	OLD TESTAMENT SURVEY I	3
BIBL103	OLD TESTAMENT SURVEY II	3
BIBL104	NEW TESTAMENT SURVEY	3
DISC101	INTRO TO DISCIPLESHIP COUNSELING	2
PMIN420	MISSIONAL CHURCH	2
THEO408	WORLDVIEW AND APOLOGETICS	3
DISC211	MARRIAGE AND FAMILY ISSUES	3
	3 UNITS OF COUNSELING ELECTIVES	3
	TOTAL	25

CERTIFICATE IN GLOBAL MINISTRY

THE CERTIFICATE IN CHRISTIAN MISSIONS IS DESIGNED TO TRAIN CHRISTIANS TO LIVE AS MISSIONARIES. PRIMARILY, THE EMPHASIS IS UPON OVERSEES CROSS-CULTURAL MISSIONS, BUT THE PROGRAM WOULD ALSO BE BENEFICIAL TO CHRISTIANS WANTING TO MORE EFFECTIVELY ENGAGE THEIR LOCAL COMMUNITY. STUDENTS WILL BE TAUGHT TO STUDY THE BIBLE, GIVEN AN UNDERSTANDING OF GOD'S MISSION IN THIS WORLD AND HEART FOR THE NATIONS, AND TRAINED TO EFFECTIVELY ENGAGE AND MINISTER TO PEOPLE IN ANY CULTURAL CONTEXT.

LEARNING OUTCOMES

AS A RESULT OF THIS PROGRAM, THE STUDENT WILL:

1. STUDENTS WILL DEVELOP THE ABILITY TO APPLY METHODS OF BIBLICAL INTERPRETATION. THEY WILL UNDERSTAND, VALUE, AND USE APPROPRIATELY THE PRINCIPLES OF SOUND INTERPRETATION AND APPLICATION OF THE BIBLE, INCLUDING ANALYSIS OF PRESUPPOSITIONS, GENERAL RULES, AND SPECIALIZED PRINCIPLES FOR THE VARIOUS BIBLICAL GENRES. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #2.)
2. STUDENTS WILL DEVELOP A FAMILIARITY WITH THE BIBLE. THEY WILL LEARN THE GENERAL CONTENT, PURPOSE, STRUCTURE, THEMES, RELATIONSHIPS, AND THEOLOGY OF THE OLD AND NEW TESTAMENT SCRIPTURES. THEY WILL ALSO UNDERSTAND THE ENTIRE STORY OF THE BIBLE AND HOW EACH INDIVIDUAL BOOK FITS IN THE CONTEXT OF THE OVERALL STORY. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVES #3 AND #5.)
3. STUDENTS WILL DEVELOP A BIBLICAL UNDERSTANDING OF MINISTRY IN GENERAL AND GLOBAL MINISTRY IN PARTICULAR. THEY WILL DEVELOP AND LIVE OUT A PHILOSOPHY OF MINISTRY THAT IS DERIVED PRIMARILY FROM THE SCRIPTURES. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #7.)
4. STUDENTS WILL DEVELOP THE ABILITY TO THINK BIBLICALLY. THIS INCLUDES AN UNDERSTANDING OF THE BIBLE AS DESCRIBED IN OBJECTIVE #2 ABOVE, BUT STUDENTS WILL ALSO

LEARN TO CONSISTENTLY WORK OUT THE VARIOUS IMPLICATIONS OF PASSAGES OF SCRIPTURE, INCLUDING BOTH PERSONAL (BOTH INDIVIDUAL AND CORPORATE) APPLICATION AND THEOLOGICAL IMPLICATIONS. ((THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE’S LEARNING OBJECTIVES #5 AND #6.)

5. STUDENTS WILL DEVELOP THE ABILITY TO UNDERSTAND, ASSESS, AND SPEAK INTO CULTURE IN GENERAL AND THEIR UNIQUE TARGET CULTURE IN PARTICULAR. THEY WILL LEARN TO SIGNIFICANTLY EXAMINE AND APPRECIATE THEIR TARGET CULTURE AND LEARN TO APPLY BIBLICAL TRUTH TO ADDRESS THE QUESTIONS, CONCERNS, AND PROBLEMS OF THAT CULTURE. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE’S LEARNING OBJECTIVE #11.)
6. STUDENTS WILL DEVELOP THEIR COMMUNICATION SKILLS. THEY WILL UNDERSTAND HOW TO APPLY KNOWLEDGE IN MINISTERING TO PEOPLE OF ANOTHER CULTURE BY UTILIZING APPROPRIATE PROBLEM SOLVING, COMMUNICATION, AND PEOPLE SKILLS. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE’S LEARNING OBJECTIVE #13.)
7. STUDENTS WILL DEVELOP IN THEIR CHRISTIAN MATURITY. THEY WILL PURSUE CHRISTIAN MATURITY IN EVERY ASPECT OF THEIR PERSON AS A VITAL MEMBER OF A LOCAL BODY OF BELIEVERS. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE’S LEARNING OBJECTIVE #14.)

COURSE REQUIREMENTS

COURSE	COURSE NAME	CREDITS*
BIBL101	BIBLE STUDY METHODS (HERMENEUTICS)	3
BIBL102	OLD TESTAMENT SURVEY I	3
BIBL103	OLD TESTAMENT SURVEY II	3
BIBL104	NEW TESTAMENT SURVEY	3
DISC101	INTRO TO DISCIPLESHIP COUNSELING	2
PMIN420	MISSIONAL CHURCH	2
THEO408	WORLDVIEW AND APOLOGETICS	3
	5 UNITS OF MISSIONS ELECTIVES (E.G., CROSS-CULTURAL CHURCH PLANTING, PERSPECTIVES, THEOLOGY OF MISSIONS) 5	5
	TOTAL	24

CERTIFICATE IN CHRISTIAN MINISTRY

THE CERTIFICATE IN CHRISTIAN MINISTRY IS DESIGNED FOR CHRISTIANS WHO ARE HEAVILY INVOLVED IN THE MINISTRY OF THEIR LOCAL CHURCH.

WHETHER PAID STAFF OR VOLUNTEERS, THIS PROGRAM PROVIDES ACTIVE CHRISTIANS WITH THE CONCEPTUAL, THEOLOGICAL, AND PRACTICAL TOOLS TO EFFECTIVELY MINISTER IN A VARIETY OF CHURCH SETTINGS. DEPENDING ON THE ELECTIVE CHOSEN, THIS PROGRAM CAN BE TAILORED TOWARD PREACHING AND TEACHING, PASTORAL MINISTRY, COUNSELING, OR YOUTH MINISTRY.

LEARNING OUTCOMES

AS A RESULT OF THIS PROGRAM, THE STUDENT WILL:

- 1. STUDENTS WILL DEVELOP THE ABILITY TO APPLY METHODS OF BIBLICAL INTERPRETATION. THEY WILL UNDERSTAND, VALUE, AND USE APPROPRIATELY THE PRINCIPLES OF SOUND INTERPRETATION AND APPLICATION OF THE BIBLE, INCLUDING ANALYSIS OF PRESUPPOSITIONS, GENERAL RULES, AND SPECIALIZED PRINCIPLES FOR THE VARIOUS BIBLICAL GENRES. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #2.)**
- 2. STUDENTS WILL DEVELOP A FAMILIARITY WITH THE BIBLE. THEY WILL LEARN THE GENERAL CONTENT, PURPOSE, STRUCTURE, THEMES, RELATIONSHIPS, AND THEOLOGY OF THE OLD AND NEW TESTAMENT SCRIPTURES. THEY WILL ALSO UNDERSTAND THE ENTIRE STORY OF THE BIBLE AND HOW EACH INDIVIDUAL BOOK FITS IN THE CONTEXT OF THE OVERALL STORY. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVES #3 AND #5.)**
- 3. STUDENTS WILL DEVELOP A BIBLICAL UNDERSTANDING OF MINISTRY. THEY WILL DEVELOP AND LIVE OUT A PHILOSOPHY OF MINISTRY THAT IS DERIVED PRIMARILY FROM THE SCRIPTURES. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #7.)**
- 4. STUDENTS WILL DEVELOP THE ABILITY TO THINK BIBLICALLY. THIS INCLUDES AN UNDERSTANDING OF THE BIBLE AS DESCRIBED IN OBJECTIVE #2 ABOVE, BUT STUDENTS WILL ALSO LEARN TO CONSISTENTLY WORK OUT THE VARIOUS IMPLICATIONS OF PASSAGES OF SCRIPTURE, INCLUDING BOTH PERSONAL (BOTH INDIVIDUAL AND CORPORATE) APPLICATION AND THEOLOGICAL IMPLICATIONS. ((THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVES #5 AND #6.)**
- 5. STUDENTS WILL DEVELOP THE ABILITY TO UNDERSTAND, ASSESS, AND SPEAK INTO CULTURE. THEY WILL LEARN TO SIGNIFICANTLY EXAMINE AND APPRECIATE THE CULTURE IN WHICH THEY MINISTER AND LEARN TO APPLY BIBLICAL TRUTH TO ADDRESS**

THE QUESTIONS, CONCERNS, AND PROBLEMS OF THAT CULTURE. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #11.)

6. STUDENTS WILL DEVELOP THEIR COMMUNICATION SKILLS. THEY WILL UNDERSTAND HOW TO APPLY KNOWLEDGE IN MINISTERING TO PEOPLE BY UTILIZING APPROPRIATE PROBLEM SOLVING, COMMUNICATION, AND PEOPLE SKILLS. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #13.)
7. STUDENTS WILL DEVELOP IN THEIR CHRISTIAN MATURITY. THEY WILL PURSUE CHRISTIAN MATURITY IN EVERY ASPECT OF THEIR PERSON AS A VITAL MEMBER OF A LOCAL BODY OF BELIEVERS. (THIS PROGRAMMATIC OBJECTIVE TIES IN TO ETERNITY BIBLE COLLEGE'S LEARNING OBJECTIVE #14.)

COURSE REQUIREMENTS

COURSE	COURSE NAME	CREDITS*
BIBL101	BIBLE STUDY METHODS (HERMENEUTICS)	3
BIBL102	OLD TESTAMENT SURVEY I	3
BIBL103	OLD TESTAMENT SURVEY II	3
BIBL104	NEW TESTAMENT SURVEY	3
DISC101	INTRO TO DISCIPLESHIP COUNSELING	2
PMIN420	MISSIONAL CHURCH	2
THEO408	WORLDVIEW AND APOLOGETICS	3
PMIN421	MISSIONAL LEADERSHIP	2
PMIN322	COMMUNICATION	3
	TOTAL	24

COURSE DESCRIPTIONS

COURSE CODE GUIDE

THE COURSE NUMBERING SYSTEM CONSISTS OF A 4-LETTER DESIGNATION IDENTIFYING THE DEPARTMENT AND A 3-DIGIT NUMBER IDENTIFYING THE CLASS. THE FIRST DIGIT IDENTIFIES THE YEAR IN WHICH THAT CLASS IS NORMALLY TAKEN (I.E. 100 LEVEL CLASSES ARE FRESHMAN, 200 LEVEL CLASSES ARE SOPHOMORE, 300 LEVEL CLASSES ARE JUNIOR, AND 400 LEVEL CLASSES ARE SENIOR). ALL 500 LEVEL CLASSES ARE OFFERED AS ECUADOR SEMESTER ABROAD CLASSES ONLY.

THE COURSES ARE GROUPED IN THE FOLLOWING DEPARTMENTS:

BIBL
DISC

BIBLE EXPOSITION
DISCIPLESHIP COUNSELING

**HIST
GLOB
PMIN
THEO
LANG**

**HISTORY
GLOBAL MINISTRY
PASTORAL MINISTRY
THEOLOGY
FOREIGN AND BIBLICAL LANGUAGES**

CLASSES THAT WERE OFFERED AS PART OF THE PREVIOUS CURRICULUM ARE INCLUDED UNDER ONE HEADING “OBSOLETE CLASSES.” SOME OF THESE CLASSES MAY BE OFFERED OR EQUIVALENTS WILL BE PROVIDED OVER THE NEXT FEW YEARS. OBSOLETE CLASSES ALL HAVE 2-LETTER DESIGNATIONS RATHER THAN THE NEW 4-LETTER DESIGNATIONS.

BIBLE (BIBL)

BIBL101 BIBLE STUDY METHODS (HERMENEUTICS) 3 CREDITS

THIS IS AN INTRODUCTION TO BASIC BIBLE STUDY METHODS AND RULES OF INTERPRETATION. THE STUDENT WILL DEVELOP SKILLS IN OBSERVATION, INTERPRETATION AND APPLICATION. THE COURSE WILL INCLUDE INSTRUCTION AS WELL AS A SIGNIFICANT AMOUNT OF HANDS-ON APPLICATION TO PORTIONS OF SCRIPTURE.

BIBL102 OLD TESTAMENT SURVEY 1 3 CREDITS

THE COURSE IS DESIGNED AS A SURVEY OF THE BACKGROUND AND CONTENT OF THE FIRST SEVENTEEN BOOKS OF THE OLD TESTAMENT: GENESIS – ESTHER. AN OVERVIEW OF THE OLD TESTAMENT WILL BE PRESENTED USING SYSTEMATIC, CHRONOLOGICAL, THEMATIC AND EXEGETICAL METHODS. THE STUDENT WILL DEVELOP A BIBLICAL WORLDVIEW, GRASP THE PURPOSE OF THE LAW AND ITS TYPOLOGY, WITNESS THE UNFOLDING OF THE MESSIANIC ANTICIPATION AND CULTIVATE A WORSHIPFUL HEART FROM BEHOLDING GOD’S FAITHFULNESS TO ISRAEL.

BIBL103 OLD TESTAMENT SURVEY 2 3 CREDITS

THE COURSE IS DESIGNED AS A SURVEY OF THE BACKGROUND AND CONTENT OF THE POETIC AND PROPHETIC BOOKS OF THE OLD TESTAMENT: JOB – MALACHI. AN OVERVIEW WILL BE PRESENTED WITH PARTICULAR ATTENTION TO THE HISTORICAL CONTEXT, LITERARY STRUCTURE, AND THEOLOGICAL CONTENT OF EACH BOOK. THIS STUDY IS DESIGNED FOR THE INTELLECTUAL SHAPING AND ETHICAL DEVELOPMENT OF THE CHRISTIAN STUDENT, WHO IS NOT JUST A DISCIPLE OF CHRIST’S TEACHING - BUT ALSO A LEGITIMATE HEIR TO ISRAEL’S SCRIPTURES.
PREREQUISITE: BIBL102 OLD TESTAMENT SURVEY 1.

BIBL104 NEW TESTAMENT SURVEY 3 CREDITS

AN OVERVIEW OF THE NEW TESTAMENT FOCUSED ON THE THEME, PURPOSE, STRUCTURE, AND BASIC CONTENT OF EACH INDIVIDUAL BOOK AND THE RELATION OF EACH BOOK TO THE WHOLE BIBLE. STRONG EMPHASIS IS ALSO GIVEN TO THE APPLICATION OF THE MESSAGE OF EACH BOOK FOR PERSONAL SPIRITUAL DEVELOPMENT, MINISTRY AND INSTRUCTION.

THIS CLASS WILL EXAMINE THE LEADING THEOLOGICAL THEMES OF THE OLD TESTAMENT, SUCH AS THE PRESENCE OF GOD, THE KINGDOM, THE MESSIAH, SALVATION, THE COVENANTS, THE LAND, AND THE SPIRIT. ATTENTION WILL ALSO BE GIVEN TO DISCUSSING THE DIFFERENT WAYS IN WHICH SCHOLARS CONSTRUCT A BIBLICAL THEOLOGY AND THE WAY IN WHICH OT THEOLOGY SETS UP THE THEMES IN THE NEW TESTAMENT.

BIBL301 LUKE / ACTS **4 CREDITS**
LUKE AND ACTS.

BIBL302 MATTHEW / MARK **3 CREDITS**
MATTHEW AND MARK.

BIBL303 PAUL'S MISSIONARY EPISTLES 1 **3 CREDITS**
ROMANS AND GALATIANS.

BIBL304 PAUL'S MISSIONARY EPISTLES 2 **3 CREDITS**
1-2 THESSALONIANS AND 1-2 CORINTHIANS.

BIBL305 PAUL'S PASTORAL EPISTLES **2 CREDITS**
1-2 TIMOTHY AND TITUS.

BIBL310 WISDOM LITERATURE **3 CREDITS**
JOB, PSALMS, PROVERBS, ECCLESIASTES.

BIBL401 PAUL'S PRISON EPISTLES **3 CREDITS**
EPHESIANS, PHILIPPIANS, COLOSSIANS, PHILEMON.

BIBL401 GENERAL LETTERS **4 CREDITS**
HEBREWS, JAMES, 1-2 PETER, JUDE.

BIBL402 JOHANNINE LITERATURE **3 CREDITS**
JOHN, 1-3 JOHN.

BIBL403 REVELATION **2 CREDITS**
REVELATION.

BIBL464 ISRAEL STUDY TRIP **3 CREDITS**
THIS COURSE IS FOCUSED ON THE PHYSICAL EXPLORATION OF THE LAND OF THE BIBLE, AS A MEANS OF BETTER UNDERSTANDING THE BIBLICAL WORLD. THE EMPHASIS OF THE TRIP WILL HELP TO ENHANCE THE STUDENT'S KNOWLEDGE OF THE GEOGRAPHICAL, HISTORICAL, ARCHAEOLOGICAL, AND CULTURAL BACKGROUNDS OF THE LAND OF ISRAEL, BOTH ANCIENT AND MODERN. THE STUDENT WILL BE REQUIRED TO LEARN THE REGIONS AND ROUTES CRUCIAL TO UNDERSTANDING THE BIBLE, AS WELL AS LEARN KEY DATES AND EVENTS THAT HAVE HAPPENED IN BIBLICAL HISTORY.

ARE STRUGGLING. **-PREREQUISITE: DISC101 INTRODUCTION TO DISCIPLESHIP COUNSELING.**

DISC302 COUNSELING SEMINAR: EATING DISORDERS 1 CREDIT

THIS COURSE IS DESIGNED TO EQUIP THE STUDENT WITH A BASIC UNDERSTANDING OF EATING DISORDERS AND HOW THE GOSPEL AND TRUTH OF SCRIPTURE ADDRESS THEM. IN ADDITION, THIS COURSE WILL SEEK TO EQUIP THE STUDENT WITH PRINCIPLES AND WISDOM IN ORDER THAT THE STUDENT MAY COMPASSIONATELY APPLY THOSE TRUTHS TO THOSE WHO ARE STRUGGLING. **-PREREQUISITE: DISC101 INTRODUCTION TO DISCIPLESHIP COUNSELING.**

GLOBAL MINISTRY (GMIN)

GMIN101 THEOLOGY OF CHRISTIAN MISSIONS 2 CREDITS

THIS COURSE IS DESIGNED TO HELP THE STUDENT UNDERSTAND AND ARTICULATE THE BIBLICAL IMPLICATIONS OF MISSIONS THROUGHOUT SCRIPTURE, THE UNDERLYING PRINCIPLES FOUND IN THE SCRIPTURES FOR CHRISTIAN MISSION, GOD'S PURPOSE, GOD'S PASSION, AND GOD'S GLOBAL MANDATE.

GMIN102 PERSPECTIVES 3 CREDITS

THIS COURSE IS DESIGNED TO HELP THE STUDENT DEVELOP A BIBLICAL, HISTORICAL AND CULTURAL ANALYSIS OF THE IMPACT OF THE WORLD CHRISTIAN MOVEMENT. SPECIFIC ATTENTION IS GIVEN TO STRATEGY AND THE IMPERATIVE TO BRING THE GOSPEL TO GROUPS THAT HAVE YET TO INITIALLY RECEIVE IT.

GMIN104 GLOBAL RELIGIONS 2 CREDITS

THIS COURSE PROVIDES AN UNDERSTANDING OF THE DIVERSE BELIEFS AND PRACTICES OF THE MAJOR RELIGIONS OF HUMANKIND BY EXAMINING THEIR HISTORICAL BACKGROUNDS, RELIGIOUS TEXTS, AND CONTEMPORARY DOCUMENTS. THE UNIQUENESS OF THE BIBLICAL FAITH IS DEMONSTRATED.

GMIN107 CONTEMPORARY INSIGHTS IN GLOBAL MINISTRY 2 CREDITS

THIS COURSE IS DESIGNED TO HELP THE STUDENT UNDERSTAND AND ARTICULATE THE GLOBAL IMPLICATIONS OF THE CHRISTIAN FAITH, WORLD MOVEMENTS AND EVENTS, AND TO CHALLENGE THE STUDENT FOR A LIFETIME OF ENGAGEMENT.

GMIN121 CHRISTIANITY AND CULTURE 2 CREDITS

THIS COURSE IS DESIGNED TO HELP THE STUDENT UNDERSTAND AND ARTICULATE THE TASK REMAINING TO EXTEND GOD'S KINGDOM TO THE FRINGES OF THE WORLD, THE NECESSITY OF PIONEER CHURCH PLANTING EFFORTS, THE MULTIPLICATION OF CHURCHES AND THE IMPORTANCE OF BRINGING TRANSFORMATION.

GMIN122 CROSS-CULTURAL CHURCH PLANTING 2 CREDITS

THIS COURSE IS DESIGNED TO GIVE THE STUDENT AN ANALYSIS OF NEW TESTAMENT CHURCH PLANTING METHODS AND OF THE ESSENTIAL REQUIREMENTS OF PLANTING A CHURCH IN ANOTHER CULTURE. SPECIAL EMPHASIS WILL BE PLACED ON THE BOOK OF ACTS.

HISTORY (HIST)

HIST101 OLD TESTAMENT BACKGROUNDS 2 CREDITS

IN AN EFFORT TO EXPOSE THE STUDENT TO THE BROADER WORLD OF THE OLD TESTAMENT, THIS HISTORY COURSE WILL TRACE THE STORY OF THE ISRAELITE NATION, AS IT TOUCHES THE SURROUNDING CONTEMPORARY PEOPLES. SPECIAL EMPHASIS WILL BE GIVEN TO GEOGRAPHICAL AND ARCHAEOLOGICAL ISSUES, MANNERS AND CUSTOMS, AND OTHER WRITINGS AND INSCRIPTIONS. THE GOAL OF THIS COURSE IS TO UNDERSTAND THE POLITICAL INTERACTION OF GOD'S PEOPLE WITHIN THE CONTEXT OF ITS NEAR EASTERN NEIGHBORS (I.E. EGYPTIANS, SYRIANS, ASSYRIANS, AND BABYLONIANS). THE TIME SPAN COVERED WILL BE FROM THE PATRIARCHAL AGE TO THE FALL OF THE KINGDOM OF JUDAH.

HIST111 FOUNDATIONS 1 6 CREDITS

A CHRONOLOGICAL STUDY OF GOD'S PLAN WORKING OUT IN HISTORY FROM CREATION TO THE PRESENT. THIS INTEGRATED STUDY INCLUDES DISCUSSION OF WORLDVIEW, THEOLOGY, HISTORY, COMPARATIVE WORLD RELIGIONS, MISSIOLOGY, ANTHROPOLOGY, AND PHILOSOPHY. THIS CLASS IS PRIMARILY DISCUSSION ORIENTED BASED UPON THE REQUIRED READING.

HIST112 FOUNDATIONS 2 6 CREDITS

A CHRONOLOGICAL STUDY OF GOD'S PLAN WORKING OUT IN HISTORY FROM CREATION TO THE PRESENT. THIS INTEGRATED STUDY INCLUDES DISCUSSION OF WORLDVIEW, THEOLOGY, HISTORY, COMPARATIVE WORLD RELIGIONS, MISSIOLOGY, ANTHROPOLOGY, AND PHILOSOPHY. THIS CLASS IS PRIMARILY DISCUSSION ORIENTED BASED UPON THE REQUIRED READING. **PREREQUISITE: FOUNDATIONS 1.**

HIST211 FOUNDATIONS 3 3 CREDITS

A CHRONOLOGICAL STUDY OF GOD'S PLAN WORKING OUT IN HISTORY FROM CREATION TO THE PRESENT. THIS INTEGRATED STUDY INCLUDES DISCUSSION OF WORLDVIEW, THEOLOGY, HISTORY, COMPARATIVE WORLD RELIGIONS, MISSIOLOGY, ANTHROPOLOGY, AND PHILOSOPHY. THIS CLASS IS PRIMARILY DISCUSSION ORIENTED BASED UPON THE REQUIRED READING. **PREREQUISITE: FOUNDATIONS 2.**

HIST212 FOUNDATIONS 4 3 CREDITS

A CHRONOLOGICAL STUDY OF GOD'S PLAN WORKING OUT IN HISTORY FROM CREATION TO THE PRESENT. THIS INTEGRATED STUDY INCLUDES DISCUSSION OF WORLDVIEW, THEOLOGY, HISTORY, COMPARATIVE WORLD RELIGIONS, MISSIOLOGY, ANTHROPOLOGY, AND PHILOSOPHY. THIS CLASS IS PRIMARILY DISCUSSION ORIENTED BASED UPON THE REQUIRED READING. **PREREQUISITE: FOUNDATIONS 3.**

HIST301 NEW TESTAMENT BACKGROUNDS 2 CREDITS

THIS IS A HISTORY OF THE "SECOND TEMPLE PERIOD," SPANNING THE YEARS FROM THE JEWISH RETURN OF BABYLONIAN CAPTIVITY, UNTIL THE END OF THE JEWISH REVOLTS IN THE SECOND CENTURY AD. ATTENTION WILL BE GIVEN TO KEY POLITICAL EVENTS THAT TOOK PLACE IN THE "INTER-TESTAMENTAL" PERSIAN AND HELLENISTIC PERIODS. THE POLITICAL, RELIGIOUS, AND CULTURAL INFLUENCES BEARING ON THE NEW TESTAMENT WORLD WILL BE A LARGE FACTOR IN THIS COURSE, AND SOME SOURCE MATERIALS WILL BE READ.

HIST311 FOUNDATIONS 5 3 CREDITS

A CHRONOLOGICAL STUDY OF GOD'S PLAN WORKING OUT IN HISTORY FROM CREATION TO THE PRESENT. THIS INTEGRATED STUDY INCLUDES DISCUSSION OF WORLDVIEW, THEOLOGY, HISTORY, COMPARATIVE WORLD RELIGIONS, MISSIOLOGY, ANTHROPOLOGY, AND PHILOSOPHY. THIS CLASS IS PRIMARILY DISCUSSION ORIENTED BASED UPON THE REQUIRED READING. **PREREQUISITE: FOUNDATIONS 4.**

HIST501 HISTORY, POLITICS AND CULTURE OF ECUADOR 2 CREDITS

THIS COURSE PROVIDES AN OVERVIEW OF THE HISTORY, POLITICS, AND CULTURE OF ECUADOR, ALONG WITH THE RELATIONSHIP BETWEEN VARIOUS FACTORS. THE COURSE INCLUDES GUEST SPEAKERS FROM LOCAL ORGANIZATIONS AND VISITS TO COMMUNITY GROUPS, ALONG WITH LECTURE AND READINGS. **OPEN ONLY TO STUDENTS WHO PARTICIPATE IN THE ECUADOR SEMESTER PROGRAM.**

LANG 222 **HEBREW GRAMMAR 2** **3 CREDITS**
BUILDING UPON THE FOUNDATION OF HEBREW GRAMMAR I, GRAMMAR II STUDENTS WILL USE THE VOCABULARY AND GRAMMAR THEY HAVE LEARNED TO TRANSLATE VARIOUS PORTIONS OF SCRIPTURE (USUALLY JONAH AND RUTH). STUDENTS WILL MOVE BEYOND SIMPLY KNOWING HOW TO IDENTIFY VARIOUS FORMS TO LEARNING THE SIGNIFICANCE OF THE POINTS OF GRAMMAR. THE EMPHASIS IN THIS CLASS WILL BE LEARNING HOW TO INTERPRET THE HEBREW TEXT AND TO USE THE ELEMENTS OF GRAMMAR TO EXEGETE OLD TESTAMENT PASSAGES. **PREREQUISITE: LANG221.**

LANG 501 **SPANISH** **5 UNITS**
THIS COURSE WILL INTRODUCE STUDENTS TO THE SOUNDS AND STRUCTURE OF THE SPANISH LANGUAGE THROUGH LISTENING, SPEAKING, READING AND WRITING. THIS COURSE WILL PROVIDE THE BASIS TO UNDERSTAND AND COMMUNICATE SPANISH EFFECTIVELY. **OPEN ONLY TO STUDENTS WHO PARTICIPATE IN THE ECUADOR SEMESTER PROGRAM.**

PASTORAL MINISTRY (PMIN)

PMIN101 & 102 MINISTRY INVOLVEMENT ELECTIVE 1-2

CREDITS

THIS IS A PRACTICUM CLASS THAT GIVES CREDIT FOR EXPANDED MINISTRY INVOLVEMENT. THE MINISTRY REQUIREMENT MAY BE FULFILLED THROUGH MINISTRY AT ANY THEOLOGICALLY LIKE-MINDED LOCAL CHURCH. 120 HOURS PER SEMESTER (8 HOURS/WEEK FOR 15 WEEKS) ARE REQUIRED TO RECEIVE CREDIT FOR THIS COURSE. THESE 8 HOURS ARE IN ADDITION TO THE 4 HOURS PER WEEK REQUIRED OF ALL STUDENTS. THIS CLASS MAY BE TAKEN A TOTAL OF TWO TIMES.

PMIN302 PHILOSOPHY OF MINISTRY 3 CREDITS

THE STUDENT WILL BE EXPOSED TO DIFFERENT PHILOSOPHIES OF MINISTRY AND DEVELOP AN OVERALL PERSONAL PHILOSOPHY OF MINISTRY. IN DEPTH STUDY AND FOCUS WILL BE GIVEN TO VARIOUS BIBLICAL TEXTS DEALING WITH ECCLESIOLOGICAL ISSUES. AN EMPHASIS WILL BE GIVEN TO THE IMPLEMENTATION OF THAT PHILOSOPHY IN SPECIFIC AREAS OF MINISTRY AND LIFE.

PMIN322 COMMUNICATION 3 CREDITS

DESIGNED TO TRAIN THE STUDENT WITH THE SKILLS NECESSARY TO EFFECTIVELY PREPARE AND DELIVER EXPOSITORY MESSAGES FROM THE WORD OF GOD. SPECIAL EMPHASIS WILL BE PLACED ON PRACTICAL PREPARATION OF THE TEACHER AND THE MESSAGE WITH NUMEROUS EXAMPLES AND PRACTICAL ASSIGNMENTS. **PREREQUISITES: BIBL101 BIBLE STUDY METHODS, BIBL102-103 OLD TESTAMENT SURVEY 1-2, AND BIBL 104 NEW TESTAMENT SURVEY.**

PMIN322 CONTEMPORARY CHURCH ISSUES: GENDER AND SEXUALITY 3 CREDITS

THIS COURSE WILL EXAMINE CONTEMPORARY CHURCH ISSUES RELATED TO THE ROLE OF WOMEN IN THE CHURCH. IN PARTICULAR, THE ROLE OF WOMEN IN LEADERSHIP, SERVICE, AND TEACHING IN A LOCAL CHURCH CONTEXT. THE COURSE WILL ALSO STUDY VARIOUS ISSUES RELATED TO SEXUALITY IN THE CHURCH, ESPECIALLY HOMOSEXUALITY. AS PART OF THIS CLASS, THE PROFESSOR WILL SPEND THE FINAL HOUR OF EACH CLASS IN AN OPEN DISCUSSION REGARDING OTHER THEOLOGICAL, PRACTICAL, AND ETHICAL ISSUES FACING THE CHURCH TODAY. THE COURSE WILL BE VERY BIBLICALLY CENTERED, ENGAGING IN A THOROUGH STUDY OF THE RELEVANT SCRIPTURE PASSAGES.

PMIN420 MISSIONAL CHURCH 1 CREDIT

THE MISISONAL CHURCH COURSE IS DESIGNED TO BEGIN THE PROCESS OF DEVELOPING A BIBLICAL PHILOSOPHY OF CHURCH MINISTRY WITHIN

THEOLOGY (THEO)

THEO310 **ETHICS** **2 CREDITS**

THIS COURSE WILL INTRODUCE THE STUDENT TO THE STUDY OF CHRISTIAN ETHICS. IT WILL EXAMINE AND EVALUTE DIFFERENT CHRISTIAN ETHICAL SYSTEMS AND THEN WORK THROUGH VARIOUS ETHICAL TEST-CASES, INCLUDING WARFARE, POVERTY, AND IMMIGRATION.

THEO312 **THEOLOGY OF WORSHIP** **3 CREDITS**

STUDENTS WILL EXPLORE THE CONCEPT OF WORSHIP IN SCRIPTURE. THE CLASS WILL EXPLORE VARIOUS CONTEXTS IN WHICH WORSHIP TAKES PLACE: PRIVATE WORSHIP, CORPORATE WORSHIP, AND THE ROLE OF MUSIC IN WORSHIP.

THEO401 **HISTORICAL THEOLOGY 1** **3 CREDITS**

A STUDY OF THE DEVELOPMENT OF THEOLOGY FROM THE APOSTOLIC PERIOD UNTIL THE REFORMATION. ALTHOUGH HISTORY WILL BE DISCUSSED, THIS CLASS WILL EMPHASIZE DEVELOPMENT OF DOCTRINE RATHER THAN SPECIFIC DATES AND EVENTS IN HISTORY. **PREREQUISITE: BIBL403 REVELATION.**

THEO402 **HISTORICAL THEOLOGY 2** **3 CREDITS**

A STUDY OF THE DEVELOPMENT OF THEOLOGY FROM THE REFORMATION UNTIL THE PRESENT DAY. ALTHOUGH HISTORY WILL BE DISCUSSED, THIS CLASS WILL EMPHASIZE DEVELOPMENT OF DOCTRINE RATHER THAN SPECIFIC DATES AND EVENTS IN HISTORY. **PREREQUISITE: THEO401 HIST. THEOLOGY 1.**

THEO404 **CHRISTIANITY AND THE ARTS** **2 CREDITS**

THIS CLASS DEVELOPS A PHILOSOPHY OF CHRISTIAN ENGAGEMENT WITH THE SURROUNDING CULTURE IN GENERAL, AND THE ARTS IN PARTICULAR. SPECIAL ATTENTION IS GIVEN TO MUSIC, FILM, PAINTING, AND FORMS OF LITERATURE. THE CLASS IS PRACTICALLY FOCUSED AND INCLUDES HANDS-ON PROJECTS TO GIVE STUDENTS EXPERIENCE WITH CREATING VARIOUS FORMS OF CULTURE.

THEO408 **WORLDVIEW AND APOLOGETICS** **3 CREDITS**

THIS COURSE WILL INCLUDE TIME LEARNING HOW TO EXAMINE A CULTURE IN ORDER TO IDENTIFY THE QUESTIONS, CONCERNS, AND PRESUPPOSITIONS INHERENT IN THAT CULTURE. THE COURSE WILL ALSO DEFINE AND DESCRIBE VARIOUS WORLDVIEWS. TIME WILL BE SPENT EXAMINING THE DEFENSE OF CHRISTIANITY FROM THE QUESTIONS THAT A GIVEN CULTURE ASKS. **PREREQUISITE: BIBL403 REVELATION.**

THEO410 **SENIOR PROJECT** **2 CREDITS**

THIS CLASS WILL REQUIRE STUDENTS TO PICK A SPECIFIC PROBLEM AND /

& CONFUCIANISM, HINDUISM, BUDDHISM, AND ISLAM. OPEN ONLY TO STUDENTS WHO PARTICIPATE IN THE ECUADOR SEMESTER PROGRAM. THIS CLASS FULFILLS THE REQUIREMENT FOR THEO408.

GE101 INSIGHT INTO THE ANCIENT WORLD (INSIGHT 1) 8
CREDITS

(CREATION- 400 B.C.)

THE FIRST SEMESTER INSIGHT BEGINS WITH A FOUNDATIONAL STUDY OF THE IMPORTANCE OF WORLDVIEWS, HOW TO DISCERN A PERSON'S WORLDVIEW, LOGIC AND CRITICAL THINKING, PRINCIPLES OF INTERPRETATION AND GUIDELINES FOR SOCRATIC DISCUSSION. STUDENTS DELVE INTO THE MYSTERIES OF THE EXISTENCE OF THE WORLD, THE CREATION VS. EVOLUTION DEBATE RAGING TODAY, AND THE RISE OF ANCIENT CIVILIZATIONS. BELIEFS OF ANIMISM, NATURALISM, AND OLD TESTAMENT JUDAISM ARE EXPLORED. AS THE STUDY PROCEEDS THROUGH HISTORY, HISTORICAL WRITINGS, AND THE OLD TESTAMENT, FOUNDATIONAL UNDERSTANDING IS BUILT ON THE HISTORY OF RELIGIONS AND CULTURES OF EGYPT, ISRAEL, ASSYRIA, BABYLONIAN AND MORE DISTANT PEOPLES.

GE102 INSIGHT INTO THE CLASSICAL WORLD (INSIGHT 2) 8
CREDITS

(400 B.C. – A.D. 400)

FOLLOWING THE INTRODUCTION OF THE CLASSICAL PERIOD OF THE PERSIANS, GREEKS, AND ROMANS, ISRAEL'S HISTORY AND MISSION IS TRACED INTO THE NEW TESTAMENT. TOPICS INCLUDE THE PHILOSOPHIES OF SOCRATES, PLATO AND ARISTOTLE; THE GREEK AND ROMAN PANTHEON OF GODS; GREEK AND JEWISH CHRISTIAN THOUGHT; AND THEIR VARIOUS IMPACTS ON THE CLASSICAL WORLD. THE DEVELOPMENT AND SPREAD OF THE EARLY CHRISTIANS CHURCH, INCLUDING DOCTRINE AND SCRIPTURES, IS STUDIED THOROUGHLY. CIVILIZATIONS IN OTHER GEOGRAPHIC LOCALITIES ARE ALSO STUDIED, INCLUDING THE ORIGINS AND BELIEFS OF HINDUISM, CONFUCIANISM, BUDDHISM, SHINTO, TAOISM, ET AL. PRINCIPLES OF LOGIC, INTERPRETATION, AND CLEAR THINKING, DISCUSSING AND WRITING, ARE EMPHASIZED THROUGHOUT THE SEMESTER.

GE103 INSIGHT INTO THE EXPANDING WORLD (INSIGHT 3) 8
CREDITS

(A.D. 400 – A.D. 1800)

IN THIS SECTION IT BEGINS WITH THE STUDY OF THE NEW TESTAMENT AND SPREAD OF CHRISTIAN FAITH CONTINUES. ROME COLLAPSES UNDER BARBARIAN INVASIONS, THE MONASTIC ORDERS PRESERVE AND SPREAD KNOWLEDGE OF SCRIPTURE, ISLAM RISES AS A WORLD POWER, THE CONVERSION OF WHOLE PEOPLE GROUPS BEING TO TAKE PLACE, THE VIKINGS SLAUGHTER VILLAGERS AND BURN MONASTIC LIBRARIES, PLAGUES AND THE MISGUIDED CRUSADES DECIMATE EUROPE, AND THE CHURCH HIERARCHY BECOMES EMBROILED IN POLITICS AND CORRUPTION. MEANWHILE THE QUIET GRASSROOTS SPREAD OF THE CHRISTIAN FAITH

BI401 **DEUTERONOMY** **2 CREDITS**

AN EXPOSITION OF THE BOOK OF DEUTERONOMY WITH A SPECIAL FOCUS ON THE HISTORICAL BACKGROUND OF THE BOOK AND GOD'S COVENANT RELATIONSHIP WITH HIS PEOPLE ISRAEL.

BI402 **DANIEL & REVELATION** **4 CREDITS**

AN EXPOSITIONAL STUDY THAT EMPHASIZES THE PROPHETIC OUTLINE OF THESE BOOKS. THE QUESTIONS OF AUTHENTICITY WILL BE CONSIDERED. THE STUDENT WILL BE REQUIRED TO MASTER AND DEFEND THE MOVEMENTS OF THE TEXTS.

BI411 **ROMANS** **3 CREDITS**

AN EXPOSITIONAL STUDY THAT EMPHASIZES THE RIGHTEOUSNESS OF GOD SEEN IN HIS WRATH AGAINST SIN, HIS GRACE IN SALVATION, HIS PROVISION FOR SANCTIFICATION, HIS SOVEREIGN PLAN FOR ISRAEL AND HIS HOLY CALL UPON THE SAINT. THE STUDENT WILL BE REQUIRED TO MASTER THE MOVEMENTS OF THE BOOK TO DEVELOP A FOUNDATION FOR EVANGELISM, GODLINESS AND SERVICE.

BI412 **ISAIAH** **3 CREDITS**

A STUDY OF THE WRITING'S OF ISAIAH, EXAMINING VARIOUS THEMES SUCH AS HISTORICAL, PROPHETIC SIGNIFICANCE AND THE NATURE OF GOD.

BI420 **I CORINTHIANS** **2 CREDITS**

AN EXPOSITIONAL STUDY THAT EXAMINES THE INNATE STRUCTURE OF THE BOOK. NATURAL TEXTUAL CONSIDERATION WILL BE GIVEN TO CHURCH DIVISION, ETHICS, CHURCH ORDER AND SPIRITUAL GIFTS.

BI421 **II CORINTHIANS** **2 CREDITS**

AN EXPOSITIONAL STUDY THAT EXAMINES THE MAJOR THEMES OF THE BOOK WITH A SPECIAL FOCUS ON THE NATURE OF PAUL'S MINISTRY.

BI423 **ISAIAH/JEREMIAH** **2 CREDITS**

A STUDY OF THE WRITINGS OF ISAIAH AND JEREMIAH, EXAMINING VARIOUS THEMES SUCH AS: THE HISTORICAL DEVELOPMENTS IN EACH BOOK, THE PROPHETIC SIGNIFICANCE OF KEY PASSAGES, AND THE EMPHASIS OF THESE BOOKS REGARDING THE NATURE OF GOD.

BI431 **ACTS** **3 CREDITS**

AN EXPOSITIONAL STUDY THAT EXAMINES THE FOUNDATIONS OF THE EARLY CHURCH WITH A SPECIAL FOCUS UPON THE SPREAD OF THE GOSPEL TO THE JEWS AND GENTILES THROUGH THE MINISTRY OF THE APOSTLES.

BI432 **COLOSSIANS** **3 CREDITS**

THE COURSE IS DESIGNED AS AN EXPOSITION OF THE BACKGROUND AND CONTENT OF COLOSSIANS. A DETAILED EXAMINATION OF THE TEXT (IN ENGLISH TRANSLATION) WILL BE PRESENTED WITH PARTICULAR ATTENTION TO THE HISTORICAL CONTEXT, LITERARY STRUCTURE, AND THEOLOGICAL CONTENT OF THE BOOK. THIS STUDY IS DESIGNED FOR THE INTELLECTUAL SHAPING AND ETHICAL DEVELOPMENT OF THE CHRISTIAN STUDENT, WITH A STRONG EMPHASIS ON THE IMPLICATIONS OF PAUL'S WORLDVIEW IN COLOSSIANS FOR THE NORTH AMERICAN CHURCH CONTEXT.

BI440 EPHESIANS **3 CREDITS**

AN EXPOSITIONAL STUDY OF THE FLOW AND THOUGHT OF PAUL IN THIS IMPORTANT BOOK WITH SPECIFIC EMPHASIS ON THE IMPLICATIONS FOR THE CHURCH TODAY, AND THE SALVATION AND DAILY LIFE OF BELIEVERS.

BI441 HEBREWS **3 CREDITS**

AN INTRODUCTION TO THE EPISTLE WITH SPECIAL ATTENTION GIVEN TO AUTHORSHIP, THE WORK OF CHRIST, AND THE DIFFICULT PASSAGES IN THIS BOOK.

BI446 I & II PETER **3 CREDITS**

A STUDY OF THE WRITINGS OF PETER, WITH SPECIAL ATTENTION GIVEN TO THE THEMES OF SUFFERING, SUBMISSION, JOY AND APOSTASY.

BI461 PASTORAL EPISTLES **2 CREDITS**

AN EXPOSITIONAL STUDY OF I & II TIMOTHY AND TITUS, WITH SPECIAL EMPHASIS GIVEN TO THE PRACTICAL APPLICATION OF THE INSTRUCTION IN THESE BOOKS TO CHURCH LIFE AND SPIRITUAL LEADERSHIP IN THE CHURCH TODAY.

BI471 WISDOM LITERATURE **3 CREDITS**

A STUDY OF THE WISDOM OF SOLOMON AND ITS PRACTICALITY FOR LIFE AND GODLINESS. SUCH TOPICS AS WISDOM, THE FOOL, FRIENDSHIP, FAMILY, FEARING GOD, LIFE AND DEATH, AND THE SLUGGARD WILL BE COVERED.

GOVERNANCE / BOARD

GOVERNANCE STRUCTURE

ETERNITY BIBLE COLLEGE IS GOVERNED BY A BOARD OF TRUSTEES THAT GIVES OVERSIGHT AND DIRECTION TO THE PRESIDENT. THE BOARD IS COMPOSED OF MEMBERS FROM TWO SOURCES: A GROUP APPOINTED FROM THE MEMBERSHIP OF THE ELDER BOARD OF CORNERSTONE COMMUNITY CHURCH AND A GROUP APPOINTED FROM THE BOARD ITSELF WITH APPROVAL OF THE ELDER BOARD OF CORNERSTONE COMMUNITY CHURCH. THE BOARD'S RESPONSIBILITIES ARE: 1) TO BE ADVOCATES FOR THE SCHOOL IN THE BROADER COMMUNITY; 2) ENSURE ADEQUATE RESOURCES TO ACCOMPLISH THE MISSION; 3) REVIEW AND ENHANCE THE PERFORMANCE OF THE PRESIDENT; AND 4) MAINTAIN THE MISSION AND A FOCUS ON ACCOMPLISHING THAT MISSION. THE BOARD IS NOT INVOLVED DIRECTLY IN ANY ADMINISTRATION OF THE SCHOOL.

BOARD ROSTER

PAUL BARKER (INTERIM CHAIRMAN)	PRESIDENT, THE AFTERBURNER GROUP
T. DANIEL LOVEJOY, C.P.A. (TREASURER)	TAX DIRECTOR, HABER CORPORATION
RAND SANADA, JR. (SECRETARY)	CERTIFIED FINANCIAL PLANNER, ALLIANCE FINANCIAL GROUP, INC.
JOSHUA WALKER (EX-OFFICIO)	CEO / PRESIDENT, ETERNITY BIBLE COLLEGE
DEL OWYOUNG	ASSOCIATE DIRECTOR OF ADVANCED SEMICONDUCTOR TECHNOLOGIES (RETIRED) SANDIA NATIONAL LABORATORIES ALBUQUERQUE, NM
RICK UTLEY	DIVISIONAL VICE-PRESIDENT, PRO- TEK MEDIA PRESERVATION SERVICES
DOUG GROSSMAN	

ADMINISTRATION AND FACULTY

ADMINISTRATION

JOSHUA WALKER	PRESIDENT
SPENCER MACCUISH	ACADEMIC DEAN
PRESTON SPRINKLE	VICE PRESIDENT OF BOISE EXTENSION
ANDRE MAKAPAGAL	DIRECTOR OF DISTANCE EDUCATION
MARY BETH DRAGON	DIRECTOR OF ADMISSIONS
NICOLE MCGLADDERY	DIRECTOR OF STUDENT LIFE & EXECUTIVE ASSISTANT
RYAN MCGLADDERY	REGISTRAR & FINANCE MANAGER
KRISTEN AZBELL	ASSISTANT REGISTRAR
CHRIS HAY	DIRECTOR OF CHURCH RELATIONS
DAVID QUINN	DIRECTOR OF INSTITUTIONAL ASSESSMENT & STUDENT RESOURCE CENTER
JODIE HANSON-NORTEY	DIRECTOR OF DEVELOPMENT

FACULTY

FULL TIME

MARK BEUVING
ASSOCIATE PROFESSOR OF INTERDISCIPLINARY STUDIES
M.DIV, THE MASTER'S SEMINARY
B.A., SPEECH COMMUNICATION, CAL POLY, SAN LUIS OBISPO

WHILE PURSUING THE AMERICAN DREAM AND A DEGREE IN ELECTRICAL ENGINEERING, MARK'S PRIORITIES SHIFTED, AND HE BEGAN TO CARE MORE ABOUT GOD AND PEOPLE THAN WORLDLY SUCCESS. MARK FINISHED COLLEGE WITH A DEGREE IN SPEECH COMMUNICATION, AND SERVED AS THE COLLEGE DIRECTOR AT

FIRST BAPTIST CHURCH IN SAN LUIS OBISPO UNTIL HEADING TO SOUTHERN CALIFORNIA TO WORK WITH ETERNITY BIBLE COLLEGE AND FINISH HIS MASTER'S OF DIVINITY DEGREE. MARK NOW LIVES IN SIMI VALLEY WITH HIS WIFE, LAURA, AND DAUGHTER, ABIGAIL. HE HAS A PASSION FOR PASTORAL MINISTRY, AND IS COMMITTED TO MINISTERING THE WORD OF GOD IN THE LIVES OF STUDENTS.

SPENCER MACCUISH

M.DIV., THE MASTER'S SEMINARY

B.A., ENGLISH, THE MASTER'S COLLEGE

SPENCER SERVED ON STAFF (SUMMERS) AT HUME LAKE CHRISTIAN CAMPS FROM 1991-98. DURING THAT TIME (1995-99), HE ALSO WORKED IN THE PUBLIC SCHOOL SYSTEM WHERE HE TAUGHT ENGLISH / HISTORY AND COACHED VOLLEYBALL. WHILE TEACHING, HE ALSO SERVED IN THE COLLEGE MINISTRY AT GRACE BAPTIST CHURCH IN SANTA CLARITA. IN 1999, HE LEFT TEACHING TO LEAD THE HIGH SCHOOL MINISTRY AT THE SAME CHURCH. HE SHEPHERDED THIS MINISTRY FOR THREE YEARS BEFORE COMING TO CORNERSTONE. HE HAS BEEN A PART OF EBC FROM ITS INCEPTION AND IS CURRENTLY SERVING AS ACADEMIC DEAN.

PRESTON SPRINKLE

PH.D., NEW TESTAMENT, ABERDEEN UNIVERSITY

M.DIV., THE MASTER'S SEMINARY

B.A., BIBLICAL STUDIES, THE MASTER'S COLLEGE

PRESTON WAS BORN IN SOUTHERN CALIFORNIA, YET DID MOST OF HIS GROWING UP IN FRESNO AND SAN DIEGO (CA). AFTER LIVING IN SCOTLAND FOR THREE YEARS (2004-07) AND OHIO FOR TWO (2007-09), HE HAS RETURNED TO HIS HOMETOWN TO TEACH AT EBC (SINCE JUNE 2009). PRESTON ATTENDED THE MASTER'S COLLEGE AND SEMINARY FOR HIS B.A. (2000) AND M.DIV. (2003), AND THEN ABERDEEN UNIVERSITY (SCOTLAND) FOR HIS PH.D. IN NEW TESTAMENT (2007). HE HAS PREVIOUSLY TAUGHT AT NOTTINGHAM UNIVERSITY (ENGLAND) AND CEDARVILLE UNIVERSITY (OHIO) BEFORE COMING TO EBC. APART FROM TEACHING, PRESTON HAS PUBLISHED TWO BOOKS AND SEVERAL JOURNAL ARTICLES IN THE AREA OF EARLY JUDAISM, PAULINE THEOLOGY, AND OLD TESTAMENT STUDIES, AND IS CURRENTLY WRITING A BOOK ON PAUL'S SOTERIOLOGY AND A COMMENTARY ON LUKE. PRESTON IS MARRIED TO CHRISTINE AND THEY HAVE FOUR KIDS: KAYLEA, AUBREY, JOSIE, AND CODY. PRESTON LOVES TO RUN, WORKOUT, READ, AND SURF (NOT AT THE SAME TIME, THOUGH!). AS A FAMILY, THE SPRINKLES ENJOY HIKING, CAMPING, AND DOING PRETTY MUCH ANYTHING THAT INVOLVES A BEACH AND SUNSHINE.

JOSHUA WALKER

M.DIV. THE MASTER'S SEMINARY

M.S., MECHANICAL ENGINEERING, UCLA

B.S., ENGINEERING, CALIFORNIA INSTITUTE OF TECHNOLOGY

JOSHUA WAS A MECHANICAL ENGINEER WORKING IN THE AEROSPACE INDUSTRY FOR EIGHT YEARS FROM 1995-2003. DURING THAT TIME HE SERVED AT ROLLING HILLS COVENANT CHURCH IN ROLLING HILLS, CALIFORNIA IN MANY LEADERSHIP ROLES (DEACON, ELDER, COMMITTEE CHAIRMAN, BIBLE INSTRUCTOR). WITH A PASSION TO SERVE CHRIST MORE, HE ENTERED SEMINARY IN 2001 AND BEGAN TO PURSUE WHATEVER MINISTRY GOD INTENDED FOR HIM. JOSHUA HAS A DESIRE TO REFORM CHRISTIAN HIGHER EDUCATION AND HAS BEEN A PART OF EBC SINCE ITS INCEPTION. HE IS CURRENTLY SERVING AS THE INSTITUTION'S PRESIDENT.

ADJUNCT

**BRAD BUSER
NEW TRIBES
INTER-CULTURAL STUDIES**

AFTER RECEIVING HIS MISSIONARY TRAINING AT NEW TRIBES BIBLE INSTITUTE, BRAD AND HIS FAMILY SERVED AS MISSIONARIES TO THE ITERI PEOPLE OF PAPUA NEW GUINEA FOR 20 YEARS. THEIR MINISTRY TO THE ITERI TRIBE INCLUDED LEARNING THE LANGUAGE, CULTURE, CREATING AN ALPHABET, TEACHING GOD'S WORD, PLANTING CHURCHES AND TRANSLATING THE NEW TESTAMENT. GOD GRANTED THEM MUCH FRUIT WITH HUNDREDS WHO ACCEPTED CHRIST AS SAVIOR AND ARE NOW REACHING AND TEACHING THEIR OWN PEOPLE THE GOSPEL. SINCE RETURNING TO AMERICA IN 1999, BRAD HAS SERVED AS THE WEST COAST REPRESENTATIVE FOR NEW TRIBES MISSION AS WELL AS THE MISSIONS PASTOR AT CLAIREMONT EMMANUEL BAPTIST CHURCH. HE FREQUENTLY SPEAKS AT CHRISTIAN COLLEGES, CHURCHES EXHORTING THIS GENERATION TO REACH THE WORLD WITH THE TRUTH OF JESUS CHRIST. HE TEACHES CROSS CULTURAL CHURCH PLANTING AT THE MASTERS COLLEGE IN SANTA CLARITA, INTRO TO TRIBAL MISSIONS AT THE NTM BIBLE SCHOOL IN JACKSON MICHIGAN, AND THE BOOK OF ACTS AT THE ECOLA BIBLE INSTITUTE EACH YEAR.

**BRIAN COLMERY
TH.M THE MASTER'S SEMINARY
M.DIV THE MASTER'S SEMINARY
B.S. IN PSYCHOLOGY UCLA**

BRIAN MOVED FROM THE SAN FRANCISCO BAY AREA TO ATTEND UCLA, AND SOON AFTER PLANTED SHORELINE CHURCH WITH SCOTT MEHL. OVER THE ENSUING YEARS BRIAN MARRIED THE LOVE OF

HIS LIFE, CHRISSIE, HAD A DAUGHTER, QUINN, AND SAW SHORELINE MERGE WITH ANOTHER LOCAL CHURCH TO BECOME CORNERSTONE WEST LA. AT CORNERSTONE, BRIAN SERVES AS AN ELDER AND OVERSEES PREACHING AND MUSIC.

JOEY DODSON

PHD: UNIVERSITY OF ABERDEEN, SCOTLAND

MDIV: SOUTHWESTERN BAPTIST THEOLOGICAL SEMINARY, FORT WORTH, TEXAS

BA: OUACHITA BAPTIST UNIVERSITY, ARKADELPHIA, AR

JOEY DODSON IS THE ASSISTANT PROFESSOR OF BIBLICAL STUDIES AT OUACHITA BAPTIST UNIVERSITY, ARKADELPHIA, AR. HE RECEIVED HIS PH.D. IN SECOND TEMPLE JUDAISM AND NEW TESTAMENT FROM THE UNIVERSITY OF ABERDEEN IN SCOTLAND. BEFORE RETURNING TO THE STATES, JOEY SPENT A YEAR AS A GUEST RESEARCHER AT THE UNIVERSITÄT TÜBINGEN IN GERMANY. JOEY LOVES TO RESEARCH AND WRITE AND TO TRAVEL AND SPEAK, BUT MOST OF ALL, HE LOVES BEING WITH HIS FAMILY. HE MET HIS WIFE SADIE WHEN THEY WERE IN FIRST GRADE. THEY MARRIED IN 1995 AND NOW HAVE ONE DAUGHTER AND FOUR SONS.

DANIEL J. FICK

M.T.S., NEW TESTAMENT, MOODY THEOLOGICAL SEMINARY

B.S., BUSINESS ADMINISTRATION, MADONNA UNIVERSITY

DANIEL IS MARRIED TO HIS WIFE, HEATHER, AND THEY HAVE ONE BEAUTIFUL DAUGHTER. IN ADDITION TO TEACHING WITH ETERNITY BIBLE COLLEGE, DANIEL ALSO TEACHES BIBLE AND PHILOSOPHY AT THE JUNIOR COLLEGE LEVEL. ALONG WITH PHILOSOPHY AND THEOLOGY, DANIEL ALSO ENJOYS COLLEGE FOOTBALL AND INTRIGUING MOVIES. DANIEL AND HIS WIFE ARE ACTIVE MEMBERS OF THEIR LOCAL CHURCH, WHEREIN THEY ARE INVOLVED WITH THE COLLEGE MINISTRY. DANIEL IS ALSO INVOLVED IN THE CHURCH'S TEACHING MINISTRY. LASTLY, DANIEL IS CURRENTLY RESEARCH ASSISTANT FOR DR. PRESTON SPRINKLE, ASSISTING, WHERE POSSIBLE, IN HIS VARIOUS PAULINE QUESTS.

JOSHUA GRAUMAN

M.DIV., THE MASTER'S SEMINARY

M.S., ELECTRICAL ENGINEERING, CAL POLY SLO

B.S., COMPUTER ENGINEERING, CAL POLY SLO

JOSH HAS BEEN TEACHING AT EBC SINCE 2005 AND LOVES BOTH THE FELLOW FACULTY AND STUDENTS. HE IS EXCITED TO WATCH

THEM GROW IN LOVE FOR GOD AND HIS WORD. JOSH ENJOYS STUDYING/TEACHING GREEK, HEBREW, EXEGESIS, AND AS MANY BOOKS OF THE BIBLE AS GOD STRENGTHENS HIM TO. EACH NEW BOOK HE TEACHES COMES ALIVE AND BECOMES HIS FAVORITE. JOSH'S PASSION IS FOR THE LOCAL CHURCH, AND HE HAS RECENTLY (END OF 2009) BEEN INVOLVED IN STARTING A NEW CHURCH PLANT IN THE AREA SURROUNDING SUNLAND CALLED FOOTHILL CHURCH. JOSH HAS LOVED BEING MARRIED TO HIS SUITABLE HELPMATE MELODY SINCE 2004 AND THEY CURRENTLY HAVE TWO VERY LOVED DAUGHTERS.

DAVID GUNNER GUNDERSEN

PH.D., BIBLICAL STUDIES, THE SOUTHERN BAPTIST THEOLOGICAL SEMINARY (IN PROGRESS)

TH.M., SYSTEMATIC THEOLOGY, THE MASTER'S SEMINARY

M.DIV., PASTORAL MINISTRY, THE MASTER'S SEMINARY

B.A., BIBLE: BIBLICAL LANGUAGES, THE MASTER'S COLLEGE

GUNNER CURRENTLY SERVES AS THE DIRECTOR OF STUDENT LIFE PROGRAMS AT THE SOUTHERN BAPTIST THEOLOGICAL SEMINARY IN LOUISVILLE, KENTUCKY WHILE PURSUING A PH.D. FOCUSING ON BIBLICAL LANGUAGES AND BIBLICAL THEOLOGY. HE HAS BEEN MARRIED TO CINDI SINCE 2002, AND THEY HAVE ONE SON, JUDAH. GUNNER GREW UP IN OKLAHOMA BEFORE SPENDING TWELVE YEARS IN SOUTHERN CALIFORNIA AT THE MASTER'S COLLEGE AND SEMINARY STUDYING AND SERVING IN STUDENT LIFE. GUNNER TEACHES IN EBC'S DISTANCE EDUCATION PROGRAM.

CHRIS HAY

M.DIV., GRACE THEOLOGICAL SEMINARY

B.A., BIBLICAL STUDIES/BIBLICAL LANGUAGES, GRACE COLLEGE

DIPLOMA, BIBLE/THEOLOGY/GREEK, MOODY BIBLE INSTITUTE

CHRIS GREW UP AS A PASTOR'S KID. HE SERVED IN THE PASTORATE FOR OVER 20 YEARS, BOTH IN ASSOCIATE AND SENIOR ROLES, BEFORE COMING TO EBC. HE IS PASSIONATE ABOUT SEEING PEOPLE LIVE OUT A RADICAL LIFE-CHANGING COMMITMENT TO JESUS, AND HE IS DEEPLY BURDENED FOR THE SPIRITUAL HEALTH OF PASTORS. HE AND HIS WIFE DAWN ARE THE FOUNDERS AND DIRECTORS OF ZAREPHATH MINISTRIES (ZARMIN.ORG), WHICH PROVIDES SPIRITUAL RETREATS FOR PASTORS. HIS HOBBIES INCLUDE READING (HISTORY, BIOGRAPHY, PURITANS, MYSTICS), WOODWORKING, AND BEING IN GOD'S GLORIOUS CREATION. HE AND DAWN HOMESCHOOLED THEIR TWO AMAZING CHILDREN.

CHRIS KOTTRE
M.DIV., THE MASTER'S SEMINARY

CHRIS SERVES AS ASSOCIATE PASTOR AT CORNERSTONE COMMUNITY CHURCH OF MOORPARK, WHERE HE OVERSEES COMMUNITY GROUPS, ADULT EDUCATION AND STUDENT MINISTRIES. HE INTERNEED AT CORNERSTONE SIMI FROM 2000 – 2004, BEFORE MOVING ON TO HELP PLANT CORNERSTONE MOORPARK IN 2004.

GEOFF LEATHERMAN
M.DIV., THE MASTER'S SEMINARY
B.S., BIBLICAL STUDIES AND YOUTH MINISTRIES, PHILADELPHIA BIBLICAL UNIVERSITY

GEOFF LEATHERMAN SERVED AS A PASTORAL INTERN AT FIRST BAPTIST CHURCH OF PERKASIE, PA FROM 1996-2002. AFTER SERVING THERE HE AND HIS WIFE, STACY, MOVED TO SOUTHERN CALIFORNIA WHERE HE SERVED AS AN ASSOCIATE PASTOR FOR 6 YEARS AT CORNERSTONE CHURCH IN SIMI VALLEY, CA. DURING THIS TIME HE ALSO SERVED AS THE DEAN OF ADMINISTRATION FOR ETERNITY BIBLE COLLEGE WHERE HE HELPED TO LEGALIZE AND CREATE PROPER DOCUMENTATION FOR THE COLLEGE. CURRENTLY HE IS SERVING WITH HIS WIFE STACY AND DAUGHTER ISABELLA AS A COMMUNITY LEADER AT COLOSSAE CHURCH IN TIGARD, OR.

DOUG MAIN
TH.M., THE MASTER'S SEMINARY
M.DIV., THE MASTER'S SEMINARY
B.S., BUSINESS AND ADMINISTRATION, UNIVERSITY OF MISSOURI-COLUMBIA

DOUG CURRENTLY SERVES AS THE ASSOCIATE PASTOR OF COMMUNITY BIBLE CHURCH OF THE FOOTHILLS, WHERE HE HAS BEEN MINISTERING FOR SIX YEARS. HE ALSO FREQUENTLY FILLS THE PULPIT FOR CALVARY BAPTIST CHURCH OF LAMAR, MISSOURI. PRIOR TO HIS CURRENT MINISTRY HE SERVED AS THE JUNIOR HIGH MINISTER OF GRACE COMMUNITY CHURCH (1997-1999), THE PASTOR TO COLLEGE STUDENTS OF HALLSVILLE BAPTIST CHURCH OF HALLSVILLE, MISSOURI (1993-1995), AND CO-PASTOR OF CALVARY BAPTIST CHURCH OF LAMAR, MISSOURI (1993-PRESENT). HIS TEACHING EMPHASES INCLUDE THE GOSPEL OF MARK, THE BOOK OF ROMANS, AND TITUS.

JON MARSHALL

**PH.D., THEOLOGICAL STUDIES (NEW TESTAMENT) TRINITY
EVANGELICAL DIVINITY SCHOOL
M.DIV., TALBOT SCHOOL OF THEOLOGY
B.A., UCLA**

JON LOVES GOD, HIS WIFE AND DAUGHTER, AND OTHER PEOPLE. HE LOVES TO LEAD COLLEGE STUDENTS AS THEY DO GREAT THINGS FOR GOD'S KINGDOM. HE HAS A PASSION FOR TEACHING IN ANY SETTING AND ALMOST ANY SUBJECT RELATED TO THE BIBLE. OUTSIDE OF WORK HE LOVES ANYTHING OUTDOORS INCLUDING SURFING, SWIMMING, VOLLEYBALL, GOLF (FRISBEE, NOT BALL), SOFTBALL, HIKING, ETC. HE IS CURRENTLY PASTOR OF MINISTRY DEVELOPMENT AT CAMARILLO EVANGELICAL FREE CHURCH. HIS DISSERTATION, "JESUS, PATRONS, AND BENEFACTORS," PRESENTED TO TRINITY INTERNATIONAL UNIVERSITY WAS PUBLISHED IN 2009 BY MOHR SIEBECK.

BRET MARTIN

**M.A., THEOLOGY, TALBOT SCHOOL OF THEOLOGY
B.A., COMMUNICATION AND JOURNALISM, POINT LOMA NAZARENE
UNIVERSITY**

BRET HAS SPENT THE LAST 10 YEARS SERVING IN VARIOUS FORMS OF YOUTH MINISTRY IN CALIFORNIA, TEXAS, AND MISSOURI. HE HAS WORKED WITH STUDENTS FROM JUNIOR HIGH TO COLLEGE, INCLUDING FOUR YEARS AS A MIDDLE SCHOOL PASTOR. BRET ENJOYS SPEAKING TO GROUPS AND HAS A PASSION FOR MAKING DISCIPLES OF JESUS CHRIST. OUTSIDE INTERESTS INCLUDE TIME WITH FRIENDS, WRITING MUSIC, JEEP TRIPS, THE OCCASIONAL LONGBOARD SESSION, COFFEE SHOPS, AND CHIPOTLE.

RYAN MCGLADDERY

**M.DIV., FULLER THEOLOGICAL SEMINARY
B.A., POLITICAL SCIENCE, POINT LOMA NAZARENE UNIVERSITY**

RYAN IS THE COLLEGE DIRECTOR AT CORNERSTONE CHURCH IN SIMI VALLEY, CALIFORNIA. BEFORE COMING TO SIMI VALLEY, RYAN SPENT TWO YEARS TEACHING CLASSES AT INTERNATIONAL SCHOOL TEGUCIGALPA IN TEGUCIGALPA, HONDURAS.

SCOTT MEHL

**D.MIN., (IN PROCESS) SOUTHERN BAPTIST THEOLOGICAL SEMINARY
M.DIV., THE MASTER'S SEMINARY
B.A., SOCIOLOGY/RELIGION, CALIFORNIA LUTHERAN UNIVERSITY**

AFTER FOUR YEARS OF COLLEGE MINISTRY, SCOTT PLANTED SHORELINE COMMUNITY CHURCH IN WEST LOS ANGELES ALONG WITH BRIAN COLMERY. SCOTT'S PASSIONS INCLUDE TEACHING, PREACHING, COUNSELING, DISCIPLING, AND REACHING OUT TO THE LOST IN WEST LA. SCOTT HAS BEEN MARRIED TO LARA SINCE 2003 AND HAS THREE CHILDREN. MORE THAN ANYTHING, HE SIMPLY ENJOYS BEING WITH PEOPLE, AND GETTING TO WATCH AS THE GOSPEL TRANSFORMS THEIR (AND HIS) LIVES.

MATTHEW MOORE

M.Div., THE MASTER'S SEMINARY

B.S., CIVIL ENGINEERING, CAL POLY, SAN LUIS OBISPO

MATT SERVED AS A HIGH SCHOOL INTERN DURING THREE SUMMERS (1997-1999) AT HIS HOME CHURCH, FAIR OAKS PRESBYTERIAN CHURCH AND ALSO SERVED FOR TWO YEARS IN THE INTER-VARSITY MINISTRY AT CAL POLY (1998-1999). BEGINNING IN JUNE 1999 HE BEGAN SERVING AS THE COLLEGE DIRECTOR AT FIRST BAPTIST CHURCH OF SAN LUIS OBISPO AND LED THE COLLEGE MINISTRY UNTIL DECEMBER 2002. A PASSION TO LEARN GOD'S WORD AND PURSUE FULL-TIME MINISTRY LED HIM TO THE MASTER'S SEMINARY IN AUGUST 2002. IN JANUARY 2003 HE BEGAN SERVING AS THE UNIVERSITY PASTOR AT CORNERSTONE COMMUNITY CHURCH AND IS NOW SERVING IN LEADERSHIP ASSIMILATION.

SCOTT NEWMAN

B.A., BIBLICAL LANGUAGES, THE MASTER'S COLLEGE

M.A., BIBLICAL EXEGESIS, WHEATON COLLEGE GRADUATE SCHOOL

SINCE COMPLETING HIS UNDERGRADUATE EDUCATION, SCOTT HAS BEEN ACTIVELY INVOLVED IN MINISTRY IN MANY DIFFERENT CAPACITIES. HE TAUGHT BIBLE AT THE UNDERGRADUATE LEVEL OVERSEAS IN KOLKATA, INDIA AS WELL AS SERVED A LOCAL CHURCH CONGREGATION MINISTERING IN THE HEART OF THE CITY OF KOLKATA. HE HAS ALSO ENJOYED TEACHING AND SHEPHERDING IN SEVERAL DIFFERENT CAPACITIES IN LOCAL CHURCHES IN SOUTHERN CALIFORNIA AND CHICAGO, IL. WHILE FINISHING HIS MASTER'S DEGREE AT WHEATON, SCOTT AND HIS WIFE KATIE ALSO MANAGED A TRANSITIONAL HOME FOR HOMELESS GIRLS AND ENJOYED THE CHALLENGE OF INCARNATING JESUS' LOVE TO MANY DIFFERENT GIRLS THAT HAD NO OTHER AVENUE OF HEARING THE GOSPEL. CURRENTLY, HE IS SERVES THE DUAL-ROLE OF A PASTOR AT COPPERHILL CHURCH IN VALENCIA, CA AS WELL AS A TEXT REVIEW EDITOR FOR CROSSWAY BOOKS AND BIBLES.

TODD NIGHSWONGER

M.DIV., THE MASTER'S SEMINARY

B.S., MATHEMATICS, MONTANA STATE UNIVERSITY

TODD HAS BEEN SERVING IN THE PASTORATE FOR EIGHT YEARS IN STUDENT MINISTRIES. HE SPENT SIX YEARS SERVING IN CHEYENNE, WYOMING. HE PREVIOUSLY SERVED AS THE HIGH SCHOOL PASTOR, AND IS CURRENTLY THE LEAD PASTOR AT CORNERSTONE COMMUNITY CHURCH.

JOSHUA SHERIDAN

M.A., BIBLICAL COUNSELING, THE MASTER'S COLLEGE

B.A., HEALTH PSYCHOLOGY, FRESNO PACIFIC COLLEGE

A.S., NURSING, PIERCE COLLEGE

JOSH SHERIDAN ATTENDS CORNERSTONE SCV WHERE HE HAS BEEN INVOLVED IN LEADERSHIP FOR SEVERAL YEARS. IN ADDITION TO DOING COUPLES AND INDIVIDUAL COUNSELING, HE HELPED TO START THE COUNSELING MINISTRY THERE AND HAS A PASSION FOR EQUIPPING OTHER LEADERS AND LAY PEOPLE IN THE MINISTRY OF DISCIPLESHIP AND COUNSELING. HE SPENT SEVERAL YEARS IN THE SECULAR PSYCHIATRIC FIELD WORKING ON AN INPATIENT UNIT FOR THEIR EMERGENCY PSYCHIATRIC EVALUATION TEAM AND AS A NURSE MANAGER. THOUGH HE LEFT THE PSYCHIATRIC FIELD FOR THE MORE SCHEDULE FRIENDLY HOURS OF OUTPATIENT SURGERY, THE EXPERIENCE HE GAINED IN THAT ENVIRONMENT GIVES HIM AN INVALUABLE INSIGHT INTO WHAT THE SECULAR PSYCHIATRIC APPROACH TO MENTAL HEALTH IS ALL ABOUT, AND HOW A BIBLICAL APPROACH IS SUPERIOR. JOSH ENJOYS SPENDING TIME WITH HIS WIFE AND THREE KIDS, DOING OUTDOOR ACTIVITIES AND WRITING CHRISTIAN FICTION.

JEFF STEELE

M.A., PHILOSOPHY OF RELIGION AND ETHICS, BIOLA UNIVERSITY

M.A., THEOLOGICAL STUDIES, SOUTHERN BAPTIST THEOLOGICAL SEMINARY

B.A., BIBLICAL STUDIES (APOLOGETICS), THE MASTER'S COLLEGE

JEFF SERVED ON STAFF AT HUME LAKE CHRISTIAN CAMPS FOR FIVE SUMMERS AND HAS ALSO BEEN ON STAFF WITH YOUNG LIFE. CURRENTLY, JEFF LEADS A COMMUNITY GROUP AT COPPERHILL COMMUNITY CHURCH IN SANTA CLARITA. ACADEMICALLY, JEFF HAS INTERESTS IN PHILOSOPHICAL THEOLOGY, METAPHYSICS, MEDIEVAL THEOLOGY, AND APOLOGETICS. WHEN HE IS NOT

STUDYING, JEFF ENJOYS SNOWBOARDING, BACKPACKING, MOUNTAINEERING, AND SPENDING TIME WITH HIS WIFE, KELLY.

DAVID SUNUKJIAN

M.DIV., PASTORAL MINISTRY, TALBOT SCHOOL OF THEOLOGY
B.A., PHILOSOPHY, UNIVERSITY OF TEXAS AT AUSTIN

DAVID SERVES AS THE STAFF ELDER FOR TEACHING AT REDEEMER CHURCH IN LA MIRADA. HE HAS AN ABIDING PASSION TO SEE SPIRITUAL AUTHENTICITY AND MATURITY IN 2ND AND 3RD GENERATION CHRISTIANS. AS A SECOND-GENERATION PASTOR, DAVID IS UNIQUELY AWARE OF THE BLESSINGS AND CHALLENGES THAT COME FROM BEING RAISED AS A CHRISTIAN IN AN INCREASINGLY POST-CHRISTIAN SOCIETY. HE AND HIS WIFE, GINA, AND THEIR FOUR CHILDREN LIVE IN LA MIRADA.

MATT SWANEY

M.A., THEOLOGY, TALBOT SCHOOL OF THEOLOGY
B.A., BUSINESS MANAGEMENT. CALIFORNIA STATE UNIVERSITY SAN MARCOS

MATT IS MARRIED TO LAUREL AND HAS THREE CHILDREN (ISAAC, LIV, AND DUREN).

HE SERVED AS A COLLEGE PASTOR AT CORNERSTONE CHURCH IN SIMI VALLEY ('08-'09) AND BETHANY CHURCH IN LONG BEACH ('03-'08). MATT MOVED TO LONG BEACH, CALIFORNIA WHERE HE SERVES AT COMMON CHURCH WHICH HE FOUNDED IN 2009. MATT HAS A PASSION FOR TEACHING AND LIVING OUT GOD'S WORD AND BRINGING OTHERS ALONG WITH HIM- LEARNING TO BE THE CHURCH AS A FAMILY. MATT USUALLY HAS MULTIPLE HOUSE-GUESTS AND ENJOYS COACHING HIS SONS SOCCER AND BASEBALL TEAMS.

DANIEL VAN HEERDEN

M.A. BIBLICAL COUNSELING, MASTER'S COLLEGE
B.A., STELLENBOSCH, SOUTH AFRICA

DAN WAS BORN AND RAISED IN SOUTH AFRICA AND HAS ALWAYS BEEN DRAWN TO COUNSELING AND HELPING PEOPLE. HE IS MARRIED TO JULIE AND THEY HAVE THREE CHILDREN AND ARE IN THE PROCESS OF ADOPTING A LITTLE GIRL FROM SOUTH AFRICA. AFTER AUDITING SOME CLASSES AT ETERNITY BIBLE COLLEGE, DAN ENROLLED IN THE MASTER'S COLLEGE TO STUDY BIBLICAL COUNSELING WITH THE PURPOSE TO HELP AND SUPPORT MISSIONARIES. DAN SERVES ON THE GLOBAL MINISTRY TEAM AT

CORNERSTONE AND CO-LEADS A NEIGHBORHOOD IN SIMI VALLEY WITH HIS WIFE AND ANOTHER COUPLE.

ECUADOR SEMESTER ABROAD

RUSSELL CLINE

M.A., SOCIAL SCIENCE, AZUSA PACIFIC UNIVERSITY

B.A., RELIGION & CHRISTIAN EDUCATION, AZUSA PACIFIC UNIVERSITY

RUSS SERVED IN YOUTH MINISTRY IN THE LOS ANGELES AREA BEFORE MOVING TO QUITO, ECUADOR TO START YOUTH WORLD INTERNATIONAL, A MISSION-BASED MINISTRY TRAINING YOUTH WORKERS AND LEADERS IN ECUADOR AND THROUGHOUT LATIN AMERICA. IN 2006, HE STEPPED DOWN FROM LEADERSHIP WITH YOUTH WORLD TO BEGIN A LEADERSHIP DEVELOPMENT ORGANIZATION CALLED LEADER MUNDIAL. LEADER MUNDIAL PROVIDES TRAINING, COACHING AND PARTNERSHIP TO STRATEGICALLY PLACED LEADERS AROUND THE WORLD. RUSSELL HAS BEEN MARRIED TO GINA FOR 21 YEARS, AND THEY HAVE 3 CHILDREN. THEY CONTINUE TO LIVE AND BASE THEIR MINISTRY IN QUITO, ECUADOR.

LORI ESPINOZA

M.ED., SECOND LANGUAGES AND CULTURES EDUCATION, UNIVERSITY OF MINNESOTA

B.A., LANGUAGE ARTS/SECONDARY EDUCATION, BETHEL UNIVERSITY